LEGISLATIVE SUMMARY SHEET

Tracking No. 0059-21

DATE: March 25, 2021

TITLE OF RESOLUTION: AN ACTION RELATING TO THE NAABIK'ÍYATI' COMMITTEE AND NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF MS. NATASHA GOLDTOOTH TO THE COMMISSION ON NAVAJO GOVERNMENT DEVELOPMENT FOR A TERM OF TWO (2) YEARS AS THE DINE' COLLEGE STUDENT REPRESENTATIVE

PURPOSE: To confirm the appointment of Ms. Natasha Goldtooth as the Dine' College Student Representative.

This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate to review each proposed resolution in detail.

5-DAY BILL HOLD PERIOD: Johnson
Website Posting Time/Date:
Posting End Date: 03-31-21
Eligible for Action: 04-01-21

Naabik'íyáti' Committee
Thence
Navajo Nation Council

PROPOSED NAVAJO NATION COUNCIL RESOLUTION

24th NAVAJO NATION COUNCIL – Third Year 2021

INTRODUCED BY

(Prime Sponsor)

TRACKING NO. 0059-21

AN ACTION

RELATING TO THE NAABIK'ÍYATI' COMMITTEE AND NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF MS. NATASHA GOLDTOOTH TO THE COMMISSION ON NAVAJO GOVERNMENT DEVELOPMENT FOR A TERM OF TWO (2) YEARS AS THE DINE' COLLEGE STUDENT REPRESENTATIVE

BE IT ENACTED:

SECTION ONE. AUTHORITY

A. The Naabik'iyati' Committee has legislative oversight authority over the Commission on Navajo Government Development and the Office of Navajo Government Development. 2 N.N.C. § 970.

B. The Navajo Nation established the Naabik'iyati' Committee as a Navajo Nation Council standing committee and as such empowered Naabik'iyati' Committee to recommend all resolutions to the Navajo Nation Council on matters within the Committee's jurisdiction pursuant to 2 N.N.C. § 701 (A) (3).

C. The Navajo Nation Council confirms appointments to the Commission on Navajo Government Development. 2 N.N.C. § 972 (A) (4).

SECTION TWO. FINDINGS

A. The Commission on Navajo Government Development is established within the Legislative Branch. The Commission is a special entity created by the Navajo Nation

Council with quasi-independent authority to accomplish the People's project of instituting reforms necessary to ensure an accountable, responsible, ethical, and equally representative government. The Commission shall be responsible directly to the Navajo Nation Council with respect to its overall activities. The Naabik'iyati' Committee of the Navajo Nation Council shall have legislative oversight authority. 2 N.N.C. § 970.

B. The Commission consists of twelve (12) members confirmed by and serving at the pleasure of the Navajo Nation Council. 2 N.N.C. 972 (A).

C. One member is nominated by the Student Body Government of the Dine' College. The nominee shall be a student of Dine' College so long as said nominee is a full-time student at Dine' College to serve a term of two (2) years from the date of confirmation by the Navajo Nation Council. 2 N.N.C. § 972 (A) (6).

D. Commission members shall be chosen from among individuals who have demonstrated scholarship, strong sense of public interest, knowledge of Navajo history and cultural heritage, spiritual leadership, leadership in the Navajo government and abilities likely to contribute to the fulfillment of the duties of the commission. 2 N.N.C. § 972 (D).

E. The Dine' College Board of Regents recommended by Resolution DC-MAR-2499-21 to confirm Ms. Natasha Goldtooth as the Dine' College Student Representative. Resolution DC-MAR-2499-21 is attached as **Exhibit A.**

F. Ms. Natasha Goldtooth has been nominated by the Dine' College Student Body Government to fill the Student Representative position. Resolution dated March 8, 2021, is attached as **Exhibit B.** Ms. Natasha Goldtooth meets all the qualifications for the position. Her letter of interest and resume are attached as **Exhibit C.**

SECTION THREE. CONFIRMATION

The Navajo Nation Council hereby confirms the appointment of Ms. Natasha Goldtooth as the Dine' College Student Representative, to the Commission on Navajo Government Development, for a term of two (2) years from the date of confirmation by the Navajo Nation Council.

EXHIBIT
tabbies
A

DINÉ COLLEGE

THE HIGHER EDUCATION INSTITUTION OF THE NAVAJO

Board of Regents

DC-MAR-2499-21

RESOLUTION OF THE BOARD OF REGENTS
DINÉ COLLEGE

Recommends the Confirmation of Natasha Goldtooth as the Diné College Student Representative to the Navajo Nation Commission on Navajo Government Development for a two-year term.

WHEREAS:

1. The Diné College Board of Regents is empowered to exercise authority and control over Diné College and is responsible for the accomplishment of the Diné College purposes, 10 NNC § 2003 (2005 ed.); and

2. The Diné College is a non-profit post secondary educational institution chartered by the Navajo Nation Council in 1968 for the purposes of providing educational opportunities to the Navajo people and others in areas important to the economic and social development of the Navajo Nation and other purposes, 10 NNC § 2002; and

3. The plan of operation, for the Commission on Navajo Government Development requires a student representative from Diné College to sit on the commission as a full voting member; and

4. The Associated Student of Diné College (ASDC) selected student, Natasha Goldtooth as the Diné College student representative to the Commission on Navajo Government Development (CNGD); and

5. Ms. Goldtooth is a student in good standings and recommended by the College President to be the student representative for CNGD for a term of 2 years, as defined by Navajo Nation Council, which is governed by the guiding principles: Professionalism, Respect, Integrity, Culture and Tradition, and Equality; and

6. The mission of the Commission on Navajo Government Development and the Office of Navajo Government Development is to accomplish the Peoples' project of instituting reforms necessary to ensure an accountable, trustworthy, responsible and transparent government.

NOW THEREFORE BE IT RESOLVED THAT:

1. The Diné College Board of Regents hereby recommends the confirmation of Natasha Goldtooth as the Diné College Student Representative on the Commission on Navajo Government Development for a two-year term.

2. The Diné College Board of Regents hereby authorizes, directs, and empowers the Diné College President to perform all actions deemed necessary and proper to effectuate the purposes of this resolution.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Diné College Board of Regents at a duly called meeting held in Tsaile, Arizona at which a quorum was present and that same was passed by a vote of **6** in favor, **0** opposed and **0** abstained, this 12th day of March, 2021.

ATTACHMENT(S)

1. ASDC Resolution and Minutes for March 2021.
2. Letter of Good Standing.

Greg H. Bigman, President
Diné College Board of Regents

MOTION: Regent Tso
SECOND: Regent Thinn

Diné College
Authorization of a Resolution to be Presented to the Board of Regents

All sponsors of a resolution are strongly encouraged to provide all document(s) as one submission to Board of Regent Executive Assistant at mcury@dinecollege.edu.

Submission Date: 3/10/21
Date

Board Meeting Date: 3/12/2021
Date

Resolution Sponsor: _____ 3/19/21
LeTanya Thinn, ASDC President Date

Resolution Title: Recommends the Confirmation of Natasha Goldtooth as the Diné College Student Representative to the Navajo Nation Commission on Navajo Government Development for a two-year term.

☐ Legal Review Submission

Legal review request should be initiated by Vice Presidents and courtesy copying BOR Executive Assistant.

- *A general guideline is 3-5 business days for legal review and recommendations; however timeline is subject to the college's legal attorneys' schedule and depth of legal research.*
- *The legal recommendations should be incorporated into resolution and/or supporting documents prior to submission.*
- *Memorandum*

Date submitted for Legal Review: n/a.

VP Authorization: Glennita Haskey March 12, 2021
Ms. Glennita Haskey Date

Comment:

President Authorization

Dr. Monty Roessel, Diné College President

3/19/21
Date

Comments:

Academic Resolution

Recommended Supporting Documents

☐*Historical Resolution(s)*

☐*Legal Feedback* **includes tracked changes/ redline version referencing incorporated revisions for board records.*

☐*Course Listings*

☐*MOU or MOA*

☐*Supporting financial documents, referencing budget expenditure.*

☐*Supporting letters or memorandums.*

Administrative Resolution

Recommended Supporting Documents

☐ *Historical Resolution(s)*

☐*Legal Feedback* **includes tracked changes/ redline version referencing incorporated revisions for board records.*

☐ *Request for Proposal (RFP)*

- ☐ *Legal Feedback on RFP prior to soliciting bidders.*

☐ *COI for Committee members.*

☐ *Contract or Award Letter*

☐ *Bid Matrix*

☐ *Advertisement Notice(s)*

☐ *Supporting financial documents, referencing budget expenditures.*

☐*Supporting letters or memorandums.*

Other, Resolution

☐ *Historical Resolution(s)*

☐*Legal Feedback* **includes tracked changes/ redline version referencing incorporated revisions for board records.*

☐ *Supporting financial documents, referencing budget expenditures.*

☑ *Supporting letters or memorandums.*

EXHIBIT
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B

DINÉ COLLEGE

THE HIGHER EDUCATION INSTITUTION OF THE NAVAJO NATION SINCE 1968

Associated Students of Diné College

RESOLUTION OF THE ASSOCIATED STUDENTS OF DINÉ COLLEGE

Recommending Natasha Goldtooth as the Diné College Student Representative to the Commission for Navajo Government Development

WHEREAS: Proclamation:

1. We, the Associated Students of Diné College (ASDC) in order to promote the most cohesive relationship between all elements of the Diné College, and further, to increase the sharing of responsibilities, duties and authorities amongst the students and the various entities of Diné College (including branch and extension operations) that serve the general welfare of the students do hereby, declare our Constitution as herein contained; and

2. **Article IV (4) Elections, Section A: Purpose**:

   The students shall have the right to select and elect their officers. The officers shall have the authority and responsibility for governing student affairs for assuring that Diné College is a center of learning; and

3. The Associated Students of Diné College (ASDC) selects and recommends student, Natasha Goldtooth, as the Diné College Student Representative to the Commission on Navajo Government Development (CNGD); and

4. Natasha Goldtooth is a Diné College student who exemplifies the vision, mission, and philosophy of Diné College;

   a. and demonstrates exceptional moral and ethical characteristics; and

   b. has represented Diné College on numerous projects with Diné Policy Institute as a student intern,

   c. possesses great leadership skills and is a great asset serving on the Associated Students of Diné College (ASDC) student body government as the Senator for the School of Science, Technology, Engineering & Math.

   d. has led the first Indian Law 101 event with ASU-Sandra Day O'Connor College of Law in January 2020 in collaboration with the new Indian Gaming and Tribal Self-Governance programs.

NOW THEREFORE BE IT RESOLVED THAT:

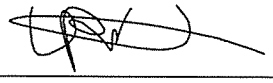
1. The Associated Students of Diné College (ASDC) hereby selects student, Natasha Goldtooth as the Diné College Student Representative to the Commission on Office Navajo Government Development (ONGD);

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Associated Students of Diné College at a duly called meeting held in Tsaile, Arizona at which a quorum was present and that same was passed by a vote of **8** in favor, **0** opposed and **0** abstained, this _8th_ day of March, 2021.

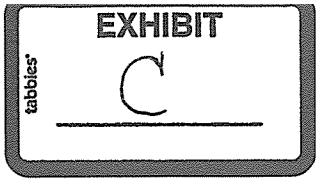
ATTACHMENT(S)

1. ASDC Regular Meeting Minutes from March 8, 2021.
2. Letter of Interest and Resume for Natasha Goldtooth.



LeTanya R. Thinn,
ASDC President

MOTION: Cory Morgan, Treasurer
SECOND: Earlson Manson, Vice-President



March 4, 2021

To Whom It May Concern:

Ya'aa'teeh (Hello in Navajo) My name is Natasha Goldtooth born for Kin'ya'aanii (Towering House).

As a Sophomore at Dine College in Tsaile, AZ, I'm presently a Student Ambassador for the American Indian College Fund. I have come to develop leadership skills and conduct presentations to various communities and to high school students. I have a wealth of experience in conducting research and transcribing for my supervisors while they conduct interviews for their research. My time studying and working at Diné Policy Institute has allowed me to conduct my interview, research, and writing skills, and has intrigued me in Policy. Furthermore, my work as a student intern required extensive time management and collaboration efforts, preparing me for the deadlines and team demands of Student Intern at Diné Policy Institute

Some highlights from my relevant experiences include:

- Conducting research spanning on the Navajo Nation 3 counties in Arizona and New Mexico, calling all Chapters within these counties.

- Transcribing and Researching

- Attending conference with Navajo Nation Self-Governance Reform, Navajo Nation Institutional Review Board, and Train the Trainer for "Weaving Navajo Ways of Knowing: A Policy to Protect Iiná Biłł'ool."

Being a parent, student, and student-intern has many benefits of being able to multi-task and time management. With the skills I have acquired, I have managed to put to use as a student to pursue my Associate degree, to further my academic success.

I've enclosed my resume, which further details my education and experience. I look forward to the opportunity to discuss my skills and qualifications in person at your earliest convenience. Please reach me by email at natasha.goldtooth@gmail.com or by phone at (928) 751-8762 Thank you for your time, and I look forward to hearing from you soon.

Sincerely,

Natasha Goldtooth

Natasha Goldtooth

Diné College Residential Life
#C-22
Tsaile, AZ 86556

(928) 751-8762
natasha.goldtooth@gmail.com
ngoldtooth@dinecollege.edu

Objective

Policy is one of the main themes that has been correlated into my academics, opportunities, and internships. Environmental/Food Sovereignty Awareness for Native Americans is a must for my generation. I have gained knowledge on Environmental and Food Sovereignty attending workshops that will help with my future education and attending Navajo Nation Self-Governance Forums.

Conference/Workshops

March 2020- February 2020
Future Native Nation Builders
Thinking Strategically About Your Nation's Future
A Survey of Native Nations in the U.S.
§ U.S. and Arizona Demographics
§ What is "sovereignty"?
§ Overview of Federal Indian Policy
§ The diversity across Indian Country
A Review and Debrief of an Introduction to Native Nation Building:
Why Are Some Native Nations More Successful than Others?
§ What is Native Nation Building?
§ The research findings
Community Mapping – Mapping your Community/Native Nation
PURPOSE: To identify community assets and potential partners in project planning.
OBJECTIVE: To collect data in order to create a map of community assets and resources within a defined area.
A community map highlights people, physical structures, organizations, and institutions that can be utilized to create meaningful impact
Identify the local decision makers in your Native nation/community on the table below.
A decision maker is someone who decides things, especially at a high level in an organization. A decision maker might be responsible for strategic decisions like acquisitions, policy, or capital investment, etc.

January 2020
Indian Law 101
ASU-Sandra Day O'Connor College of Law- Phoenix, AZ
Held the first IndianLaw 101 in nearly 10 years thanks to **Professor Ann Marie Bledsoe Downes** and **Professor Lawrence Roberts.**
Leading the event with the new Indian Gaming and Tribal Self-Governance programs.

September 2019
Native American Nutrition Conference- Minneapolis, MN
Native American nutrition

- policy,
- practice
- research.

Individual project is learning about traditional and contemporary uses of Nididlidii (also known as Indian Ricegrass and many other synonyms). Not only is the research sharing opportunity for myself,, it is also an unmatched opportunity for myself to connect with 600+ of the most influential and important players in Native American nutrition policy, practice and research.

June 2019

NAFDPIR (National Association of Food Distribution Programs on Indian Reservations) - Pearl River, MS

Native American nutrition

- There will be a Tribal Leaders/FNS consultation meeting held along with updates on the new Integrated
- Food Management System (IFMS) that is replacing AIS, Farm Bill; other workshops include: Team
- Building, Certification/Warehouse 101, 2.0, Nutrition Education, DoD Fresh Produce, Civil Rights
- Training, and a variety of workshops for each professional staff member to participate in.

The theme for this year's conference is **"The Fire Still Burns."** The Mississippi-Choctaw Tribe has some inspiring cultural activities that will tie into the theme.

Internships

June-July 2019

Diné College, Tsaile Campus

Kinyaa'áanii Charlie Benally Library

The Tribe Sourcing Project -*Student Counter-Narrator*

Speaking of the Past, Speaking to the Future

Based on the collection of nearly 500 films in the American Indian Film Gallery housed at the University of Arizona, this project tribesources mid-20th century educational and sponsored films about Native peoples of the U.S Southwest by recording Native narrations and contextual information for film content from Native Communities they represent.

Navajo Indians (1939)

Navajo/Diné Community
CATEGORY
Completed Alternate Audio Narration, Sponsored and Educational Films
SUMMARY
Major themes covered: Daily life; rug weaving; social life; courtship; wedding customs; sheepherding; preparing food; harvesting corn; carding and spinning wool; rug weaving; trade; silverwork; social dances; constructing a hogan.
Natasha Goldtooth (counter-narrator) | Tribesourcingfilm.com

May 19-25, 2019

Genomic Science and Leadership Initiative

Fort Lewis College, Durango, CO

Instructors- Dr. Joslynn Lee; Arron Shiffer (NAU); Prof. Larry Hunter (CUDenver); Dr. Jennifer Lowell (FLC)
Journal Club: How to Read a Journal Article, Discuss results of Copper Mine Paper, Discuss Earth Microbiome Project Paper,
Lecture: What is microbiome?, Lab Safety, PCR, Sample Collection, Gel Electrophoresis, DNA Sequencing, Classifiers and Regression,
Guest/Lecture: Microbiome Research: Altering the human gut microbiome via Fecal Microbiome transplant and by usined modified exercise and nutrition conditions. - Arron Shiffer, NAU.
Lab: Using Pipettes, DNA Extraction, DNA Qantifification, PCR Amplification, Gel Electroporesis, Gel Imaging, Introduction to Cloud Computing, Introduction to Jupyter Notebook, Introduction to UNIX, QIIME2 Workflow, Setting up our system, Quality Control- Are my sequences of good quality? , Clustering Sequences- How do I deal with all sequences?, Phylogeny and Taxonomic Analysis: Who do these sequences belong to?, Diversity analysis- How do my samples compare to one another?, Telling a story with data.

June 2018-July 2019
P.A.T.H.S (Pathways to Agriculture, Tribal Health and Food Sovereignty) - MSU-Bozeman, MT- *Student* Researcher
Reading New Scientist Magazine
Omega 3 vs Omega 6
Organic planting vs. Non- Organic
IRBs
Benefits of Crickets by Florence Dunkel
Biocontrol of Striga (Gates Funded) in Kenya,Gluten-free crops, Low glycemic crops, Bioprecipition (bacteria inciting rainfall) by Professor Dave Sands
Investigation of disease mechanisms using proteomics, metabolomics, nutrition, and systems biology. Type 2 diabetes, Alzheimer's Disease, nutritional supplementation of school children to improve school performance, metabolic monitoring in live cells, adult stem cell reprogramming mechanisms and improvement of nutritional quality of foods for preventative medicine. - Professor Ed Dratz
Food sovereignty issues on Indian reservations, Food Distribution Program on Indian reservations, lactose intolerance, Celiac disease, hemochromatosis, water quality, food policy. - Holly Hunt PhD
A participant in a United States Department of Agriculture, Research and Extension Experiences for Undergraduates grant at MSU that we call PATHS Pathways to Agriculture and Native foods Tribal Health Sovereignty. PATHS Is a paid 14-month research experience for students at Tribal Colleges or Universities who are interested in pursuing careers related to agriculture, food, nutrition, health, and/or consumer issues especially in the context of Tribal sovereignty.

<u>Summer Internships in High School</u>
May 2008 - July 2008
Navajo Nation Environmental Protection Agency- Student Researcher
Open Burn Policy
Open Burn Regulations
Convention At Monument Valley, UT

May 2007 - July 2007

Salina Bookshelf Inc. - Administrative Assistant

Education

January 2019- Present

Dine College, Tsaile, AZ
Agroecology/ Environmental Science

January 2012

Montana State University- Billings, MT
Nursing
August 2009 - May 2011
Dawson Community College, Glendive, MT
Electrical Engineering

Experience

August 2020- Present

American Indian College Fund - *Student Ambassador*

The American Indian College Fund is helping develop my professional skills and to represent the College Fund.Program elements are designed to strengthen personal and professional voice and skills through active representation and reflection of the mission of the College Fund.

- Virtual Trainings: Monthly sessions (webinars, interactive course work, etc.)
- Sample Topics: Presentation Skills, Power of Storytelling
- Individual/Peer Coaching Sessions:
- Sessions in which American Indian College Fund staff work with students to develop the stories and skills to improve the participation in fundraising and recruitment events. Peer Coaching sessions allow students to share experiences to improve performance and participation.
- Engage and share the importance of education. Uniquely qualified to share my story of obstacles and how to overcome and be a resource for students and families.

June 2019- March 2020

Diné Policy Institute - *Student Intern*

The Diné Policy Institute (DPI) is a research organization housed in Diné College in the center of the Navajo Nation. Our purpose is to identify important social and political questions facing the Navajo people and provide public research and informed perspectives on these. Our research regularly focuses on Navajo politics, Navajo governmental reform, natural resource use and energy politics, development, and social movements.

- Transcribes
- Scheduled Travel Authorizations
- Data/Surveying
- Attend Navajo Nation Tribal Governance Meetings
- Answering phones
- Attend Policy Workshops
- Managed Minutes

- Published in Tribal College Journal - **Nihe'iina' Náás Yiilyéél (Perpetuating Our Way of Life): Diné Local Goverance from Tradition to COVID-19**

January 2019- February 2019

Navajo Nation Workforce - *Student Intern*

- Knowledge of maintaining faculty reports
- Filed
- Scheduled Travel Authorizations
- Updating Weekly Reports for Monthly Reports
- Organizational Skills
- Answering phones
- Copied papers for Professors
- Attended Meetings/ Managed Minutes

October 2018- January 2019

Navajo Nation Workforce - *Librarian for Cedar Unified School District*

- Attended Follet Training for Library Software
- Organize Maintain books
- Weed out books more than twelve years old
- Read to Pre-K and 3rd graders
- Host Scholastic Book Fair
- Host workshops for incoming presenters in the Library
- Assist students on researching
- Promoting Library Resources

June 2018- June 2019

P.A.T.H.S - *Student Researcher*

- Attended classes
- Wrote weekly reviews
- Obtained BioSafety Lab Certificate
- Knowledge of Omega 3 vs Omega 6
- Tribal Farming on different reservation
- Organic vs Non- Organic
- Attended Workshops on IRBs

January 2018- May 2018

Stay at home. My daughter attended Pre-K.

August 2017- December 2017

Cedar Unified School District - *Paraprofessional 8th grade Math/Science/Girls Cross-Country Coach*

- Assisted teacher with class.
- Chaperoned lunch recess
- Assisted the Athletic Director weekly schedules for games during the week.

Reference

Franklin Sage fsage@dinecollege.edu	Director of Diné Policy Institute	928.724.6943
Michael Parrish mparrish@dinecollege.edu	Policy Analyst	928.724.6945
Travis Teller tlteller@dinecollege.edu	Research Assistant	928.724.6944

DINÉ COLLEGE

THE HIGHER EDUCATION INSTITUTION OF THE NAVAJO NATION SINCE 1968

March 22, 2021

To whom it may concern,

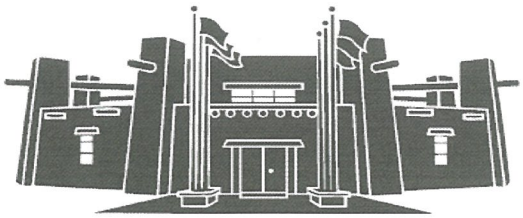
Student Natasha Goldtooth is a student in good academic standing with Dine' College. Natasha is a transfer student to Dine' College in the Argo ecology/Environmental science, Associate of Science degree program and has attended Dine' College for five consecutive semesters. Miss Goldtooth is anticipated to complete her degree program in Fall 2021, she has maintained a term GPA of 3.33 and cumulative career GPA of 3.34. Natasha is currently attending spring at 12 credit hours for the spring 2021 semester.

Thank you,

Calvin Dominguez, Interim Director of Retention and Advising
Dine' College
Student Success Center
928.724.6867
cdominguez@dinecollege.edu

Student Affairs
Title III
P.O. Box
C11
Tsaile, AZ 86556

Office of Legislative Counsel
Telephone: (928) 871-7166
Fax # (928) 871-7576



Honorable Seth Damon
Speaker
24th Navajo Nation Council

MEMORANDUM

TO : Daniel E. Tso, Delegate
24th Navajo Nation Council

FROM : _____
Troy D. Cook, *Senior Court Advocate*
Office of Legislative Council

DATE : March 25, 2021

SUBJECT : **AN ACTION RELATING TO THE NAABIK'ÍYATI' COMMITTEE AND NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF MS. NATASHA GOLDTOOTH TO THE COMMISSION ON NAVAJO GOVERNMENT DEVELOPMENT FOR A TERM OF TWO (2) YEARS AS THE DINE' COLLEGE STUDENT REPRESENTATIVE**

I have prepared the above referenced proposed resolution and associated legislative summary sheet pursuant to your request for legislative drafting. The resolution drafted is legally sufficient. However, as with any legislation, it can be subject to review by the courts in the event of proper challenge. Also, understand that the Speaker is authorized to refer this proposed resolution to other committees that those stated in the title.

You are advised and encouraged to review the proposed resolution to ensure it is drafted to your satisfaction. If you are satisfied with the proposed resolution, please sign it as "sponsor" and submit it to the Office of Legislative Services where it will be given a tracking number and sent to the Office of the Speaker for assignment.

If the proposed legislation is unacceptable to you, please contact me at the Office of Legislative Counsel and advise me of the changes you would like made to the proposed resolution. Ahe'he'.