

RESOLUTION OF THE
NAABIK'ÍYÁTI' STANDING COMMITTEE OF THE
23RD NAVAJO NATION COUNCIL - Fourth Year, 2018

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES AND NAABIK'ÍYÁTI' COMMITTEES; CONFIRMING THE APPOINTMENT OF MS. GLORIA GRANT TO THE NAVAJO TECHNICAL UNIVERSITY BOARD OF REGENTS REPRESENTING THE CHINLE NAVAJO AGENCY FOR A STAGGERED TERM OF FOUR YEARS

BE IT ENACTED:

SECTION ONE. AUTHORITY

- A. Pursuant to 2 N.N.C. § 401(C)(3), the Health, Education and Human Services Committee has oversight of the Navajo Nation Board of Education, and colleges within the Navajo Nation, and has the authority to review and recommend resolutions relating to education in accordance with 2 N.N.C. § 401(B)(6)(a).
- B. Pursuant to 15 N.N.C. § 1204 (B), the President of the Navajo Nation shall appoint the five members of the board who represent the five agencies of the Navajo Nation, subject to confirmation by the Naabik'íyáti' Committee of the Navajo Nation Council. See also CJY-35-13.

SECTION TWO. FINDINGS

- A. Pursuant to 15 N.N.C. § 1204 (A), the Corporation shall be governed by a board of regents composed of six members. There shall be one member of the board appointed from each of the five agencies of the Navajo Nation. These five Board members shall have experience in the fields of education, business, science or technology or any other related field, and at a minimum, a bachelor's degree. The President of the Student Senate of the Navajo Technical University shall serve as a member of the Board by virtue of his/her office and shall be a voting member of the Board. See also CJY-35-12.
- B. Pursuant to 15 N.N.C. § 1204 (C), Board members shall serve terms of four years each, with the exception of the President of the Student Senate, who shall serve as a board member by virtue of his/her office. The terms shall be staggered. A Board member shall continue to serve after the formal expiration of the term until a successor has been confirmed by the Naabik'íyáti' Committee. The appointed

Board members' terms of office shall begin upon their confirmation by the Naabik'iyáti' Committee. The Board shall notify the President of the Navajo Nation of an approaching vacancy and may recommend to the President of the Navajo Nation persons to fill vacancies on the board. A Board member may be re-appointed to subsequent terms of office. *Id.*

- C. The Navajo Nation President Russell Begaye has appointed Ms. Gloria Grant to serve as a member of the Board of Regents to represent the Chinle Navajo Agency for a term of four years, letter of appointment attached hereto as **Exhibit A**.
- D. Ms. Gloria Grant meets the qualifications as required by 15 N.N.C § 1204 (A). See Letter of Interest and Résumé attached hereto as **Exhibits B** and **C**, respectively.

SECTION THREE. CONFIRMING APPOINTMENT

The Navajo Nation hereby finds that Ms. Gloria Grant meets the qualifications set forth in 15 N.N.C. § 1204 (B) and confirms the appointment of Ms. Gloria Grant to serve on the Navajo Technical University Board of Regents as a representative of the Chinle Navajo Agency for a staggered term of four years, effective upon confirmation by the Naabik'iyáti' Committee, set forth in 15 N.N.C. § 1204 (C).

CERTIFICATION

I, hereby certify that the foregoing resolution was duly considered by the Naabik'iyáti' Committee of the 23rd Navajo Nation Council at a duly called meeting in Window Rock, Navajo Nation (Arizona), at which a quorum was present and that the same was passed by a vote of 12 in Favor and 00 Opposed, on this 8th day of March, 2018.



LoRenzo C. Bates, Chairperson
Naabik'iyáti' Committee

Motion: Honorable Nelson BeGaye
Second: Honorable Jonathan L. Hale

Chairperson Bates not voting



THE NAVAJO NATION

RUSSELL BEGAYE PRESIDENT
JONATHAN NEZ VICE PRESIDENT



November 1, 2017

Ms. Gloria Grant

Re: Navajo Technical University Appointment

Dear Ms. Grant

It is my distinct pleasure to appoint you to continue your service to the University as a member of the Board of Trustees, pursuant to my authority under 15 N.N.C. § 1204(B). **You are hereby appointed to represent the Chinle Navajo Agency as a member of the Board of Trustees for the NTU for a term of four-years beginning April 1, 2017 to March 31, 2021.**

Your appointment to the Board of Trustees is subject to confirmation by the Naa'bik'iyati' Committee of the Navajo Nation Council. 15 N.N.C. § 1204 (B).

We appreciate your desire to serve the NTU as the Chinle Agency Representative for the Board of Trustees. If you have any questions relating to your appointment, please contact Karis N. Begaye, Legal Counsel, at (928) 871-7812.

Respectfully,

THE NAVAJO NATION

A handwritten signature in black ink, appearing to read "Russell Begaye".

Russell Begaye, President

A handwritten signature in black ink, appearing to read "Jonathan M. Nez".

Jonathan M. Nez, Vice President



November 01, 2017

Karis N. Begaye, Legal Counsel
Office of the President and Vice President
P.O. Box 7440
100 Parkway
Window Rock, Arizona 86515

Dear Ms. Karis N. Begaye,

It is with great pleasure I submit my letter of interest for consideration to appointment with Navajo Technical University Board of Regents.

I am an educator having served with Chinle Unified School District. I would consider it an honor and privilege to continue helping my Navajo People in this capacity.

I have submitted my resume and should you have any questions, concerns or suggestions please contact me immediately at _____ I look forward to talking with you. Thank you.

Cordially,

Gloria Grant

Gloria Grant

and

GLORIA GRANT



Phone

Email

OBJECTIVE: Inspired to prompt and stimulate people in their field of work. To provide proven and successful professional growth methods to employees for optimum delivery in the work culture environment.

EDUCATION:

2010, Superintendent Certification - University of Phoenix, Phoenix, Az

2003, Principalship Certification - University of Phoenix, Phoenix, AZ., and Northern Arizona University, Flagstaff, Az

1989, Masters of Arts, Northern Arizona University, Flagstaff, Az

1974, Bachelor of Science in Education, Northern Arizona University, Flagstaff, AZ

CAREER SUMMARY: Comprehensive experience producing successful measurable results in schools, and entities demonstrating highly functioning and highly qualified performance in leadership capacities; professional development, strategic planning, extensive curriculum planning, distinction of excellence in developing relevant cultural curriculum research.

Relevant Experience

ASSOCIATE SUPERINTENDENT OF CURRICULUM, ASSESSMENT AND INSTRUCTION

- ❖ 2011- 2014 *Associate Superintendent, Chinle Unified School District No. 24. Job promotion.*
- ❖ Certified Evaluator, AZ Dept. of Education
- ❖ Reported to the Superintendent of Schools
- ❖ Participated and led all Curriculum, Assessment and Data processes for the district.
- ❖ Responsible to the Arizona State Department of Education for timely submission of all student testing, teacher test training, results, test dissemination, delivery and collection.
- ❖ Collected and extracted comprehensive data for over 4000 students grades Pre K- 12, each year. Monitored student's performance and progress towards district-wide educational goals with curriculum and data teams grades K-12.
- ❖ Supervised and evaluated nine (9) qualified nine school principals, and (2) program directors, and prepared jointly their goals, objectives, activities and if needed, employment improvement plans. Responsible for Performance Results for nine (9) principals and made rehiring recommendations to the governing board. Coordinated and planned all leadership meetings, administrative retreats and submitted monthly board reports.
- ❖ Supervised student performance addressing marginal labels with innovative researched-based articulated approaches.
- ❖ Analyzed student profiles utilizing data for focus on higher order thinking skills.
- ❖ Prepared conversion and implementation to optimize teaching and learning for academic excellence addressing The Common Core Standards and PARCC results.

- ❖ Planned full spectrum of professional development to certify for Highly Qualified Principals and Teachers.
- ❖ Established needed rubric to secure for effective teacher evaluations. Yearly coordinated quality staff and professional development to increase optimal learning through mentoring in all seven schools.
- ❖ Instilled high expectations to support align focuses and goals for effective district communication, and community processes with meaningful collaborative planning and events.
- ❖ Participated and led team processes to develop a first ever philosophy and vision statement for the district to instill expectations, and support aligned tenets.
- ❖ Developed positive team management to include ALL teachers and support staff by encouraging trust, highly campus visibility, and collaborative planning through the concept of "flattening," the leadership - Everyone Is A Leader.

PRINCIPALSHIP(s) for Chinle Unified School District, Chinle, Az

2009-2011, Mesa View Elementary School, Grades Pre-K - 6, CUSD No 24.

2006-2009, Chinle Junior High School, Grades 7-8, CUSD No. 24.

2003-2006 Tsailie Public School, Grades K-8 CUSD No. 24.

- ❖ Requested by the superintendent (s) and governing board to lead each school out of Failing status for Performing and Performing Plus labels with bold developments in reorganizational and strategic planning based on data. Accomplished each challenge.
- ❖ Incorporated safe and effective processes for students and staff.
- ❖ Decreased negative student discipline by 95% through effective training and programming, increased attendance and parent participation in each school.
- ❖ Utilized technology from school to home, to chapter houses improving information for parents to access to their students profiles. Well received.

- ❖ Increased use of Navajo Curricula in to the classroom.
- ❖ Improved school climate and school communication to new heights with staff, students and communities.

2000-2003 DIRECTOR OF EDUCATION, Rough Rock Community Schools,
Rough Rock, Az

- ❖ Engaged K-12 teachers in all factors for effective implementation of instruction and use of data.
- ❖ Planned and coordinated all professional development.
- ❖ Supervised four (4) principals and two directors.
- ❖ Revised, aligned and articulated the standards tied to the assessments.

❖ **1988-2000 CULTURAL CURRICULUM DIRECTOR, CUSD No. 24**

Fore runner in research development and production of numerous Navajo stories, events, and songs. Coordinated extensive research with sole providers and experts in the Navajo way of life. Participated and led work with highly knowledgeable Navajo medicine people, elder story-tellers, chanters and herbalists.

Led the process with a team of six knowledgeable Navajo editors and writers who transcribed, leveled, and aligned, with the then state standards.

Prepared art work with a team of three (3) graphic artists, and four editors.

All developments were written in the Navajo language for all grades and college levels.

The Center was recognized for excellence in concept developments. Founded Cultural Nights for our communities and continues with overwhelming support to this day. The team prepared

interactive presentations of the finished product to the parents in each of the 14 communities we served, prior to release in schools.

Completed Cultural Curriculum Productions in English and Navajo

- ❖ *The Plants of Navajo Land* A complete set of 11 books for all grade levels. (posters, teacher guides, stories, foods, medicines and activity books).
- ❖ *Navajo Constellations and Astronomy* (posters, CD's, books, charts and teacher guides).
- ❖ *The Important Navajo Tools*, for Home, Ceremony and Use & Function.
- ❖ *The Four Sacred Colors of the Navajo* Directions and Significants.
- ❖ *The Navajo Clans Charts* (colors, animals, and responsibility of each).
- ❖ *A Navajo U. S. Timeline* (comparative, 12 pictorials, and teacher guides).
- ❖ *The Navajo Hogan* (posters, charts and depictions of stars, teacher guides).
- ❖ *The Birds of Navajo Land* (posters, hierarchy, stories).
- ❖ *Animals of the Navajo People* *The Navajo Hogan* (posters, charts and depictions of stars, teacher guides).
- ❖ *Sacred Rocks and Sites w/Regional Geology of Chinle* (a field trip guide).

❖ **Professional Memberships/Recognitions**

UCAN/RSI Advisory Board - National Science Foundation, 1988-1992

Alpha Delta Kappa, Past President and Member

Arizona School Board Association, "GOLDEN BELL AWARD - Exemplary Curriculum Delivery."

❖ **The Navajo Nation**

The HONORABLE DR. ANNIE WAUNEKA AWARD for Work with Women and Children.

JOM AWARD for Outstanding work in curriculum development

The Navajo Nation's Women's Commission, Appointment by Presidents (4) years.

Personal Information

International travel: Spain, New Zealand, Korea, Japan, Germany, Canada, England, North Africa , Mexico, South Pacific Islands Tonga, and Hawaii.

Health: Excellent

Maternal Information : Late Mother, Sylvia Gorman Grant, Member of the Great Navajo Nation, Bitter water Clan

Paternal Information: Late Father, Leon M. Grant, Member of the Great Omaha Nation, Nebraska Deer Clan

Children : Two sons Tatanka Means & Nataanii Means, one granddaughter.

References On Request

NAVAJO NATION

RCS# 832

Naa'bik'iyati Committee

3/8/2018

04:06:14 PM

Amd# to Amd#

Legislation No. 0058-18

PASSED

MOT BeGaye, N

Confirming the appointment of

SEC Hale

Gloria Grant to the Navajo

Technical University Board

Yea : 12

Nay : 0

Excused : 0

Not Voting : 12

Yea : 12

BeGaye, N

Filfred

Pete

Tso

Bennett

Hale

Slim

Tsosie

Chee

Perry

Smith

Witherspoon

Nay : 0

Excused : 0

Not Voting : 12

Bates

Begay, S

Damon

Phelps

Begay, K

Brown

Daniels

Shepherd

Begay, NM

Crotty

Jack

Yazzie