

RESOLUTION OF THE
HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE
of the 24th NAVAJO NATION COUNCIL - First Year, 2019

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING
THE APPOINTMENT OF SPENCER WILLIE TO THE NAVAJO NATION BOARD OF
EDUCATION

SECTION ONE. AUTHORITY

- A. The Health, Education and Human Services Committee is a standing committee of the Navajo Nation Council with the purpose of providing legislative oversight on matters involving health, social service, education, general government services and human services. 2 N.N.C. §§ 400 (A), (C) (1).
- B. The Health, Education and Human Services Committee serves as oversight for the Navajo Nation Board of Education. 2 N.N.C. § 401(C) (3).
- C. The Health, Education and Human Services Committee has authority to confirm appointments to the Board. 10 N.N.C. § 106(B) (3).

SECTION TWO. FINDINGS

- A. The Navajo Nation Board of Education consists of eleven (11) members. Five (5) members are elected at-large, one from each of the five (5) agencies. Six (6) members are appointed positions. 10 N.N.C. § 106(B).
- B. Regarding appointments to the Navajo Nation Board of Education, the law provides, "[s]ix Board members shall be appointed to six year terms by the President of the Navajo Nation and confirmed by the [Health, Education and Human Services] Committee of the Navajo Nation Council. These members will be appointed on order to ensure that a variety of experience and knowledge is present on the Board." 10 N.N.C. § 106(B) (3).
- C. Qualifications for the six appointed positions to the Navajo Nation Board of Education are stated as follows - two appointed Board members will be individuals who are recognized for their knowledge of traditional Navajo culture; 10 N.N.C. § 106(C) (1) (a); one appointed Board

member will be a school administrator working on the Navajo Nation; 10 N.N.C. § 106(C)(1)(b); two appointed Board member will be parents of at least one child enrolled in a Kindergarten, elementary, or secondary program on the Navajo Nation; 10 N.N.C. § 106(C)(1)(c); and, one appointed Board member will be a teacher employed in a Bureau of Indian Affairs funded or state public school operating on the Navajo Nation; 10 N.N.C. § 106(C)(1)(d).

- D. Pursuant to appointment provisions applicable to the Navajo Nation Board of Education, the Navajo Nation President has appointed Spencer Willie, as the parent representative. Mr. Willie's letter of appointment of is attached as **Exhibit A** and his qualifications and interests are provided in **Exhibit B**.

SECTION THREE. CONFIRMATION OF APPOINTMENT

The Health, Education and Human Services Committee of the Navajo Nation Council hereby confirms the Navajo Nation President's appointment of Spencer Willie, to the Navajo Nation Board of Education. Mr. Willie shall serve in the parent representative position on the Board, as provided in 10 N.N.C. § 106(C)(1)(c). Mr. Willie shall serve a term of six (6) years from the date of confirmation, consistent with 10 N.N.C. § 106(B).

CERTIFICATION

I, hereby, certify that the following resolution was duly considered by the Health, Education and Human Services Committee of the 24th Navajo Nation Council at a duly called meeting at Window Rock, (Navajo Nation) Arizona, at which quorum was present and that same was passed by a vote of 5 in favor, 0 opposed, on this 25th day of November 2019.



Carl R. Slater, Vice Chairperson, Pro Tem
Health, Education and Human Services Committee of
the 24th Navajo Nation Council

Motion: Honorable Edison J. Wauneka
Second: Honorable Paul Begay, Jr.

THE NAVAJO NATION

JONATHAN NEZ | PRESIDENT MYRON LIZER | VICE PRESIDENT



October 29, 2019

Snencer Willie

Fort Defiance, AZ

Dear Mr. Willie,

Thank you for your interest in the Navajo Nation Board of Education. We appreciate you being available for an interview to discuss your background and qualifications for appointment. Based on our discussion with you, it is our pleasure to appoint you to the Board of Education as the parent member of the Board. Your dedication to education of our young people align with our policy of supporting our youth.

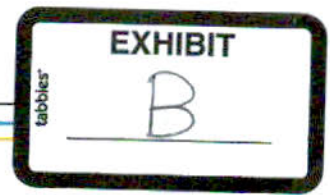
The Navajo Nation Council's Health, Education, and Human Services Committee will consider confirming your appointment. With the Committee's positive action your term will be six years. Should you have any questions please contact Chris Bahe, Executive Staff Assistant, Office of the President and Vice President, at

Sincerely,

Jonathan Nez, President
The Navajo Nation

Myron Lizer, Vice President
The Navajo Nation

SPENCER W. WILLIE



September 1, 2019

The Honorable Jonathan Nez
Office of the President and Vice President
The Navajo Nation
PO Box 9000
Window Rock, AZ 86515

RE: Letter of Interest for the Navajo Nation Board of Education

Dear Mr. President:

I respectfully submit this letter of interest and attached resume for the position with the Navajo Nation Board of Education as Parent Representative. I believe my education, unique skills sets and diverse employment experience will be of great value to the Navajo Nation Board of Education. Throughout my 15 years of public service, 10 years business career, and as a parent of four children attending schools on the Navajo Nation, I have committed myself to provide exemplary professional service to help improve the quality of life and service delivery of public programs and education for Indian Country.

As detailed in my resume, I possess extensive experience in government relations at all levels from working with community organizations like leading AmeriCorps programs that were initiated at Rough Rock Community School, serving college students at Utah State University, to advocating for support of federal programs like Head Start with federal and state officials. Throughout my work experience I have learned the value of dedication and commitment to excellence and have always strived to exceed the expectations of my leaders, clients and customers.

My employment history entails working for organizations, institutions and government agencies at levels of service, from grassroots community organizing to working across Indian Country on the National level. Aside from my actual work experience, I have extensive knowledge of public speaking, interpersonal communication, conflict resolution, public management, government regulations and business administration. I know I have the skills and talents, which answer to the specific needs of the Navajo Nation Board of Education.

I am a highly motivated individual, who in turn, encourages both motivation and respectable personal character in others. I feel that I have the capabilities and knowledge, more importantly the desire, to answer the specific needs you are seeking in a qualified applicant. If selected, I am deeply assured that you would be greatly impressed with my performance. Please feel free to contact me at
if you should have any further questions. Thank you for your time and consideration.

Sincerely,

Spencer W. Willie

PO BOX
WIRELESS

FORT DEFIANCE, AZ 86504
) 0

SPENCER W. WILLIE

Fort Defiance, AZ 86504 Phone :
Email :

OBJECTIVE

Executive Management- utilizing my knowledge and experience of public management, community services, public relations and communications, organizational and leadership development, to advance organizations mission to achieve a strategic vision

EXPERIENCE

DEC 2015 to Present

TRIBAL D, INC

Mo. Salt Lake, UT

Project Manager

Provide Project Management and Business Development for a start up software company serving tribal governments and organizations across the U.S. Provided detailed analysis of program operations and functions to develop automation requirements for project development. Supported Business Development by creating marketing analysis to generate qualified leads and conduct detailed presentations and demonstrations to Tribal Councils and Programs to support sales. Assisted with the development of unique products that address market needs and help with competitive proposals that help the company generate market presence in all regions of the country

OCT 2013 to Present

HN4 SOLUTIONS, LLC

Window Rock, AZ

Managing Partner

Managing operations of multifaceted limited liability company providing services to companies and organizations with government and public relations, home health care services, organizational developments, strategic planning and grant writing. Focused upon building teams of professionals to assist our clientele of businesses and organizations working on the Navajo Nation to achieve their strategic goals and objectives

MAY 2012 - OCT 2013

NAVAJO HOUSING AUTHORITY

Window Rock, AZ

Compliance Coordinator – Occupational Health and Safety

Served as Lead Safety Officer for the Navajo Nation's largest housing services program, providing compliance monitoring of multi-faceted workforce to enforce Occupational Safety and Health Administration standards for workplace safety, develop and maintain safety training program for prevention of workplace injuries and the reduction of insurance liability, create comprehensive safety programs for NHA Divisions and Departments. Ensure compliance with NHA programming with NAIASDA requirements and guidelines. Requires an individual with strong knowledge of Health and Safety standards, program compliance monitoring and strong communication skills. Supervised a team of Compliance Analysts to serve program offices across the Navajo Nation

DEC 2007 - MAY 2012

NAVAJO NATION - HEADSTART

Window Rock, AZ

Department Manager III – Navajo Head Start

Served as the administrator for the Navajo Head Start program, a Head Start SuperGrantee, which serves over 2,700 children in 130 classrooms across the 27,000 square miles of the Navajo Nation, with an operational budget over \$35 million in federal and tribal funds. Demonstrated effective leadership by establishing a comprehensive strategic vision and mission for the organization to govern the service delivery of a large rural comprehensive early childhood development organization. Services include, Mental Health, Disabilities,

Health and Nutrition, Transportation, Facilities, Parent Involvement, Community Relations, and Navajo language immersion early education. Worked directly with local, state and federal government officials to ensure shared governance of program operations were effectively implemented within a sovereign tribal government. Program accomplishments include: addressing outstanding deficiencies and areas of noncompliance with 2,800 federal performance standards, implemented organizational modifications to improve program operations, increased compensation for Navajo Head Start employees to improve retention and recruitment of staff, and established employee development program to help staff meet increase educational standards. Required a highly skilled and dedicated individual with multifaceted understanding of Public Administration and commitment to working with Parent Policy Council, Navajo Nation Council Oversight Committees and Navajo Board of Education to achieve optimal services.

NOV 2006 - DEC 2007 NAVAJO TRIBAL UTIL. AUTHORITY Fort Defiance, AZ

Government Liaison

Under direction of the General Manager, served a primary liaison between NTUA, the largest tribal utility company, and its interest within the Navajo Nation, three regional states of New Mexico, Arizona and Utah, federal agencies and private businesses. Monitor public policy, legislation, regulatory changes and community interests which may affect the interests of tribal utility authority. Provide policy analysis and position statements to NTUA management team to communicate with elected and appointed officials of the federal, state and tribal governments. Provide input into the development of corporate policy on political issues and governmental relations. Identify and develop political participation programs for the company and its employees to take part in civic development. Act as corporate liaison with trade associations and other utility organizations' governmental affairs. Represent the Authority in its dealing with the Navajo Nation committees, state agencies, county governments, federal administrative agencies on measures beneficial to the Authority in its current and long term activities. Fulfill other duties as assigned. Position required an individual with strong communication skills, knowledge of federal, state and tribal government dynamics, public policy experience and commitment to strategic mission and values of the Navajo Tribal Utility Authority.

MAY 2001 - NOV 2006 NAVAJO NATION Window Rock, AZ

Program Manager I - Office of the President/Vice President

Under direction of the President, successfully obtained and directly managed \$8.4 million in federal grants to develop, establish and operated fourteen (14) Boys & Girls Clubs centers on the Navajo Nation and co-founded the National Native American Mentoring Initiative in Indian Country. Worked directly with Navajo Nation Executive and Legislative Branches in the execution of grant funding. Established vision for Boys & Girls Club operations on the Navajo Nation. Developed a network partnership of 16 clubs for the National Native American Mentoring Program to serve over 450 youth across Indian Country. Position requires individual with strong knowledge of Navajo government, excellent communication skills, knowledge of Navajo Nation and federal fiscal policies and budgeting procedures, ability to establish and maintain strong and dynamic relationships with Navajo Nation government officials, local and national non-profit organizations, private companies and philanthropic foundations, and strong knowledge of Navajo culture and customs.

DEC 2001 – MAY 2001

NAVAJO NATION

Window Rock, AZ

Program Analyst – Office of the President/Vice President

Selected as one of two individuals by the President of the Navajo Nation to develop and implement a strategic plan to result in 10 new Boys & Girls Clubs on the Navajo Nation. Served as liaison between the Navajo Nation and Boys & Girls Clubs of America in the administration of federal grants. Promoted to Program Manager after fourth month of program operations. Position requires individual with strong knowledge of Navajo government, excellent communication skills; knowledge of Navajo Nation fiscal policies and budgeting procedures, ability to establish and maintain strong and dynamic relationship with Navajo Nation government officials, and strong knowledge of Navajo culture and customs.

SEPT 1999 – DEC 2000

ROUGH ROCK COMM. SCHOOL

Rough Rock, AZ

Program Coordinator – AmeriCorps/America Reads

Selected to implement a new \$250K year AmeriCorps America Reads service program, which consisted of 14 full-time AmeriCorps Members. The program's objectives were to provide the Rough Rock community and schools with AmeriCorps services of tutoring in reading, community service projects, and service learning projects with Rough Rock Community School students. Expanded program to budget of \$350K and AmeriCorps Membership to 18 total members. Duties SWW Resume July 2014 3 included train and orientate 18 full-time AmeriCorps members in tutoring skills, classroom management, personal development, conflict resolution, and leadership development, monitor the program for compliance of the grant's goals and objectives, compose quarterly reports of program progress and accomplishments, establish and maintain healthy relationships between classrooms and AmeriCorps Members, track and monitor service hours of 18 AmeriCorps Members for compliance with grant guidelines, and establish strong and dynamic relationship with Rough Rock community members to capture the spirit of community service.

AUG 1998 – SEPT 1999

UTAH STATE UNIVERSITY

Logan, UT

Advisor for Diversity Programming and Education – Student Activities

As professional staff of the University, supervised and advised the development of five (5) Multi-cultural Student Organizations (MSO) in fulfilling their objectives and goals, established within their various charters of operations and/or constitutions. Trained and advised USU Student Body officers regarding diversity and cultural awareness. Duties included facilitate the discussion of diversity among student body of 15,000 + students, provide leadership development, support students in planning campus wide events and activities, monitor activities for risk management, assist students with development of budgets, and monitor financial expenditures. Additional experience included participating as an active and prominent member of the USU Native American Task Force, served as the Chairperson of the Scholarship Committee, and assisted the Office of High School College Relations with recruitment efforts of Native American students.

JUN 1998 – AUG 1998

NATI INSTITUTE ON DRUG ABUSE

Rockville, MD

Intern – Contract Review Office

Assisted Chief Review Officer with the formal review of research proposals submitted to NIDA by various public and private research institutions. Review process includes identifying expert professionals within applicable disciplines of proposed research fields, establishing working relationship with said professionals, serving primarily as a liaison between NIDA and proposed research institutions during the review

reports to various selection committees to assist with grant negotiations of contracts based upon review findings. Requires highly motivated individual with strong interpersonal communication skills, ability to keep and maintain detailed records, and ability to work under extreme pressure to meet required deadlines.

JUN 1997 – AUG 1997 INDIAN HEALTH SERVICES Rockville, MD

Intern – Division of Human Resources

Worked and assisted the specialist of the Office of Support and Training Team, and the Human Resource Operations Team, whose duties included Management Relations, Labor and Employee Relations and Employee Development and Training. Duties included the production of a Contract Negotiation Manual, which was comprised of applicable case briefs regarding employee contract negotiations, research and review applicants, and other duties as assigned by the Deputy Division Director. Required highly motivated individual with excellent research and analytical skills, ability to write and communicate effectively.

MAR 1995 – JUN 1995 SOUTHERN UTAH UNIVERSITY Cedar City, UT

Tutor/Counselor – Upward Bound Program

Supervised and tutored high school students enrolled at SUU under a six-week summer program. Provided 24 hr supervision and support to students in college dorms. Assigned to advise a group of six students in developing and publishing a weekly newsletter. Required highly motivated individual with excellent interpersonal skills and ability to understand and communicate with teenage youth.

MAR 1995 – JUN 1995 SOUTHERN UTAH UNIVERSITY Cedar City, UT

Administrative Assistant – Multicultural Student Services

Assisted the Director of the Multicultural Student Services in the development of a cultural focus week, which comprised of numerous educational lectures and workshops. Duties included promoting, planning, and organizing guest lectures, film presentations, and cultural events. Required a self-motivated individual with good organizational and communication skills.

1992 – 1994 The Church of Jesus Christ of Latter-Day Saints Denver, CO

Representative for the Colorado Denver Mission

Performed voluntary, two years service in the Colorado Denver Mission. Responsibilities included proselyting and community service within the areas assigned. Submitted weekly reports of tasks and progress were required. Served one year as Activation Companion District Leader, responsible for the training and orientating new activation companions to serve as representatives in the field. Evaluated the weekly progress and development of District Activation Companions.

JAN 2001 – FEB 2012 NAVAJO NATION FIRE & RESCUE Window Rock, AZ

Volunteer Fire Fighter

Requires commitment and dedication to respond to various urgent calls for fire suppression, rescue operations, medical assistance, vehicle extrication, and public awareness of fire prevention. Requires at least 4 hours of service per week devoted to training and preventive maintenance of fire and rescue equipment and fire station. Respond to emergency calls 24 hours a day as needed.

JUN 2006 – AUG 2008

DINE COLLEGE

Window Rock, AZ

Adjunct Faculty

Instructor of Political Science and Contemporary Indian Affairs and Tribal Government. Requires a strong knowledge of political science and current American Indian issues, public speaking presenting, and organizational skills. Participate in research projects and monitor student development and progress.

EDUCATION

2013 to Present

SOUTHERN UTAH UNIVERSITY

Cedar City, UT

Masters in Public Administration Candidate

Public Strategic Planning and Governance, Human Resource Management and Administrative Law

JAN 1995 – AUG 1998

SOUTHERN UTAH UNIVERSITY

Cedar City, UT

Bachelors of Science - Political Science

Spencer W. Kimball Scholar (1995-96 & 1997-98); Student Representative to SUU Diversity Curriculum Committee, Member of Pi Sigma Upsilon Honor Society (Political Science), Vice President of the Inter-Tribal Club 1995-96, Co-Coordinator of American Indian Week & Co-Founder of American Indian Issues Conference 1996, Coordinator of 1998 American Indian Issues Conference, Member of the Presidency Council of Sigma Gamma Chi Fraternity as Historian, Member of TOPS (Together Our People Succeed), Member of the Presidency of the Students for Campus Diversity serving as Chairperson of Education, Certified Emergency Medical Technician.

1997 – 1999

AMERICAN UNIVERSITY

Washington, DC

Washington Internships for Native Students (WINS) Program

Participated as student of Tribal Leadership & First Nation Studies courses during Summer 1997 and course Teaching Assistant in Summer 1998. Worked as student Intern with United States Indian Health Services & National Institute on Drug Abuse.

JAN 1992 – APR 1992

DINE COLLEGE

Tsaile, AZ

General Education Course Work

Focused on studies on the Navajo Curriculum of history and language.

**SKILLS &
ACCOLADES**

- Over 15 years Grants Management
- Fundraising and grant writing
- Secured over \$128 million in federal and state grant funds
- Working knowledge of NAHASDA, Head Start Performance Standards and A-87
- Value and Benefits of Community Service and Volunteerism
- OSHA General Industry Health and Safety Standards

- Successfully Completed FEMA IC-100, IC-200, IC-700 and IC-800
- Organizing and hosting large conferences, focus weeks and event planning
- Strong knowledge of computers, networks and software systems
- Contract negotiations with Labor Organizations and Unions
- Working knowledge of Human Resource Management laws and policy
- Exemplary knowledge of American Indian Tribal Governments
- 21 hours of training with the National Youth Gang Symposium
- Government Relations and Public Relations
- Business Development and Marketing
- Organizational Development and System Analysis

BOARDS & COMMISSIONS

JAN 2003 – JUL 2007 AZ GOVERNOR'S COMMISSION on SERVICE & VOLUNTEERISM

Commissioner

The Governor's Commission on Service and Volunteerism was founded in 1994 to fund and implement AmeriCorps programs. Commissioners serve by appointment from the Governor and represent the diversity and unique nature of Arizona's communities. The Commission envisions a state in which people and communities are connected and strengthened through service and volunteerism.

JUN 2004 – JUL 2007 ARIZONA CITIZEN'S CORPS COUNCIL

Council Member

The Arizona Citizens Corps Council is established to develop a comprehensive, statewide plan that will advance the mission of the USA Freedom Corps initiative and local Citizens Corps Councils across the State of Arizona, and serve as the State's liaison to national and state organizations that support the Arizona State Citizen Corps Council's mission.

APR 2008 – MAY 2010 FIRST THINGS FIRST – NAVAJO REGIONAL COUNCIL

Regional Council Member

First Things First is a State of Arizona Voter Initiative increasing Tobacco Taxes to support Early Child Development Programs. Navajo Nation Region Council administered over \$3 million in First Things First funding. Navajo Regional Council developed strategic funding plan and priorities for the State Council to approve. Actively participated in monthly meetings with Regional Council members and instance as need to meet mission of First Things First.

REFERENCES

Charlotte Reick
PO Box 4980
Window Rock, AZ 8615
Phone: (480) 260-7731

Dr. Lamont L. Yazzie
PO Box 578
Ganado, AZ
Phone: (928) 814-5052

Harrison Isosie, Esq.
Waterflow, NM
(505) 215-9633

HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE
Regular Meeting
November 25, 2019

Roll Call
Vote Tally Sheet

LEGISLATION NO. 0349-19

AN ACTION RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING
THE APPOINTMENT OF SPENCER WILLIE TO THE NAVAJO NATION BOARD OF EDUCATION

(Note: Eligible for Committee Action November 25, 2019)

Sponsor: Honorable Daniel E. Tso

Co-Sponsors: Honorable Pernell Halona; Honorable Edison J. Wauneka;

November 25 2019 - Main Motion

Motion by: Honorable Edison J. Wauneka

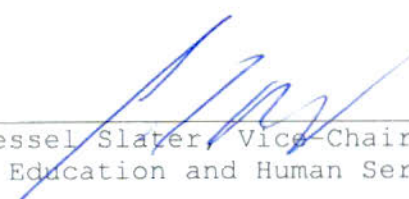
Seconded by: Honorable Paul Begay, Jr.

Vote: 5 in favor; 0 Opposed; Vice-Chairperson Not Voting


Yeas: all present

Nays: None

Absent (excused): all present



Carl Roessel Slater, Vice-Chairperson
Health, Education and Human Services Committee



Beverly Martinez, Legislative Advisor
Health, Education and Human Services Committee