RESOLUTION OF THE HEALTH, EDUCATION AND HUMAN SERVICES COMMITTE of the $24^{\rm th}$ NAVAJO NATION COUNCIL—First Year, 2019

AN ACTION

RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE, AMENDING THE NAVAJO NATION DEPARTMENT OF DINE EDUCATION OFFICE OF DINE SCHOOL IMPROVEMENT PLAN OF OPERATION

BE IT ENACTED:

SECTION ONE. AUTHORITY

The Health, Education and Human Services Committee is the oversight committee for Department of Diné Education and as such is empowered to adopt, amend, or rescind its Plan of Operation. 2 N.N.C. \$ 401(C)(1).

SECTION TWO. FINDING

- A. Amendments to the Plan of Operation for the Department of Diné Education Office of Diné School Improvement are attached as **Exhibit A**.
- B. The Department of Justice has reviewed the amendments to the Plan of Operation for the Department of Diné Education Office of Diné School Improvement and offered suggestions for revision to the document submitted. The Department of Justice documents are attached as **Exhibit B**.
- C. The Department of Diné Education Board of Education Resolution Approving Amendments to the Plan of Operation for the Department of Diné Education Office of Diné School Improvement (NNBEDE-500-2018) is attached as Exhibit C. The Board of Education Resolution approved amendments to the Plan of Operation as indicated in Exhibit A of Exhibit C.

SECTION THREE. APPROVAL

The Health, Education and Human Services Committee of the Navajo Nation Council approves amendments to the Plan of Operation for the Department of Diné Education Office of Diné School Improvement as indicated in **Exhibit A**.

CERTIFICATION

I, hereby, certify that the following resolution was duly considered by the Health, Education and Human Services Committee of the $24^{\rm th}$ Navajo Nation Council at a duly called meeting at Window Rock, (Navajo Nation) Arizona, at which quorum was present and that same was passed by a vote of 3 in favor, 0 opposed, on this $22^{\rm nd}$ day of April 2019.

Daniel E. Tso, Chairperson

Daniel E. Oso

Health, Education and Human Services Committee

Of the 24th Navajo Nation Council

Motion: Honorable Nelson S. BeGaye Second: Honorable Paul Begay Jr.

DEPARTMENT OF DINÉ EDUCATION OFFICE OF DINÉ SCIENCE MATHEMATICS AD TECHNOLOGY SCHOOL IMPROVEMENT PLAN OF OPERATION

SECTION I. ESTABLISHMENT OF THE OFFICE OF DINÉ SCIENCE, MATHEMATICS AND TECHNOLOGY SCHOOL IMPROVEMENT

The Office of Diné Science, Mathematics, and Technology was established in 2001 by the Government Services Committee of the Navajo Nation Council, Resolution No. GSCAP-35-01. The Office of Diné Science, Mathematics, and Technology is situated in the Department of Diné Education within the Executive Branch of the Navajo Nation Government. The activities of the Office of Diné Science, Mathematics, and Technology shall be conducted by the Program Director who shall be under the general direction of the Superintendent, Department of Diné Education.

The Office of Diné School Improvement is established to support the establishment of the Department of Diné Education at a State Education Agency and To support the establishment of the Department of Diné Education as a State Education Agency and to meet the mandates of the Sovereignty in Education Act of 2005, the Department has restructured, whereby amending Government Services Committee Resolutions: GACAP-35-01, GSCJN-12-04, and GSCMY-19-07. Consequently, the following three programs: ODCLCS, ODSMT, and OMETA have aligned into three new programs based on organizational functions with specific job positions and budgets to ensure that programs reflect the academic language and cultural needs of Indian students. One of these new programs is the Office of Diné School Improvement that will provide technical assistance to schools and educators in their quest of school improvement as defined by the Diné School Accountability Plan (DSAP) and closing the achievement gap.

SECTION II. PURPOSE

The purpose of the Office is to enhance the academic achievement of Navajo students in science; mathematics, and technology by implementing and sustaining education reform in schools with large number of (Navajo schools). The office will serve as a catalyst for the creation of a standards based teaching and learning environment in science, mathematics and technology in Navajo schools. The purpose of the Office of Diné School Improvement (ODSI) is to improve schools through professional development, coaching and mentoring of educators; enhancing and training educators on data analysis and making data driven decisions; developing and implementing school improvement plans with educators; strengthening leadership skills and knowledge of educators and parents; and leveraging technology in new and innovative ways for the purposes of systemic support, instructor excellence and student academic achievement.

SECTION III. GOALS

The Office of will promote cultural infusion to enhance, science, mathematics, and technology education. The following goals are established for the Diné School Improvement is to improve schools based on the following goals:

- Curriculum, Instruction, and Assessment. Assist Navajo schools on their effort to develop a
 comprehensive standards-based science and mathematics curriculum that is aligned with
 instruction and standardized assessment, and is supported by technology and the Navajo
 language and cultural experience of the students to enhance science and mathematics
 learning. Professional Development: Assists schools with professional development of their
 teacher administrators and other educators striving for consistent and constant improvement
 in classroom instruction.
- 2. Policy Assist the Navajo Nation and education entities in their effort to develop a coherent and consistent set of policies and standards that support high quality science and mathematics education of Navajo students; the preparation and continuing education of science and mathematics teachers; the implementation of science, mathematics and technology education reform; and cultural infusion to enhance scientific and mathematics literacy of Navajo students Coaching and Mentoring. Assist educators through meaningful coaching and mentoring programs based on constant improvement in classroom instruction.
- 3. Resource Convergence: Collaborate with stakeholders to align resources to support science, mathematics, and technology education to upgrade and continually improve science, mathematics and technology education to upgrade and continually improve science mathematics and technology education of all Navajo students. Data Analysis and Data Driven Decision-Making. Assist schools and educators with data collection, analysis, database development, and using data as a basis for targeted systemic improvement.
- 4. Broad Based Support: Develop broad-based support for all stakeholders. Focus on increasing parental involvement in schools. <u>Leadership and Parental Training: Assist schools with increasing and strengthening the involvement of parents in all aspects of their child's education; improving the communication and feedback between parents, teachers, and administrators, and helping parents take an active part in school improvement measures.</u>
- 5. Student Attainment and Achievement: Make available an array of evidence that demonstrates increased achievement and participation in science, mathematics and technology. <u>Technological Management: Develop and maintain the Navajo Education Information System (NEIS) as a central database to launch and evaluate research, curriculum development and present vital feedback to teachers, parents, administrators, and students.</u>
- 6. Closing the Gap: Reduce the academic disparities of Navajo students relative to science, mathematics and technology. Collect and analyze data obtained from schools.
- 7. Assist with the development and maintenance of the Navajo Education Information System (NEIS).

SECTION IV. STAFFING AND ORGANIZATION

A. Staffing

The Director Manager shall be the administrator of the Office of Diné Science, Mathematics, and Technology School Improvement. The Program Director Manager shall be hired in accordance with the Navajo Nation Personnel Policies. The Program Director is hereby authorized to assume the general responsibility to carry out and implement the duties and responsibilities of the office through the Central

office and give regions. With strategically located offices situated in schools providing services to Navajo students.

The <u>Director Manager shall be is authorized</u> to hire additional personnel as needed to carry out the organization purpose and plan of operation, as stated herein. Additional positions shall be acquired in accordance with duly approved Navajo Nation Personnel Policies Manual and within applicable budget rules established for conducting the annual Navajo Nation budget process.

All personnel shall be employed and compensated in accordance with applicable Navajo Nation Personnel Policies Manual.

B. Organization

The organization chart of the Office of Diné Science, Mathematics and Technology School Improvement is attached and incorporated herein as Exhibit A.

SECTION V. AUTHORITY AND RESPONSIBILITIES

- a. Provide guidance and leadership to participating schools and districts to ensure that all students benefit from science, mathematics and technology as defined by the Navajo Nation, state and/or national standards.
- Assist Navajo schools with the selection and implementation of standards-based science, mathematics and technology instruction.
- c. Implement the Navajo Education Information System in conjunction with existing data systems utilized by the State Departments of Education and programs under the Department of Diné Education to provide a secure database by which to track student achievement in science, mathematics, and technology.
- d. Provide an analysis of Navajo student academic achievement in science, mathematics and technology.
- e. Participate in local, state and national meetings, forums, workshops and seminars related to systemic reform issues and disseminated ideas, undertake activities and produce written material.
- f. The Office of Diné Seience, Mathematics and Technology School Improvement will work with the Bureau of Indian Education funded schools and public schools that are defined by state accountability systems as low performing.
- g. Assist with the implementation of the Memorandum of Understanding or Agreements with the State Departments of Education.
- h. Work with the Advisory Board as a resource to Office of Diné Science, Mathematics, and Technology School Improvement.
- i. Maintain security of student level data pursuant to the Family Education Rights Privacy Act (FERPA).
- Conduct research in schools serving the Navajo Nation to inquire, produce reports and make recommendations on the academic status of schools serving Navajo students.
- k. Apply data collection and analysis toward education policy issues for legislative purposes.
- Collaborate and maintain working relationships with local, regional, state and national officials
 regarding education issues that affect the educational services provided to students.
- m. Collect research information from local, regional, state and national agencies and researchers pertaining to Diné and American Indian Education.

n. Disseminate information and promote awareness of research initiatives and data through conferences, institutes and trainings.

SECTION VI. LEGISLATIVE OVERSIGHT

The <u>Health</u>, Education and <u>Human Services</u> Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.C.C. §§ 482 and 484.

SECTION VII. AMENDMENTS

The Board may forward recommendations for amendments to this Plan of Operation to the <u>Health</u>, Education and <u>Human Services</u> Committee. and the <u>Education Committee</u> would make final recommendations for amendments of this Plan of Operation to the <u>Government Services Nábí'ké'yaa'tí Committee</u> of the Navajo Nation Council.

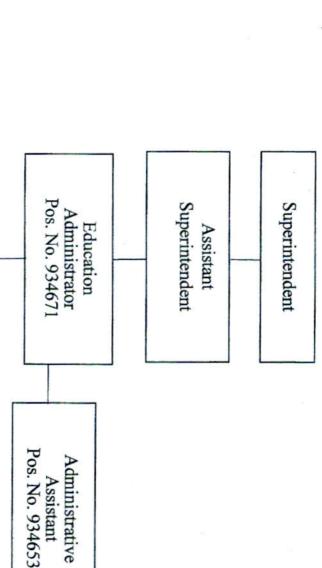
Office of Diné School Improvement



Division: Department: EDUCATION

Branch:

Executive



Principal Education Pos. No. 934647 Specialist

Senior Education Specialist

Pos. No. 934652

Pos. No. XXXXXX Principal Education Specialist

Pos. No. XXXXXX Senior Education Specialist

> Principal Education Pos. No. 934643 Specialist

Senior Education Pos. No. 934652 Specialist

> Principal Education Pos No. XXXXXX Specialist

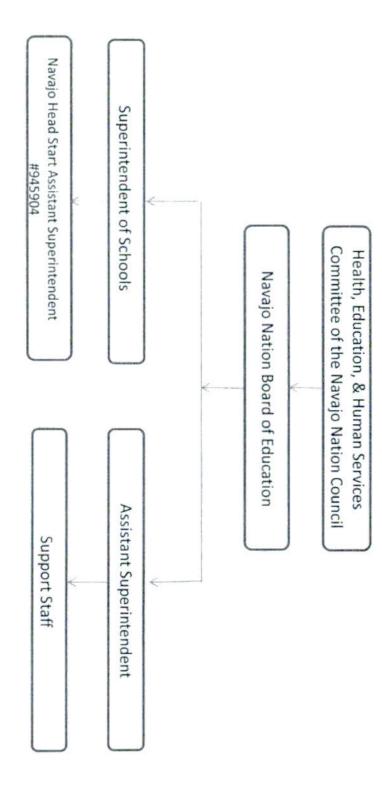
Pos. No. XXXXXX Senior Education Specialist

Department of Diné Education THE NAVAJO NATION Organizational Chart 1 Advisory Legislative Oversight

NNBOE APPROVED 6.18.12 RESOLUTION #NNBEJE-167-2012

Department of Diné Education

Administration - Organization Chart









REQUEST FOR SERVICES



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RFS #:	18	**	31,3	
UNIT:		5.11	. 8	

*** FOR NN	DOJ USE ONLY - DO NOT CHA	NGE OR REVISE FORM	L VARIATIONS OF THIS	FORM WILL NOT BE	ACCEPTED AAA	
		CLIENT TO C	OMPLETE		ACCEPTED. ***	
DATE OF REQUEST: 12/5/2018 CONTACT NAME: Kalvin White PHONE NUMBER: 871-7448		×	ENTITY/DIVISION: DEPARTMENT:	Of Education Ofc of Dine School Improvement Click here to enter text.		
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COMPLETE DI Need a legal rev	ESCRIPTION OF LEGAL iew of the amendments to	NEED AND SERV the Office of School	ICES REQUESTED	Attach Document	ts):	
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REVIEWED BY	(PRINT) Jay C.	MC Cray	DATE / TIN	1E: 12/7/18	9.23am	
DOJ Secretary Ca	illed: Kalvin	for Document P		at 1040	Byz	
PICKED UP BY:	(PRINT)		DATE/TIN	1E:		



DEPARTMENT OF DINÉ EDUCATION THE NAVAJO NATION P.O. Box 670 · Window Rock, Arizona 86515

PHONE (928) 871 - 7475 · FAX (928) 871 - 7474



Russell Begaye President

Jonathan Nez Vice-President

December 3, 2018

To: Jay McCray, Department of Justice, Navajo Nation

Fr: Kalvin White, Ph.D., Program Manager, Office of Dine School Improvement, DODE

Re: Amending the Office of School Improvement's Plan of Operations

This is a written request for your legal review of the amendments we are proposing to our current Plan of Operations for the Office of Dine School Improvement (ODSI) under the Department of Dine Education (DODE). The amendments include work to be completed within the Dine School Accountability Plan (DSAP). Our office provides technical assistance for school improvement initiatives at the school level within the parameters of school improvement under DSAP.

Thank you for your attention and time to fulfill my request. Please call me at 871-7448 for any questions regarding this matter.



NAVAJO NATION DEPARTMENT OF JUSTICE OFFICE OF THE ATTORNEY GENERAL

Ethel Billie Branch Attorney General Cherie Espinosa Acting Deputy Attorney General

ATTORNEY-CLIENT PRIVILEGE

MEMORANDUM:

TO

Kalvin White Ph.D., Education Administrator

Office of Dine' School Improvement Department of Dine' Education

FROM:

Jay C. McCray, Staff Attorney

Human Services & Government Unit Office of the Attorney General/ NNDOJ

DATE:

December 6, 2018

RE

Review of Office of Dine' School Improvement Plan of Operation

On December 5, 2018 the Department of Justice ("DOJ") received a Request for Services from the Office of Dine School Improvement ("ODSI"). ODSI requested the DOJ to review the Office of Dine' School Improvement Plan of Operation.

The Office of Management Budget issued a memorandum regarding the drafting of Plan of Operation and Enabling Legislation. The purpose of the memorandum is to ensure that Navajo Nation Program Plan of Operation and Enabling Legislation is consistent and uniform. After careful review, DOJ recommends the following:

1. Section I. This section needs clarity. First, identify ODCLCS, ODSMT and OMETA. DOJ believes ODSMT is the Office of Dine Science, Mathematics and Technology. The ODSMT establishment is set forth in the first paragraph but there is no reference to OMETA and ODCLCS. Therefore, if the program decides to keep the first paragraph then the program should also provide information on OMETA and ODCLCS. This section should also cite what authority aligned the OMETA, ODCLCS and ODSMT into three new programs. Overall this section is confusing and does not clearly the establishment of the Office of Dine' School Improvement.

Memo to: Kalvin White Ph.D., Education Administrator, Office of Dine' School Improvement/DoDE RE: Review of Office of Dine' School Improvement Plan of Operation

December 6, 2018

Page 2 of 2

- 2. Section III.(1), "Implement-to academic accountability requires requirements of the Dine School Accountability Plan (DSAP) for a Bureau of Indian Education F-funded Schools:
- 3. Section IV (B), "Education Administrator is authorized to recommend additional professional, technical and clerical positions as needed to carry out the organization purpose and Plan of Operation, as stated herein..."
- 4. Section IV. (E), "Education Administrator is under the general direction of the Superintendent of Schools", Client needs to determine if this is correct.
- 5. Section V., "The Office of Dine' School Improvement has the authority and responsibility to:"
- 6. Section V.(j), "Maintain security of student level data pursuant to the Family Education Rights Privacy Act (FERPA) and the Navajo Nation Privacy Act at 2 N.N.C. § 81 et seq."
- 7. Section VI., "The Health, Education, and Human Services Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. § 400 482 and 484."
- 8. Section VII., "The Board may forward recommendations for amendments to this Plan of Operation to the Education Committee, and the Education Committee would make final recommendations for amendments of this Plan of Operation to the Government Services Committee of the Navajo Nation Council. Sections 1 through VI maybe amended by the Health, Education and Human Services Committee upon recommendation of the Board of Education as deemed necessary."

If you have any questions, please contact my office at (928) 871-6935.

JM.ls/484

DEPARTMENT OF DINE EDUCATION OFFICE OF DINÉ SCHOOL IMPROVEMENT PLAN OF OPERATION

SECTION I.

ESTABLISHMENT OF THE OFFICE OF DINÉ SCHOOL IMPROVEMENT

The Office of Diné Science, Mathematics, and Technology was established in 2001 by the Government Services Committee of the Navajo Nation Council, Resolution No. GSCAP-35-01. The Office of Diné Science, Mathematics, and Technology is situated in the Department of Diné Education within the Executive Branch of the Navajo Nation Government. The activities of the Office of Diné Science, Mathematics, and Technology shall be conducted by the Program Director who shall be under the general direction of the Superintendent, Department of Diné Education.

To support the establishment of the Department of Diné Education as a State Education Agency and to meet the mandates of the Sovereignty in Education Act of 2005, the Department has restructured, whereby amending Government Services Committee Resolutions: GACAP-35-01, GSCJN-12-04, and GSCMY-19-07. Consequently, the following four three programs: ODCLCS, '\ODSMT, and OMETA, and NCA have aligned into three new programs based on organizational functions with specific job positions and budgets to ensure that programs reflect the academic language and cultural needs of Indian students. One of these new programs is the Office of Diné School Improvement that will provide technical assistance to schools and educators in their quest of school improvement and closing the achievement gap.

SECTION II. PURPOSE

The purpose of the Office of Diné School Improvement (ODSI) is to improve schools through professional development, coaching and mentoring of educators; enhancing and training educators on data analysis and making data driven decisions; developing and implementing school improvement plans with educators; strengthening leadership skills and knowledge of educators and parents; and leveraging technology in new and innovative ways for the purposes of systemic support, instructor excellence and student academic achievement.

SECTION III.

GOALS

Requirements The Office of Dine School Improvement is to improve sphools based on the following goals:

Implement to academic accountability requires of the Dine School Accountability Plan (DSAP) for a Bureau of Indian Education Funded Schools

Provide Professional Development in compliance with the DSAP academic accountability 2. requirements in math, science, and language arts:

Assist schools with the professional development of their teachers, administrators, and 3. other educators striving for consistent and constant improvement in classroom instruction.

Coaching and Mentoring: Assist educators through meaningful coaching and mentoring 4. programs based on constant improvement in classroom instruction.

Data Analysis and Data Driven Decision-Making: Assist schools and educators with-data 5. collection, analysis, database development, and using data as a basis for targeted systemic improvements;

Leadership and Parental Training: Assist schools with increasing and strengthening the 6. involvement of parents in all aspects of their child's education; improving the communication and feedback between parents, teachers, and administrators; and helping

parents take an active part in school improvement measures;

Technological Management: Develop and maintain the Navajo Education Information 7. System (NEIS) as a central database to launch and evaluate research, curriculum development, and present vital feedback to teachers, parents, administrators, and students.

SECTION IV.

STAFFING AND ORGANIZATION

The Language Education Administrator shall be the administrator of A. the Office of Diné School Improvement program. The Program Vinneyer Education Administrator shall be hired in accordance with the Navajo Nation Personnel Policies

needed to carry out the organizational purpose and Plan of Operation, as stated herein B Nation Personnel Policies Manual and within applicable budget rules established for conducting the annual Navajo Nation budget process.

All personnel shall be employed and compensated in accordance with applicable Navajo Nation Personnel Policies Manual.

B.D Organization

The organizational chart for the Office of Diné School Improvement is attached an incorporated herein as Exhibit A.

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SECTION V. AUTHORITY AND RESPONSIBILITIES:

The Office of Dine School Immunity of Gulfond and quickers.

The Office of Diné School Improvement will be under the general supervision of the Education Administrator who has the authority to:

Provide guidance and leadership to participating schools and districts to ensure that all a. students benefit from science, mathematics and technology as defined by the Navajo Nation Dine School Accountability Plan, state and/or national standards; b.

Assist Navajo schools with the selection and implementation of standards-based science, mathematics, language arts and technology instruction;

Implement school improvement initiatives as prescribed by the Dine School C.

Accountability Plan:

Implement the Navajo Education Information System in conjunction with existing data d. systems utilized by the state departments of education and programs under the Department of Diné Education to track Navajo student achievement in science, mathematics and technology.

e. Provide an analysis of Navajo student academic achievement in science, mathematics and technology

f. Participate in local, state and national meetings, forums, workshops and seminars related to systemic reform issues and disseminate ideas, undertake activities and produce written

materials

g. The Office of Diné Science, mathematics and Technology The Office of Dine School Improvement will work with the Bureau of Indian Education funded schools and public schools that are defined by state accountability systems as low performing.

h. Assist with the implementation of the Memorandum of Understanding or Agreements with

the State Departments of Education on school improvement initiatives.

 Work with the Advisory Board as a resource to Office of Diné science, Mathematics and Technology.

Maintain security of student level data pursuant to the Family Education Rights Privacy

Act (FERPA). & NNPVIVACY PROPERTY DESCRIPTION OF THE PRIVACY

Conduct research in schools serving the Navajo Nation to inquire, produce reports and make recommendations on the academic status of schools serving Navajo students.

Apply data collection and analysis toward education policy issues for legislative purposes.
 Collaborate and maintain working relationships with local, regional, state and national officials regarding education issues that affect the educational services provided to students.

m. Collect research information from local, regional, state and national agencies and

researchers pertaining to Diné and American Indian Education

 Disseminate information and promote awareness of research initiatives and data through conferences, workshops and trainings.

SECTION VI. LEGISLATIVE OVERSIGHT

The Education Committee The Health Education Human Services of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. §§ 482 and 484.

SECTION VII. AMENDMENTS

The Board may forward recommendations for amendments to this Plan of Operation to the Education Committee, and the Education Committee would make final recommendations for amendments of this Plan of Operation to the Government Services Committee of the Navajo Nation Council.

Sections I through VI May be Amended by HEHSC upon recommendation by BOE as deemed necessary.

Office of Diné School Improvement

Business Unit: 109009

Department: 44

Division: EDUCATION

Branch: Executive

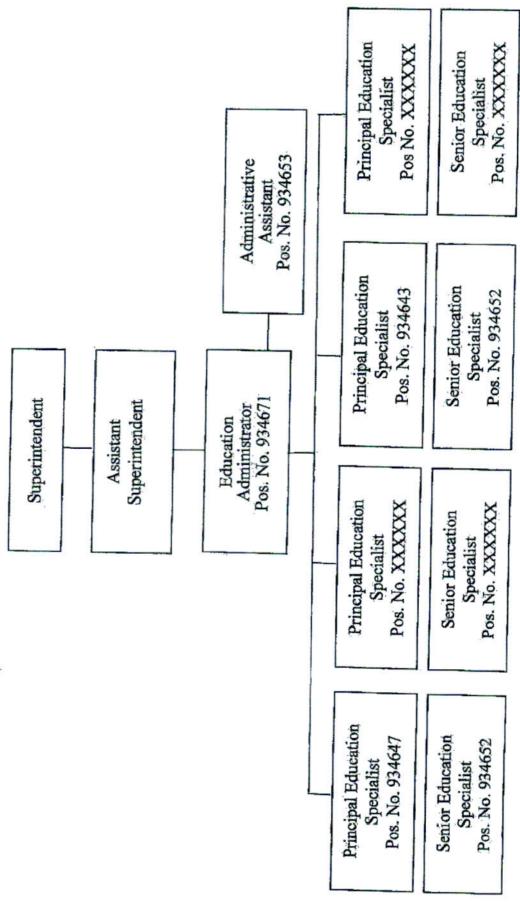




EXHIBIT "C'

DEPARTMENT OF DINÉ EDUCATION THE NAVAJO NATION

The Neonjo Nazion

P.O. Box 670 · Window Rock, Arizona 86515 PHONE (928) 871 – 7475 · FAX (928) 871 – 7474

Russell Begaye President

Jonathan Nez Vice-President

NNBEDE-500-2018

RESOLUTION OF THE NAVAJO NATION BOARD OF EDUCATION

Relating to Education; Approving Amendments to the Plan of Operation for the Department of Diné Education, Office of Diné School Improvement ("ODSI").

WHEREAS:

- The Navajo Nation Board of Education (hereinafter the "Board") is the education agent in the Executive Branch for the purposes of overseeing the operation of all schools serving the Navajo Nation. 10 N.N.C. §106(A). The Board carries out its duties and responsibilities through the Department of Diné Education (hereinafter the "Department"). 10 N.N.C. §106(G)(3).
- The Department of Diné Education is the administrative agency within the Navajo Nation with responsibility and authority for implementing and enforcing the educational laws of the Navajo Nation. 2 N.N.C. §1801(B); 10 N.N.C. §107(A). The Department is under the immediate direction of the Board. 10 N.N.C. §107(B).
- 3. Pursuant to 10 N.N.C. §106(G)(2), "(t)he Board is authorized to solicit funds, propose budgets and plans of operation, create positions, and establish organization relationships..."
- 4. The Health, Education and Human Services Committee of the Navajo Nation Council, as the oversight committee, can adopt, rescind, or amend the plan of operation for the Department of Diné Education and supporting programs. 2 N.N.C. §401(B)(8); 2 N.N.C. §401(C)(1) and (C)(2).
- On October 13, 2010, the former Government Services Committee of the Navajo Nation Council enacted Resolution No. GSCO-44-10, which approved the existing plan of operation for the Department of Diné Education.
- The Board is in receipt of documentation and testimony supporting the amendments to the plan of
 operation for Office of Diné School Improvement ("ODSI"), which is attached hereto as "EXHIBIT
 A."
- The Board finds that these amendments to the plan of operation for the Office of Diné School Improvement ("ODSI") will improve the delivery and quality of services provided by the Department and program.

NOW THEREFORE BE IT RESOLVED AND ENACTED THAT:

- The Navajo Nation Board of Education hereby approves the amendments to the plan of operation for the Office of Diné School Improvement ("ODSI"), which is attached hereto as "EXHIBIT A."
- The Navajo Nation Board of Education further requests that the Health, Education and Human Services Committee of the Navajo Nation Council to approve amendments to the plan of operation for the Office of Diné School Improvement ("ODSI").
- The Navajo Nation Board of Education hereby recommends and empowers the Superintendent of Schools to take any actions deemed necessary and proper to carry out the purposes of this resolution and directive.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Board of Education of the Navajo Nation at a duly called meeting at Window Rock, Arizona (Navajo Nation) at which a quorum was present, motion by <u>Gloria Johns</u> and seconded by <u>Priscilla B. Manuelito</u> and that the same was passed by a vote of 2 in favor; 0 opposed; 1 abstained, this 20th day of December 2018.

Dr. Pauline M. Begay President Navajo Nation Board of Education

DEPARTMENT OF DINÉ EDUCATION OFFICE OF DINÉ SCHOOL IMPROVEMENT PLAN OF OPERATION

SECTION I. ESTABLISHMENT OF THE OFFICE OF DINÉ SCHOOL IMPROVEMENT

SECTION II. PURPOSE

The purpose of the Office of Diné School Improvement (ODSI) is to improve schools through professional development, coaching and mentoring of educators; enhancing and training educators on data analysis and making data driven decisions; developing and implementing school improvement plans with educators; strengthening leadership skills and knowledge of educators and parents; and leveraging technology in new and innovative ways for the purposes of systemic support, instructor excellence and student academic achievement.

SECTION III. GOALS

The Office of Diné School Improvement is to improve schools based on the following goals:

- Implement to academic accountability requires of the Dine School Accountability Plan (DSAP) for a Bureau of Indian Education Funded Schools.
- 2. Provide Professional Development in compliance with the DSAP academic accountability requirements in math, science, and language arts:
- Assist schools with the professional development of their teachers, administrators, and other educators striving for consistent and constant improvement in classroom instruction.
- Coaching and Mentoring: Assist educators through meaningful coaching and mentoring programs based on constant improvement in classroom instruction.
- Data Analysis and Data Driven Decision-Making: Assist schools and educators with-data collection, analysis, database development, and using data as a basis for targeted systemic improvements.
- 6. Leadership and Parental Training: Assist schools with increasing and strengthening the involvement of parents in all aspects of their child's education; improving the communication and feedback between parents, teachers, and administrators; and helping parents take an active part in school improvement measures.
- Technological Management: Develop and maintain the Navajo Education Information
 System (NEIS) as a central database to launch and evaluate research, curriculum
 development, and present vital feedback to teachers, parents, administrators, and students.

SECTION IV. STAFFING AND ORGANIZATION

A. The Program Director Manager Education Administrator shall be the administrator of the Office of <u>Diné School Improvement program</u>. The <u>Program Manager</u> Education Administrator shall be hired in accordance with the Navajo Nation Personnel Policies Manual. Program Manager Education Administrator is authorized to hire additional personnel as needed to carry out the organizational purpose and Plan of Operation, as stated herein. Additional positions shall be acquired in accordance with the duly approved Navajo Nation Personnel Policies Manual and within applicable budget rules established for conducting the annual Navajo Nation budget process.

All personnel shall be employed and compensated in accordance with applicable Navajo Nation Personnel Policies Manual.

B. Organization

The organizational chart for the Office of Diné School Improvement is attached and incorporated herein as Exhibit A.

SECTION V. AUTHORITY AND RESPONSIBILITIES:

The Office of Diné School Improvement will be under the general supervision of the Program Manager Education Administrator who has the authority to:

- a. Provide guidance and leadership to participating schools and districts to ensure that all students benefit from science, mathematics and technology as defined by the Navajo Nation Dine School Accountability Plan, state and/or national standards.
- b. Assist Navajo schools with the selection and implementation of standards-based science, mathematics, language arts and technology instruction.
- c. <u>Implement school improvement initiatives as prescribed by the Dine School</u>
 Accountability Plan.
- d. Implement the Navajo Education Information System in conjunction with existing data systems utilized by the state departments of education and programs under the Department of Diné Education to track Navajo student achievement in science, mathematics and technology.
- Provide an analysis of Navajo student academic achievement in science, mathematics and technology.
- Participate in local, state and national meetings, forums, workshops and seminars related to systemic reform issues and disseminate ideas, undertake activities and produce written materials.
- g. The Office of Diné Science, mathematics and Technology The Office of Dine School Improvement will work with the Bureau of Indian Education funded schools and public schools that are defined by state accountability systems as low performing.
- h. Assist with the implementation of the Memorandum of Understanding or Agreements with the State Departments of Education on school improvement initiatives.
- Work with the Advisory Board as a resource to Office of Diné science, Mathematics and Technology.
- j. Maintain security of student level data pursuant to the Family Education Rights Privacy Act (FERPA).
- k. Conduct research in schools serving the Navajo Nation to inquire, produce reports and make recommendations on the academic status of schools serving Navajo students.
- 1. Apply data collection and analysis toward education policy issues for legislative purposes.

- m. Collaborate and maintain working relationships with local, regional, state and national officials regarding education issues that affect the educational services provided to students.
- m. Collect research information from local, regional, state and national agencies and researchers pertaining to Diné and American Indian Education.
- n. Disseminate information and promote awareness of research initiatives and data through conferences, workshops and trainings.

SECTION VI. LEGISLATIVE OVERSIGHT

The Education Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. §§ 400

SECTION VII. AMENDMENTS

The Board may forward recommendations for amendments to this Plan of Operation to the Health, Education, Social Services Committee and the Committee would make final recommendations for amendments of this Plan of Operation to the Nábi'ke'yaa'ti Committee of the Navajo Nation Council.

Office of Diné School Improvement

Business Unit: 109009

Department: 44

Division: EDUCATION

Executive

Branch:

Health, Education, Social Services Committee

Navajo Nation Board of

Education

Superintendent

Assistant Superintendent Education Administrator Pos. No. 934671

Administrative Assistant Pos. No. 934653

Principal Education Specialist Pos. No. 934643

Principal Education

Specialist

Pos. No. XXXXXX

Senior Education Specialist Pos. No. 934652

Principal Education Specialist Pos No. XXXXXX Senior Education Specialist Pos. No. XXXXXX

Principal Education
Specialist
Pos. No. 934647
Senior Education
Specialist
Pos. No. 934652

Senior Education Specialist Pos. No. XXXXXX

ducation ialist XXXXXX

HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE Regular Meeting April 22, 2019

Roll Call Vote Tally Sheet

LEGISLATION NO. 0089-19

AN ACTION RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE; AMENDING THE NAVAJO NATION DEPARTMENT OF DINE EDUCATION OFFICE OF DINE SCHOOL IMPROVEMENT PLAN OF OPERATION

(Note: Eligible for Committee Action April 22, 2019)

Sponsor: Honorable Edison J. Wauneka; Co-Sponsor: Honorable Nelson S. BeGaye;

Co-Sponsor: Honorable Daniel E. Tso

April 22, 2019 - Amendment One (1) Motion

Motion by: Honorable Paul Begay, Jr. Seconded by: Honorable Nelson S. BeGaye

Vote: 3 in favor; 0 Opposed; Chairperson Not Voting

Yeas: Paul Begay, Jr.; Nelson S. BeGaye; Edison J. Wauneka

Nays: None

Absent (excused): Charlaine Tso; Pernell Halona

April 22, 2019 - Main Motion

Motion by: Honorable Nelson S. BeGaye Seconded by: Honorable Paul Begay, Jr.

Vote: $\underline{3}$ in favor; $\underline{0}$ Opposed; Chairperson Not Voting Paul Begay, Jr.; Nelson S. BeGaye; Edison J. Wauneka

Nays: None

Absent (excused): Charlaine Tso; Pernell Halona

Daniel E. Tso, Chairperson

Health, Education and Human Services Committee

Beverly Martinez, Legislative Advisor

Health, Education and Human Services Committee