

RESOLUTION OF THE  
NAVAJO NATION COUNCIL

23<sup>RD</sup> NAVAJO NATION COUNCIL - THIRD YEAR, 2017

AN ACTION

RELATING TO NAABIK'IYATI' COMMITTEE AND THE NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF HENRY FOWLER TO THE COMMISSION ON NAVAJO GOVERNMENT DEVELOPMENT FOR A TERM OF TWO YEARS, AS THE EXECUTIVE BRANCH REPRESENTATIVE

SECTION ONE. AUTHORITY

- A. Pursuant to 2 N.N.C. § 970, the Naabik'iyáti' Committee shall have legislative oversight authority over the Commission on Navajo Government Development and the Office of Navajo Government Development.
- B. The Navajo Nation established the Naabik'iyáti' Committee as a Navajo Nation Council standing committee and as such empowered Naabik'iyáti' Committee to recommend all resolutions to the Navajo Nation Council on matters within the Committee's jurisdiction pursuant to 2 N.N.C. § 701(A)(3).
- C. Pursuant to 2 N.N.C. § 972(A)(1), one member shall be nominated by the Executive Branch through the President of the Navajo Nation to serve a term of two years from the date of confirmation by the Navajo Nation Council.

SECTION TWO. FINDINGS

- A. The Commission on Navajo Government Development is an "entity created by the Navajo Nation Council with quasi-independent authority to accomplish the Council's project of instituting reforms necessary to ensure an accountable and responsible government." 2 N.N.C. § 970.
- B. Pursuant to 2 N.N.C. § 970, the Commission shall be responsible directly to the Navajo Nation Council with respect to overall activities.
- C. Pursuant to 2 N.N.C. § 971(A)-(B), the purpose of the Commission on Navajo Government Development shall be as follows:
  - 1. To review and evaluate all aspects of the existing government structure of the Navajo Nation including laws, rules and regulations, practices, functions, goals and objectives of the central government as it

relates to Chapters, and local communities and the relationships of chapters and local communities to the central government.

2. To develop recommendations and proposals for alternative forms of Chapter government and Chapter empowerment or local community empowerment for consideration and possible adoption by the Navajo People through a referendum vote.
- D. Pursuant to 2 N.N.C. § 972(A), the Commission shall consist of twelve (12) members confirmed by and serving at the pleasure of the Navajo Nation Council.
- E. Pursuant to 2 N.N.C. § 972(A)(1), one member shall be nominated by the Executive Branch through the President of the Navajo Nation to serve a term of two years from the date of confirmation by the Navajo Nation Council.
- F. Pursuant to 2 N.N.C. § 972(D), Commission members shall be chosen from among individuals who have demonstrated scholarship, strong sense of public interest, knowledge of Navajo history and cultural heritage, spiritual leadership, leadership in the Navajo government and abilities likely to contribute to the fulfillment of the duties of the Commission.
- G. Pursuant to 2 N.N.C. § 972(A)(1), the Navajo Nation President has appointed Henry Fowler to represent the Executive Branch on the Commission on Navajo Government Development. Letter of appointment is attached as **Exhibit A**.
- H. Henry Fowler's letter of interest is attached as **Exhibit B** and resume is attached as **Exhibit C**.

### **SECTION THREE. APPOINTMENT**

Pursuant to 2 N.N.C. § 972(A)(5), the Navajo Nation Council hereby confirms the appointment of Henry Fowler as the Executive Branch representative to serve on the Commission on Navajo Government Development, for a term of two years from the date of confirmation by the Navajo Nation Council.

**CERTIFICATION**

I hereby certify that the foregoing resolution was duly considered by the Navajo Nation Council at a duly called meeting in Window Rock, Navajo Nation (Arizona) at which a quorum was present and that the same was passed by a vote of 14 in Favor and 00 Opposed, this 15<sup>th</sup> day of September, 2017.



LoRenzo C. Bates, Speaker  
Navajo Nation Council

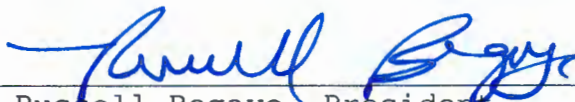
9/22/17

Date

Motion: Honorable Steven Begay  
Second: Honorable Tuchoney Slim, Jr.

**ACTION BY THE NAVAJO NATION PRESIDENT:**

1. I hereby sign into law the foregoing legislation, pursuant to 2 N.N.C. §1005 (c)(10), on this 15<sup>th</sup> day of October 2017.



Russell Begaye, President  
Navajo Nation

2. I hereby veto the foregoing legislation, pursuant to 2 N.N.C. §1005 (c)(11), on this \_\_\_\_\_ day of \_\_\_\_\_ 2017 for reason(s) expressed in the attached letter to the Speaker

\_\_\_\_\_  
Russell Begaye, President  
Navajo Nation

23rd Navajo Nation Council

Special Session

Friday, September 15, 2017

# 5

Legislation No: 0295-17 (Main Motion)

Motion: Steven Begay

Second: Tuchoney Slim, Jr.

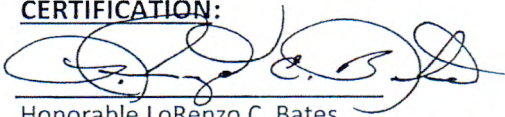
ALL DELEGATES:

	Yea	Nay
BATES, LoRenzo C.		
BEGAY, Kee Allen Jr.		
BEGAY, Norman M.	✓	
BEGAY, Steven	✓	
BEGAYE, Nelson	✓	
BENNETT, Benjamin L.	✓	
BROWN, Nathaniel		
CHEE, Tom T.		
CROTTY, Amber K.	✓	
DAMON, Seth	✓	
DANIELS, Herman		
FILFRED, Davis		
HALE, Jonathan L.	✓	
JACK, Lee Sr.	✓	
PERRY, Jonathan	✓	
PETE, Leonard H.	✓	
PHELPS, Walter		
SHEPHERD, Alton Joe		
SLIM, Tuchoney Jr.	✓	
SMITH, Raymond Jr.	✓	
TSO, Otto	✓	
TSOSIE, Leonard		
WITHERSPOON, Dwight	✓	
YAZZIE, Edmund		

GRAND TOTAL

14 0

CERTIFICATION:

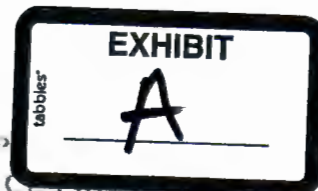


Honorable LoRenzo C. Bates  
Speaker



## THE NAVAJO NATION

RUSSELL BEGAYE P  
JONATHAN NEZ VICE PRESIDENT



July 18, 2017

Henry Fowler

Tucson, Arizona 85743

Re: Official Appointment to the Commission on Government Development


Dear Mr. Fowler:

It is our distinct pleasure to appoint you to represent the Executive Branch on the Commission on Government Development. You have the background and experience to help guide this Commission on government reform. **You are hereby appointed for a two (2) year term.** This appointment is subject to confirmation by the Navajo Nation Council.

Thank you for your desire to serve as a Commissioner with Government Development. If you have any questions relating to your appointment, please contact Karis N. Begaye, Legal Counsel, Office of the President and Vice President at (928) 871-7812.

Sincerely,

THE NAVAJO NATION

  
Russell Begaye, President





June 22, 2017

Navajo Nation President Russell Begaye  
Post Office 7440  
Window Rock, Arizona 86515

Dear Honorable President Russell Begaye,

I have been an interpreter for my elders since I learned the English language in elementary school at the Kaibeto Boarding School in Kaibeto, Arizona. My home elders influenced my life through their traditional teaching and have instilled in me the importance of life order, through the teachings of Mother Earth and Father Sky. The humble teaching of my elders, who cared for and sustained their traditional lives, has led me to develop an interest in the Navajo governance structure.

I am interested in serving on the Navajo Nation Commission for the Navajo Government Development. My mother, who had no formal Western education, raised me. The Diné way of life is the only form of education she understands. She instilled in me at a young age that young and old Navajos have a voice in the Navajo tribal government. The government creates a framework that promotes the pursuit of happiness and the right to freedom and life, using the fundamental teaching of Mother Earth, Father Sky and Diné way of life.

The Natural Laws teach the Navajo people that they are all created equally to everything that is created in our environment and in the heavenly celestial bodies. In general, the Navajo Fundamental Law reminds us that the Navajo songs and prayers are the underlining fundamental tenets establishment. The Earth and Father Sky embodies our thinking, planning, life, and assurance.

I value the Navajo Fundamental Law tenet. This Law is the underlying source of knowledge and law to the Navajo Nation governmental reform. It provides the breath of knowledge and order that supports the guiding principles of integrity, transparency, equality, and respect. These guiding principles will empower local communities through K'é and Diné teaching to improve the governance structure of the Navajo Nation. They will accomplish the people's project through collaboration and transparent reforming of the Navajo Nation governance structure that will sustain the growing population so that our Navajo children will live happily; contributing and participating in the growth of the Navajo Nation.

Sincerely,

*Dr. Henry Fowler*  
Dr. Henry Fowler



Henry H Fowler  
P.O. Box  
Tsaile, Arizona 86556

Phone: \_\_\_\_\_ & Email: \_\_\_\_\_

**Professional Objective:**

My objective in life is to lead a positive life and adapt to any situation to gain a learning experience that will allow me to be creative and innovative in solving problems that arise in my daily life. I believe that education changes our environment by improving our experiences and filling us with potential. Furthermore, I believe that every individual has a place in this web of life and needs the support structure to build the quality of life.

**Education:**

December, 2016	Northern Arizona University, Flagstaff, AZ Master of Education
July, 2010	Fielding Graduate University, Santa Barbara, CA Doctor of Education
December, 1994	Northern Arizona University, Flagstaff AZ Bachelor of Science in Secondary Math Education

**Certification:** Standard Math Education, Arizona  
Structured English Immersion Endorsement, Arizona  
Standard Math Education, New Mexico

**Arizona Highly  
Qualified:** Highly Qualified Math Teacher

**CEO  
HPFOWLER LLC  
Educational  
Consultant:**

HP Fowler's consultant provides customized math educational services for grades K-12.

- Co-founder of the Navajo Math Circles.
- Serves over 700 K-12 students on the Navajo Nation in STEM initiatives.
- Serves over 400 K-12 teachers in promoting math circles and providing teaching workshops on using Navajo culture to teach mathematics.
- Assists with writing and distributing news releases announcing important Navajo math circles' information and events.
- Arranges photo shoots with professional photographers and provides digital photography for publications and to record special events.

- Develops, implements, and manages a comprehensive annual communications/marketing plan and calendar for the Navajo Nation's math circles.
- Represents the Navajo Nation's math circles in the community, at public events, and school campus, speaking to groups as requested.

**Professional  
Experiences:**

**Administrative and Leadership Experience**

**Chair of Math/Physics/Technology, Diné College, Tsaile, AZ, 2015 to Present**

- Monitors the progress towards the college's strategic plan, leading the faculty to adjust the plan as needed and appropriate.
- Created the new Bachelor of Science curriculum in secondary mathematics education.
- Co-principal investigator for the STEM Equity Grant and managed a \$107,000 budget annually.
- Created class schedules.
- Developed, monitored, and adjusted an annual budget of appropriated funds linked to the strategic plan of the college.
- Evaluated faculty and recommend faculty for rehire.
- Facilitated the development of the Bachelor of Science in secondary mathematics and secondary science programs.

**Dean of the Faculty/Interim Provost, Diné College, Tsaile, AZ October 9, 2015 to November 17, 2016**

- Develop academic policies in academic programs.
- Coordinate the assessment and development of academic programs within the college.
- Maintain effective communication between students, faculty and division chairs within the college and with other academic unit personnel.
- Work with chairs to encourage grant applications by faculty members and to prepare proposals for outside funding of special projects.
- Oversee the preparation of class schedules and comply with institutional reporting requirements.
- Supervise all matters relating to curriculum and instruction in the college, including outreach, catalog, and overloads
- Articulate the budgetary needs of the academic divisions/college and oversee the allocation and expenditure of resources.
- Communicate effectively with various constituencies within the surrounding community and Navajo leaders regarding the college.
- Responsible for managing and monitoring the academic budget; allocate and provide oversight of academic division's budgets.
- Direct and coordinate activities of chairs and academic divisions.
- Advise on personnel matters.



- Participate as a member of the president's cabinet and assist the president and other senior managers in achieving priority institutional objectives identified in the college's strategic plan.
- Participate in activities of faculty committees and division chairs and in the development of the academic budget.
- Prepare an annual and monthly board reports on the activities of the academic area.
- Advise the president of the Educational Institution on academic matters.
- Serve as a liaison officer with accrediting agencies that evaluate academic programs.
- Serve as a chief administrative officer in the absence of the college president.
- Completes special assignments as requested.
- Determines the scheduling of courses and recommends the implementation of additional courses.
- Supervised the first draft of the Code of Conduct for the Diné College's employee.
- Participate in student and staff disciplinary meetings.
- Assist with major grant and funding agency reporting, including compilation of data and statistics.
- Oversee the assessment of all academic programs to measure and plan continuous improvement.
- Oversee the five extended campuses, Land Grant, Dean of the Faculty, Dean of Outreach and Continue Education, and Office of Intuition Grants.
- Provide leadership in the incorporation of instructional technologies to improve student learning.
- Supervises the development of the college's Academic Master Plan.

**Chairperson for the Navajo Nation Teacher Education Consortium, Navajo Nation, May 2016 to Present**

- Oversee planning and implementing an integrated field-based teacher education program through a consortium of colleges and universities; integrating Navajo philosophy, language, and culture into required teacher education courses; and developing a monitoring system for assessment of pilot projects.

**General Education Task Force Team Member, Diné College, Tsaile, AZ, 2011–2012**

- Provided guidance and redesigned the Diné College General Education Program to 37–40 credits for the general education core courses.
- Provided guidance and developed general education core competencies, goals, and student learning outcomes.
- Provided guidance and identified six core competencies that all Diné associates degree students will demonstrate upon graduation.

**General Education Committee Team Member/Co-Chair Education Committee, Diné College, Tsaile, AZ, 2011-2014**

- Implemented a general educate program at the College.

- Ensured articulation of the College's general education program with Arizona and New Mexico Monitored and advocated the offering of general education courses across the college
- Monitored the assessment of general education.
- Reviewed articulation reports related to general education courses.
- Applied the Sa'ah Naaghai Bik'eh Hozhoon principles to advance student learning.

**Planning and Accreditation Committee (PAC) Team Member, Diné College, Tsaile, AZ, January 2011- October 2015**

- Developed the PAC operating statement.
- Implemented and assessed the College's Planning Framework, including development of annual plans; provided timely feedback to faculty, staff, and students as appropriate; and recommended ways to improve the framework.
- Reported to the College's Administration Team, Board of Regents, and College community periodically on progress and challenges in implementing the Planning Framework.
- Aligned the College's Planning Framework to accreditation requirements
- Coordinated the development of written reports and supporting documents related to accreditation requirements.
- Served as a resource to the College's departments and entities on planning, evaluation, budgeting, and accreditation matters.
- Developed the College's Master Plan in coordination to the Big Picture.
- Revised the six planning process (Academic Assessment, Academic Program Review, Academic Annual Planning, Annual Budget, Strategic Planning, and Support Planning and Evaluation) and mapped the six planning process component of the "Big Picture."
- Developed the narratives to explain the planning process of the academic assessment.
- Developed annual planning rubric.
- Developed and aligned the annual planning for the mathematics division and the Center for Dine Teacher Education in correspondence with the college's strategic planning.
- Revised the college's mission and goals.
- Revised the college's strategic goals.
- Created the narrative of the college's history, mission, vision, philosophy, principles, and values for the college's strategic plan.
- Prepared and submitted necessary reports on the accreditation process as needed, including information related to teaching and learning.
- Provided leadership for the preparation of the annual plans and budgets for the college and participated in college-wide discussions to determine institutional priorities.
- Member of the Higher Learning Steering Committee for the college.
- Ensured that Higher Learning Commission (HLC) Criterion Four was met.
- Collected evidence file to build the assurance argument for the HLC.
- Worked with the college's administrative and academic units to implement and assess the college's planning framework, including the development of annual plans; provided timely feedback to faculty, staff, and students as appropriate and recommended ways to improve the college's planning framework.
- Aligned the college's planning framework with accreditation requirements.

- Coordinated the development of written reports and supporting documents related to accreditation requirements.
- Served as a resource to the college's departments and entities in planning, evaluation, budgeting, and accreditation matters.

**Freshman Academy Chair and Member of the School Site Counsel, Ganado High School, Ganado, AZ, 2007–2008**

- Critiqued instructional strategies, policies, and procedures.
- Critiqued curricula, course objectives/goals, lesson plans, and lesson plan objectives.
- Critiqued performance standards and student handouts. Identified desired learning outcomes.
- Communicated my work performance expectations to the staff.
- Conducted staff meetings.

**Elected School Board Member, Tonalca Day School, Tonalca, AZ, 2004–2008**

- Typed meeting minutes as a board secretary for the school board.
- Followed the policies of the governing board and administrative regulations.
- Provided quality education for grades K to 8th.
- Involved in the process of school improvement.
- Created, reviewed, evaluated, and implemented educational programs.
- Worked with all stakeholders in providing a safe environment in delivering research-based educational services for K to 8th grade.
- Implemented the NCLB enactment.
- Recruited and interviewed staff and teachers.
- Developed improvement plans for staff and teachers.
- Educated the community about the Grant School.
- Motivated the staff.
- Dealt with staff members who were harassing others.
- Counseled staff members who came to me with work problems and issues.
- Communicated unpleasant news to the staff.
- Dealt with staff members whose quality of work ethic went into decline.
- Approved operating school budget.
- Restructured the school to improve learning outcomes for all learners substantially.
- Supported procedures to successfully restructure the school, which is consistently failing to meet requirements of P.L. 107-110, the No Child Left Behind Act of 2001 (NCLB).
- Educated the stakeholders on the "Restructuring School."
- Involved in the Restructuring Plan's implementation.
- Monitored the implementation of the Restructuring Plan, keeping in mind the objective to improve student achievement as the top priority for attention and resources.
- Required the school to use formative assessments and required teachers to adjust instruction to ensure students were achieving mastery.
- Used data to drive decisions.



**Fielding Graduate University August 2011 to Present**  
**Navajo/Ute Cohort advisory**

- Taught graduate classes in educational leadership.
- Assisted students with their research design.
- Assisted students with their dissertation.
- Assisted students in framing their research questions.
- Serve as a liaison between University and students.

**Teaching Experience**

**Mathematics, Physics, and Technology/Center for Diné Teacher Education Faculty, Diné College, Tsaile, AZ, 2011-present**

- Teaching assignment: Math 011, Math 100, MTH 110, MTH 190, EDU 367 Bilingual/ESL Social Studies Methods, Management, & Assessment and EDU 467 Bilingual/ESL Math Methods, Management, & Assessment.
- Provided AEPA (Arizona Educator Proficiency Assessments) instruction on math and social studies content for teacher candidate in elementary education.
- Assessed and evaluated teacher candidates' writing for the AEPA writing.
- Advised students regarding academic requirements toward graduation and selection of courses.
- Informed students about their progress through the prompt grading of papers and other work.
- Incorporated instructional technologies into instructional delivery.
- Assisted in recruitment and retention of students.
- Assisted with pre-registration and registration.
- Studied and utilized students' learning styles in each class in order to facilitate the best teaching and learning situations.
- Participated in curriculum review and development and student learning outcomes initiatives.
- Recommended textbooks and other instructional materials including classroom and math equipment to Division Chairs.
- Created syllabus for assigned courses in math and education.
- Aligned Educational courses and General Education to the AEPA.
- Revised the Bachelor of Arts Teacher Education Program graduation checklist.
- Revised the Bachelor of Arts Teacher Education Program the student's apprenticeship handbook.
- Reviewed and updated the Center of Diné Teacher Education candidate handbook.
- Aligned the AEPA/NES teacher licensure test objectives to the Bachelor of Arts courses curriculum.
- Updated the master syllabi for the Teacher Education Program.
- Scheduled and coordinated field trips and action research projects.
- Modified teaching methodologies based on assessment results and best practices in teaching and learning.
- Counseled learners who came to me with problems.



- Evaluated faculty-teaching performance.
- Provided faculty members with constructive feedback of his/her work.
- Coordinated K-12<sup>th</sup> grade teacher math workshops to improve instruction in mathematics.
- Coordinated Summer Math Camp for high and middle school students.
- Coordinated Math Circles for high schools and middle schools.
- Inspired learners to practice life-long learning.

**Co-Facilitator, Diné Department of Education, Window Rock, AZ, 2010-2012**

- Developed Diné Content Standards for K-12 in areas of Diné Culture, Diné Language, Diné History, Diné Government, and Dine Character.
- Provided education to the stakeholders on the Dine Content Standards.
- Provided education to the stakeholders for the Department of Diné Education in becoming like State Education Agency.

**High School Math Teacher, Rock Point Community High School, Rock Point, AZ, 2008-2009**

- Implemented the NCLB (No Child Left Behind) and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state standard.
- Taught Algebra I, Pre-Calculus, Trigonometry, and Math AIMS.
- Modeled and demonstrated effective lessons for teachers to improve teaching practices.
- Coordinated and selected math textbooks and resources/created math courses syllabi.
- Handled learners that chronically came to class late and absent from class.
- Handled learners who are passively hostile, resistant to learning.
- Handled learners who are verbally disrupting the learning process.

**High School Math Teacher, Ganado High School, Ganado, AZ, 2007-2008**

- Implemented the NCLB (No Child Left Behind) and the Arizona Instrument to Measure Standards.
- Taught Algebra I.
- Modeled and coached instructional strategies for teachers.
- Provided content expertise to improve teacher quality.
- Overseen course of instruction including lesson plans and course syllabi.
- Advised students with course work.
- Conducted fund-raising activities.

**High School Math Teacher, Shonto Preparatory High School, Shonto, AZ, 2006-2007**

- Implemented NCLB enactment and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state math standards.
- Taught Pre-Algebra, Algebra I and Geometry.

- Involved in the discipline committee. Responsible in disciplinary actions on students by using board adopted student hand-book.
- Disciplined learners who did not follow the student handbook.
- Revised the student hand-book/created math courses syllabi.
- Worked with universities to recruit students.
- Interviewed teachers for hire.
- Screened applications and resumes for hire.

**Content Academy Facilitator for the Arizona State University, Chinle Unified School District, Chinle, AZ, 2006-2007**

- Collaborated with ASU (Arizona State University) instructors in planning instruction and implementing instruction to enroll participants in the Educational Master Program through video conference in distance learning.
- Recruited students for the Educational Master Program.

**High School Math Teacher, Chinle High School, Chinle, AZ, 2001-2006**

- Implemented NCLB enactment and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state math standards.
- Assisted with after school tutoring program under 21st century and taught summer school math.
- Taught Pre-Algebra, Algebra I, Geometry and Pre-Calculus.
- Planned and managed math instruction according to the state math standards and the school's mission.
- Supported classroom teachers in providing an effective and systematic math instruction program for all students.
- Served as a mentor, professional development facilitator, and reported data for the math department.
- Supported school leadership in the development, implementation and evaluation of school programs.
- Attended school activities and teacher and parent conferences.
- Used data to drive instruction and improve the quality of math programs.
- Provided teacher in-service on classroom management and math across the curriculum.
- Planned lesson plan according to individual needs, ability level of the individual, and interests.
- Created a safe environment for students to learn.
- Assisted students with financial aid, scholarship, and college application.
- Assisted students to enroll in university summer enrichment activities.
- Analyzed and evaluated educational programs using quantitative and qualitative research methods.
- Evaluated educational programs and advised on organizational structures.
- Recruited students for college.
- Evaluated students' performance and maintained accurate student performance records.

- Lead the development of a classroom-based curriculum.

**High School Math Teacher, Greyhills Academy High School, Tuba City, AZ, 2000-2001**

- Taught Algebra II and Trigonometry.
- Spearheaded the honors math program.
- Developed math curriculum and course descriptions.

**High School Math Teacher, Ganado High School, Ganado, AZ, 1998-2000**

- Developed curriculum for all the math contents.
- Taught Algebra I and Algebra II.
- Sponsored Sophomore and Freshman class and American Indian Science and Engineering Society.
- Coordinated in ordering math textbooks.
- Communicated with parents and school counselor in the interest of each student.
- Assisted students with financial aid, scholarship, college application, and visited universities and colleges with students.
- Sponsored family fun math night.

**Adjunct Math Faculty, Diné College-Ganado Branch, Ganado, AZ, 1998-2000**

- Taught College Algebra.
- Advised students with their college degree plan.
- Mentored students.

**Middle School Math Teacher, Ganado Middle School, Ganado, AZ, 1997-1998**

- Taught middle school math.

**High School Math Teacher, Pinon High School, Pinon, AZ, 1996-1997**

- Developed and aligned math curriculum to the state math standards.
- Participated in creating the school calendar.
- Taught Integrated Math I and Integrated Math II.

**High School Math Teacher, Red Mesa High School, Red Mesa, AZ 1995-1996**

- Department Math Chair.
- Coordinated summer school.
- Coached wrestling and sponsored the Rodeo Club and weight lifting club.
- Taught Algebra II, Trigonometry, and Calculus I.



## Other Experiences

- Fluent in Navajo and English;
- Knowledge of Navajo culture and traditions;
- Computer literate in PC. Microsoft Word, Excel and Power Point;
- Special training. Constructivism in education, Ethnomathematics, Asset, Study Island, Curriculum Mapping, Power Grade, Power School, Plato, Smart Board, Action Research, Systems Thinking, Graphic Organizer and Graphing Calculator;
- Created Navajo Curriculum Component Math Curriculum (NCCMC) to supplement mainstream math curricula;
- Created Navajo educational math materials to support Navajo high school students to understand math concepts;
- Demonstrate knowledge and experience in the leadership theories and practices;
- Demonstrate knowledge and experience on the school improvement processes;
- Demonstrate effective instructional practices;
- Demonstrate ability to use data to inform instruction;
- Demonstrate effective oral and written communication skills;
- Demonstrate ability to work collaboratively with all stakeholders;
- Demonstrate knowledge to analyze and evaluate educational programs using quantitative and qualitative research methods;
- Demonstrate ability to conduct presentations;
- Demonstrate ability to evaluate educational programs and advise on organizational structures;
- Demonstrate knowledge to develop and monitor curriculum guidelines, maps, and standard-based lessons;
- Knowledge of curriculum design and its application to sound academic management;
- Strong commitment to shared governance and a collegial environment.

## Presentations and/or Publications

Gregory, S.,T. (2012). Voices of Native American educators: Integrating history, culture, and language to improve learning outcomes for Native American students. In H. Fowler (Eds.), *Collapsing the fear of mathematics: A study of the effects of Navajo culture on Navajo student performance in mathematics* (pp. 99-129). New York, NY: Lexington Books.

Fowler, H. H. (2011). *Weaving numbers*.

Fowler H. (2017, June). Teaching mathematics with stories. Keynote speaker at the American/Indigenous Indian Teacher Education Conference at Northern Arizona University in Flagstaff, Arizona.

Fowler H. (2017, June). Collapsing the fear of mathematics: A study of the effects of Navajo culture on Navajo student performance in mathematics. Presented at the Research Graduate Conference in Window Rock, Arizona.

Fowler H. (2016, January). *Navajo Nation math circles*. Presented at the Joint Mathematics Meeting, Seattle, WA.

Fowler H. (2013 & 2014), February). *Ethnomathematics*.



Presented at the College of Education, Northern Arizona University.  
 Fowler H. (2012, February). *Ethnomathematics*.  
 Presented at the College of Education, Northern Arizona University.  
 Fowler, H. (2011, March). *Integrate Navajo Culture to teach the Arizona Math Standards*.  
 Presented at Red Mesa School District, Red Mesa, AZ.  
 Fowler, H. (2010, August). *Motivational Guest Speaker: Teamwork*. Presented at the Teacher Orientation, Red Mesa School District, Red Mesa AZ.  
 Fowler, H. (2010, November). *Using Navajo culture to teacher Arizona Math Standards for Grades K-12*. Presented at Navajo Nation Education Board Meeting, Window Rock, AZ.  
 Fowler, H. (2009, September). *Integrating mathematics across the curriculum and using Navajo culture to teach the Arizona Mathematics Standards for Grades K-12*. Presented at Red Mesa Middle School Inservice Program, Red Mesa, Az.  
 Fowler, H. (2007, February). *Classroom management and using manipulatives to teach math concepts*. Presented at Ganado High School Inservice Program, Ganado, Az.  
 Fowler, H. (2006, Septmeber). *Integrating mathematics across curriculum and teaching math for understanding*. Presented at Chilchinbito Community School Inservice Program, Chilchinbito, AZ.  
 Fowler, H. (2006, August). *Integrating mathematics across the curriculum and team building*. Presented at Shonto Community School Inservice Program, Shonto, AZ.  
 Fowler, H. (2006, May). *Succeeding in high school*. Presented at the 8<sup>th</sup> grade promotional, Many Farms High Junior High School, Many Farms, Az.  
 Fowler, H. (2006, September). *Navajo cultural infusion into school curriculum*. Presented at Ganado Middle School, Sponsored by the Office Diné Science and Math, Ganado, AZ.  
 Fowler, H. (2006, November). *Integrating mathematics across the curriculum and constructivism in Education*. Presented at Chinle High School Inservice Program. Chinle, AZ.  
 Fowler, H. (2003, March). *Systems Thinking for grades K-8<sup>th</sup>*. Presented at Lukachukai Community School Inservice Program. Lukachukai, AZ.  
 Fowler, H. (2003, May). *Succeeding in high school*. Presented at the 8<sup>th</sup> grade promotional, Lukachukai Community School, Lukachukai, AZ.  
 Fowler, H. (2002, October). *Rewards for excellent grades*. Presented at the National Junior Honor Society, Lukachukai Community School, Lukachukai, AZ.  
 Fowler, H. (2000, September). *Turning dreams into achievement*. Presented at the National Honor Inductive Ceremony, Ganado High School, Ganado, AZ.

### **Professional Affiliations**

Mathematics Teaching in Middle School, 2011-present  
 National Council of Teachers of Mathematics, 2010-present  
 Association for Supervision and Curriculum Development, 2010-present  
 National Indian Education Association, 2010-present

### **Honors**

- Documentary Film on the Navajo Math Circles, 2016
- Faculty of the Year. Diné College, Tsaile, AZ, 2013
- Teacher of the Month. Rock Point Community High School, Rock Point, AZ, 2008
- Who's Who Among American Teacher Award, 1998,1999, 2000 and 2001

- Teacher of the Year. Ganado High School, Ganado, AZ, 2000
- Wrestling Coach of the Year, 2 A North Conference. Northern Arizona, 1996
- Teacher of Year. Red Mesa High School, Red Mesa, AZ, 1996

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