



23rd NAVAJO NATION COUNCIL LEGISLATION SPONSORSHIP WITHDRAWAL

I, Tuchoney Shon Jr, Primary
Sponsor of proposed legislation hereby withdraw my
sponsorship of the proposed legislation. The legislation
tracking number is 0151-15.

If there are any co-sponsors, they may re-sponsor the same
bill by beginning a new legislation.

SPONSOR SIGNATURE:

A handwritten signature in black ink, appearing to read "Tuchoney Shon Jr", is written over a horizontal line.

DATE:

8.4.15

LEGISLATIVE SUMMARY SHEET

Tracking No. 0151-15

DATE: May 1, 2015

TITLE OF RESOLUTION: AN ACTION RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING THE APPOINTMENT OF DR. ELVIRA BITSÓÍ LARGIE, PH.D., TO THE NAVAJO NATION BOARD OF EDUCATION

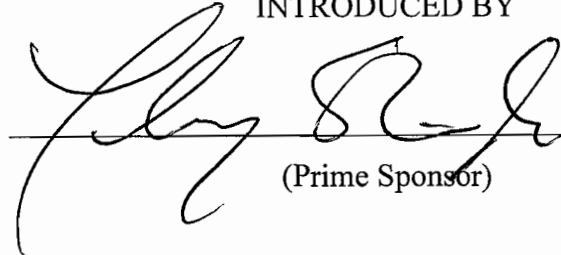
PURPOSE: This resolution will confirm the appointment of Dr. Elvira Bitsóí Largie, Ph.D., to the Navajo Nation Board of Education.

This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate to review each proposed resolution in detail.

5-DAY BILL HOLD PERIOD: Latanya Bialak
Website Posting Time/Date: 4:00pm 5/6/15
Posting End Date: 5/11/15
Eligible for Action: 5/12/15

PROPOSED STANDING COMMITTEE RESOLUTION
23rd NAVAJO NATION COUNCIL - First Year, 2015

INTRODUCED BY

 (Tuckoney Slim Jr.)
(Prime Sponsor)

TRACKING NO. 0151-15

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING
THE APPOINTMENT OF DR. ELVIRA BITSÓÍ LARGIE, PH.D., TO THE NAVAJO
NATION BOARD OF EDUCATION

BE IT ENACTED:

Section 1. Findings and Purposes

A. The Navajo Nation Board of Education consists of eleven (11) members. 10 N.N.C. §106(B). Five (5) members are elected at-large, one from each of the five (5) agencies. Six (6) members are appointed positions. *Id.*

B. Regarding appointments to the Navajo Nation Board of Education, the law provides:
"Six Board members shall be appointed to six year terms by the President of the Navajo Nation and confirmed by the [Health, Education and Human Services] Committee of the Navajo Nation Council. These members will be appointed in order to ensure that a variety of experience and knowledge is present on the Board." 10 N.N.C. §106(B)(3).

C. Qualifications for the six appointed positions to the Navajo Nation Board of Education are stated as follows - two appointed Board members will be individuals who are recognized for their knowledge of traditional Navajo culture; 10 N.N.C. §106(C)(1)(a); one appointed Board member will be a school administrator working on the Navajo Nation; 10

1 N.N.C. §106(C)(1)(b); two appointed Board member will be parents of at least one child
2 enrolled in a Kindergarten, elementary, or secondary program on the Navajo Nation; 10
3 N.N.C. §106(C)(1)(c); and, one appointed Board member will be a teacher employed in a
4 Bureau of Indian Affairs funded or state public school operating on the Navajo Nation; 10
5 N.N.C. §106(C)(1)(d) .

6 D. Pursuant to appointment provisions applicable to the Navajo Nation Board of
7 Education, President Ben Shelly has appointed Dr. Elvira Bitsóí Largie, Ph.D., as a School
8 Administrator representative. See Exhibit A, letter of appointment. Dr. Largie's
9 qualifications and interests are stated in Exhibit B.

10 E. The Health, Education and Human Services Committee serves as oversight for the
11 Navajo Nation Board of Education. 2 N.N.C. § 401(C)(3). The committee has authority to
12 confirm appointments to the Board. 10 N.N.C. §106(B)(3).
13

14 **Section 2. Confirmation of Appointment**

15 The Health, Education and Human Services Committee of the Navajo Nation Council
16 hereby confirms the appointment of Dr. Elvira Bitsóí Largie, Ph.D., to the Navajo Nation
17 Board of Education. Dr. Largie shall serve in the School Administrator representative
18 position on the Board, as provided in 10 N.N.C. §106(C)(1)(b). She shall serve a term
19 consistent with 10 N.N.C. § 106(B).
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THE NAVAJO NATION



BEN SHELLY PRESIDENT
REX LEE JIM VICE PRESIDENT

April 15, 2015



Elvira Largie, PhD
HCR Suite
Tohatchi, NM 87325

Dear Dr. Largie:

Pursuant to 2 NNC § 3451, I am appointing you to serve as a board member to the Navajo Nation Board of Education as the *School Administrator Representative* for duration of four years effective immediately. As a board member you shall meet when the Board of Education meets. The roles are included in the statute in Navajo Nation code and being that you are a credentialed and certificate administrator overseeing the Wide Ruins Community School in Wide Ruins, AZ, your presence on the board will be valuable. Your role as an administrative representative will be to offer expert advisement on administrative structures of our schools that have Navajo students attending. Accordingly, your appointment is subject to confirmation by the Naa bik'iyati' Committee of the Navajo Nation Council. Please work with Mr. Deswood Tome, *Chief of Staff* of the Navajo Nation Executive Branch, *immediately* in getting your confirmation hearing set. He can be contacted at (928) 871-7000.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben Shelly".

Ben Shelly, President
THE NAVAJO NATION

cc: Rex Lee Jim, Vice President, THE NAVAJO NATION
The Honorable LoRenzo Bates, Speaker, THE NAVAJO NATION
The Honorable Jonathan Hale, Chairman, HEHSC NAVAJO NATION COUNCIL
Deswood Tome, Chief of Staff, Navajo Nation Executive Branch
Dr. Tommy Lewis, Superintend, Department of Diné Education



April 20, 2015, BIOGRAPHICAL SKETCH

Dr. Elvira Bitsóí is Diné, American Indian (Navajo) from Tseyat`í, Navajo Nation, New Mexico. Dr. Bitsóí graduated in 1989 from the University of New Mexico with a Bachelor of Science degree in Elementary Education. She was the first Navajo student to obtain a Navajo Linguistic minor from the Linguistic Department at the University of New Mexico. In 1993 she earned her Master of Education degree from the University of New Mexico. She earned her Doctor of Education degree from Arizona State University in May 2003. In 2006, Dr. Bitsóí was honored and offered a two year Post-Doctoral Fellowship at Teachers College, Columbia University in the Organizational Leadership Department.

Dr. Bitsóí began her career in education by teaching in the tribal and public school education system for 17 years. She has taught at the Headstart, elementary, middle school, and university levels. In 1997, she was honored with the National Milken Educators Award, and in 1998 she was distinguished as the Bilingual Teacher of the Year for New Mexico. Her career changed in 1998 as she began working as a school administrator. Her experience in education spans over thirty years as a teacher, faculty, and administrator, namely Superintendent of Schools at Northern Cheyenne Tribal Schools and Executive Director of Rough Rock Community Schools, Associate Superintendent of Schools, Diné College Vice President of Academic and Student Affairs (VPASA), and her current position as the Executive Director/Principal of Wide Ruins Community School, Inc.

She has served on numerous professional, tribal, and governmental committees and boards. She is a fluent speaker and writer of the Navajo-Diné language. Her current scholarly interests involve American Indian bilingual/bicultural education, technology education, and legal history. Her research focus is on cost-effectiveness analysis, history and regulation of the education profession. She has presented papers on these topics at numerous conferences and tribal communities.

ELVIRA BITSÓÍ LARGIE

Curriculum Vita

Home Address

HCR , Box
Tohatchi, NM 87325
Email: @gmail.com
Mobile: (505)

Education

Columbia University, Teachers College, New York City, NY

- **Post Doctorate**, Department of Organization and Leadership, September 2006 – August 2008

Arizona State University, Tempe, AZ

- **Doctor of Education**, Ed.D., Educational Leadership and Policy Studies, May 2003

The University of New Mexico, Albuquerque, NM

- **Master of Arts**, MA, May 1993
Education
 - **Bachelor of Science**, BS, May 1992
Elementary Education
 - **Associate of Arts**, AA, May 1989
Pre-Professional Education
-

Fellowships

Institute for Educational Leadership, 2009 - 2010

- Education Policy Fellowship Program, New York City, NY

The University of London, London, England, July 2000

- Visiting Fellow at the Institute of Education

Arizona State University, College of Education, Center for Indian Education, 1998-1999

- Leadership Preparation in Native American Bilingual Education

Navajo Fellows Educational Administration Program, January 1996 to May 1998

- Division of Educational Leadership & Policy Studies at Arizona State University, and the Navajo Nation Office of Scholarship and Financial Assistance

The University of New Mexico, College of Education, Bilingual Education and American Indian Education, 1990-1993

- Multicultural Education Center and the Division of Language, Literacy and Sociocultural Studies (LLSS)

ELVIRA BITSÓÍ LARGIE

Professional Experience

CEO/Principal, Department of Diné Education, Wide Ruins Community School, Inc., Navajo Nation, Window Rock, Arizona. August 2014 to Present.

- Serve as the Chief Executive Officer under the direct supervision of the Department of Diné Education (DODE) and an advisory board, responsible for the effective operation of Wide Ruins Community School, Inc. (WRCS).
- Implement policies set by the Board and DODE, including the development, implementation and authorization of all curriculum and instructional, business and other operations of the school, including preparing the annual proposed budget.
- Assist the Board and DODE in developing strategic planning goals, including the vision, mission, and comprehensive long-range plans.
- Develop, implement, and accomplish the strategic work plan as approved by the Board and DODE, including setting goals, working closely with the staff, Bureau of Indian Affairs, Bureau of Indian Education, and DODE programs for monitoring and required reporting and compliance areas.
- Conduct liaison and legislative work with other organizations, such as the local school, local governing chapter, Indian Health Services, and the Navajo Nation Board of Education.
- Ensure administration and evaluation of program activities and contractual obligations, including allocated resources for greater program effectiveness and efficiency; develop organizational and administrative policies and program objectives approval.
- Prepare the agenda for Board and DODE meetings. Prepare and submit recommendations to the Board relative to all matters requiring board action, placing before the Board and DODE such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.
- Maintain adequate records for the schools, including a system of financial accounts, business and property records, personnel records, school population and scholastic records.
- Develop marketing and public relations plan, including working on news releases.
- Work with the school staff in the development of high standards of performance in educational achievement, use and development of personnel, public responsibility, and program efficacy.
- Hold regular meetings with the Executive and Administrative Leadership teams and entire staff to discuss progress and educational planning, implementation, and evaluation.
- Direct the operations and activities of program managers and supervisors; effectively guide and coordinate the operations and activities of the educational system; secure their assistance in formulating internal objectives, plans and programs.
- Work with other Boards, employees and advisors, including auditors, architects, attorneys, consultants and contractors.
- Supervise and oversight of over 30 WRCS, Inc., staff members.
- Human Resources responsibilities include interviewing, recommendation for hiring and training employees; planning, assigning and directing of work; evaluations and appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.
- Provide for the optimum use of the staff to ensure the school operation is staffed with competent people who are delegated authority commensurate with their responsibilities.
- Ascertain that appropriate in-service training is conducted. Summon employees of the school to attend such regular and occasional meetings as necessary to carry out the educational programs of the school.
- Prior to action by the Board, recommend the appointment, discipline or termination of employment of the administrators, teaching and non-teaching personnel of WRCS, Inc.

ELVIRA BITSÓÍ LARGIE

Executive Director, Rough Rock Community Schools, Inc., Rough Rock, Arizona. June 2013 to May 2014.

- Served as the Chief Executive Officer – Administrator for the school district.
- Administrative duties included supervision of the over-all operations and functions of the district, including the academic, residential, facility management, transportation, support services, and human resources.
- Established a Shared Governance leadership model for vertical and horizontal communication and educational plan.
- Established the Executive Leadership Team and the leadership teams to work towards NCA accreditation standards.
- Provided supervision and leadership as well as developed leadership in subordinates utilizing the school district mission and philosophy, specifically the Diné Studies and immersion programs.
- Supervised the K-12 academic principals to ensure that the Curriculum and Instruction was consistent with the organization and management philosophy and systems.
- Provided oversight in the development and implementation of a comprehensive educational plan for K-12 curriculum and instruction, bilingual education, parent participation, technology, athletic program, and community involvement.
- Provided leadership in promoting and sustaining a rigorous, compassionate, and student-centered learning environment that supported college preparation for students.
- Worked with colleges and universities to successfully anchor students for first time college experiences through collaborative decision making and strategic planning.
- Assisted the Governing School Board in developing strategic planning goals, including the vision, mission, and comprehensive long-range plans which are consistent with Board objectives.
- Developed, implemented, and accomplished the strategic work plan as approved by the Governing Board, including setting goals, working closely and conducting final negotiations with the Bureau of Indian Affairs, Bureau of Indian Education, The Navajo Nation Division of Diné Education regarding the conversion of Facilities and Quarters to final MFCS, Inc. oversight.
- Conducted liaison and legislative work with other organizations, such as local governing chapter, Division of Diné Education, and the Navajo Nation Council.
- Ensured administration and evaluation of program activities and contractual obligations, including allocated resources for greater program effectiveness and efficiency; developed organizational and administrative policies and program objectives for Board consideration.
- Prepared the agenda for Board meetings in consultation with the Board President. Prepared and submitted recommendations to the Board relative to all matters requiring board action, placing before the Board such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.
- Developed marketing and public relations plan, including working on news releases.
- Directed the operations and activities of administrators; effectively guided and coordinated the operations and activities of the educational system; secured their assistance in formulating internal objectives, plans and programs.
- Worked with other Boards, employees and advisors, including auditors, architects, attorneys, consultants and contractors.
- Supervision of Principals, directors, and over 100 staff members.
- Interpreted program and policies of the school system to school personnel, to individuals and community groups, and to governmental agencies.

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- Human Resources responsibilities, included interviewing, recommendation for hiring and training employees; planning, assigning and directing of work; evaluations and appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.
- Prior to actions by the Board, recommend the appointment, discipline or termination of employment of the administrators, teaching and non-teaching personnel.
- Exercise leadership in the development and execution of the school/community relations program and represented the District in its dealings with other school systems, institutions and agencies, community organizations and the general public.
- Made recommendations for the location and size of new buildings and school sites; the plans for new school building; all appropriations for sites and building, and improvements, alteration, and changes in the buildings and equipment of the District.
- Assumed ultimate responsibility for the assignment of students, and the various specialized areas of administration including student services, business management, plan management, transportation and research.
- Maintained adequate records for the schools and governing board, including a system of financial account; business and property records; and personnel, school population and scholastic records.

Superintendent, Northern Cheyenne Tribal Schools, Busby, Montana. July 2012 to May 2013.

- Served as the Chief Executive Officer – Administrator for the school district
- Directed and coordinated activities concerned with the administration of the tribe and state in accordance with Board of Education standards.
- Supervision of Principals, directors, and over 70 staff members.
- Formulated plans and policies for educational program and for Board of Education approval.
- Directed and prepared presentation of the school budget and determined the amount of finance required to finance educational programs.
- Addressed community and civic groups to enlist their support
- Interpreted program and policies of the school system to school personnel, to individuals and community groups, and to governmental agencies.
- Coordinated work of the school system with related activities of other school districts and agencies.
- Provided leadership in promoting and sustaining a rigorous, compassionate, and student-centered learning environment that supported college preparation for students.
- Worked with colleges and universities to successfully anchor students for first time college experiences through collaborative decision making and strategic planning.
- Worked with the OPI and colleges and universities to properly prepare paraprofessionals and teachers for appropriate licensure and subject discipline matters.
- Ensured that laws applying to attendance, safety, and well-being of children were enforced.
- Supervised examined, appointed, trained, and promotion of teaching personnel.
- Human Resources responsibilities, included interviewing, recommendation for hiring and training employees; planning, assigning and directing of work; evaluations and appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.
- Provided for the optimum use of the staff and ensured the operation is staffed with competent people who were delegated authority commensurate with their responsibilities. Defined the duties of all personnel.

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- Ascertained that appropriate in-service training was conducted. Summoned employees of the school to attend such regular and occasional meetings as necessary to carry out the educational programs of the school.
- Prior to actions by the Board, recommend the appointment, discipline or termination of employment of the administrators, teaching and non-teaching personnel.
- Initiated and guided the development of policies for Board consideration, and develop such administrative rules and procedures as may be necessary to implement Board policies.
- Exercised leadership in the development and execution of the school/community relations program and represented the District in its dealings with other school systems, institutions and agencies, community organizations and the general public.
- Coordinated the total educational program and provided leadership in its development and improvement.
- Made recommendations for the location and size of new buildings and school sites; the plans for new school building; all appropriations for sites and building, and improvements, alteration, and changes in the buildings and equipment of the District.
- Administered program oversight for selection of construction of school and buildings, and provision of equipment and supplies.
- Assumed ultimate responsibility for the assignment of students, and the various specialized areas of administration including student services, business management, plan management, transportation and research.
- Maintained adequate records for the schools and governing board, including a system of financial account; business and property records; and personnel, school population and scholastic records.
- Directed studies and planning related to school organization, attendance area boundaries, and school plant requirements.

Executive Director, Many Farms Community School, Inc. (dba) Chinle Boarding School, Inc., Many Farms, Arizona. January 2011 to June 2012

- Served as the Chief Executive Officer under the direct supervision of the Governing School Board of Education and was responsible for the effective operation of MFCS, Inc.
- Implemented policies set by the Governing School Board, including the development, implementation and authorization of all instructional, business and other operations of the school, including preparing the annual proposed budget.
- Assisted the Governing School Board in developing strategic planning goals, including the vision, mission, and comprehensive long-range plans which are consistent with Board objectives.
- Developed, implemented, and accomplished the annual corporate work plan as approved by the Governing Board, including setting goals, working closely and conducting final negotiations with the Bureau of Indian Affairs, Bureau of Indian Education, The Navajo Nation Division of Diné Education regarding the conversion of Facilities and Quarters to final MFCS, Inc. oversight.
- Conducted liaison and legislative work with other organizations, such as the local school, local governing chapter, Indian Health Services, and the Navajo Nation Council.
- Ensured administration and evaluation of program activities and contractual obligations, including allocated resources for greater program effectiveness and efficiency; developed organizational and administrative policies and program objectives for Board consideration.
- Prepared the agenda for Board meetings in consultation with the Board President. Prepared and submitted recommendations to the Board relative to all matters requiring board action, placing

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before the Board such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.

- Maintained adequate records for the schools, including a system of financial accounts, business and property records, personnel records, school population and scholastic records.
- Developed marketing and public relations plan, including working on news releases.
- Worked with the school principal in the development of high standards of performance in educational achievement, use and development of personnel, public responsibility, and program efficacy.
- Held regular meetings with Building Principal, Coordinators/Directors and all other administrators to discuss progress and educational problems facing the school.
- Directed the operations and activities of administrators; effectively guided and coordinated the operations and activities of the educational system; secured their assistance in formulating internal objectives, plans and programs.
- Worked with other Boards, employees and advisors, including auditors, architects, attorneys, consultants and contractors.
- Supervised over 70 MFCS, Inc., staff members.
- Human Resources responsibilities included interviewing, recommendation for hiring and training employees; planning, assigning and directing of work; evaluations and appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.
- Provided for the optimum use of the staff to ensure the school operation is staffed with competent people who are delegated authority commensurate with their responsibilities. Defined the duties of all personnel.
- Ascertained that appropriate in-service training was conducted. Summon employees of the school to attend such regular and occasional meetings as necessary to carry out the educational programs of the school.
- Prior to action by the Board, recommended the appointment, discipline or termination of employment of the administrators, teaching and non-teaching personnel of MFCS, Inc.

Vice President of Academic and Student Affairs, Diné College, Tsaile, Arizona. August 2009 to January 2011.

- Under the supervision of the College President my responsibilities included planning, development, implementation, and assessment of the College academic programs and student support services according to the mission, philosophy, policies, and goals of the College.
- Served as the Chief Academic Officer for Primary contact on academic programs, partnership agreements with regional universities and colleges.
- Developed and executed the Academic Plan which includes the preparation for the upcoming HLC accreditation and the full development of the associate of arts, associates of science and bachelor's degrees offered by the college.
- Provided professional development activities for better understanding, appropriateness and application of Navajo-Diné cultural, language, philosophy, and kinship system and protocol as the Tribal College Act requires.
- Ensured compliance of applicable tribal, state and federal laws and regulations related to confidentiality, integrity and accountability.
- As a senior executive administrator it was my responsibility to supervise and oversee divisions and departments consisting of over 100 administrators, faculty and staff who contribute to institutional strategic academic and recruitment planning, implementation and evaluation;

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before the Board such necessary and helpful facts, information, and reports as are needed to ensure the making of informed decisions.

- Maintained adequate records for the schools, including a system of financial accounts, business and property records, personnel records, school population and scholastic records.
- Developed marketing and public relations plan, including working on news releases.
- Worked with the school principal in the development of high standards of performance in educational achievement, use and development of personnel, public responsibility, and program efficacy.
- Held regular meetings with Building Principal, Coordinators/Directors and all other administrators to discuss progress and educational problems facing the school.
- Directed the operations and activities of administrators; effectively guided and coordinated the operations and activities of the educational system; secured their assistance in formulating internal objectives, plans and programs.
- Worked with other Boards, employees and advisors, including auditors, architects, attorneys, consultants and contractors.
- Supervised over 70 MFCS, Inc., staff members.
- Human Resources responsibilities included interviewing, recommendation for hiring and training employees; planning, assigning and directing of work; evaluations and appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems.
- Provided for the optimum use of the staff to ensure the school operation is staffed with competent people who are delegated authority commensurate with their responsibilities. Defined the duties of all personnel.
- Ascertained that appropriate in-service training was conducted. Summon employees of the school to attend such regular and occasional meetings as necessary to carry out the educational programs of the school.
- Prior to action by the Board, recommended the appointment, discipline or termination of employment of the administrators, teaching and non-teaching personnel of MFCS, Inc.

Vice President of Academic and Student Affairs, Diné College, Tsailé, Arizona. August 2009 to January 2011.

- Under the supervision of the College President my responsibilities included planning, development, implementation, and assessment of the College academic programs and student support services according to the mission, philosophy, policies, and goals of the College.
- Served as the Chief Academic Officer for Primary contact on academic programs, partnership agreements with regional universities and colleges.
- Developed and executed the Academic Plan which includes the preparation for the upcoming HLC accreditation and the full development of the associate of arts, associates of science and bachelor's degrees offered by the college.
- Provided professional development activities for better understanding, appropriateness and application of Navajo-Diné cultural, language, philosophy, and kinship system and protocol as the Tribal College Act requires.
- Ensured compliance of applicable tribal, state and federal laws and regulations related to confidentiality, integrity and accountability.
- As a senior executive administrator it was my responsibility to supervise and oversee divisions and departments consisting of over 100 administrators, faculty and staff who contribute to institutional strategic academic and recruitment planning, implementation and evaluation;

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general education programs (including budget planning and transactions, compiling institutional reports; and faculty workload, teaching contact hours).

- As a Chief Academic Officer, maintained institutional academic integrity and accountability to support accreditation, articulation, credentials and eligibility for institutional funding, financial aid and scholarships (including budget planning and transactions, and institutional reports).
- Evaluated and allocated human, financial and facility resources among academic divisions, regional centers, academic support departments, and student services.
- Provided administrative oversight of the Division of Student Services Learning Center, Admissions & Recruitment (student enrollment and registration trends), Residence Life, Financial Aid & Scholarship, Student Programs, Student Retention; and Student Government.
- Performed administrative responsibilities including preparing and presenting Board of Regents reports and other tribal governing or community organizations in *English and Navajo*.
- Served as a member of Arizona and New Mexico academic coordination committees and councils;
- Provided administrative oversight of three academic divisions and six academic departments, articulation and assessment, regional centers, distance education, college library system and college athletics; and coordination of college partnership for academic and research initiatives.
- Served on the President's Executive Council to collaborate and communicate with internal and external constituencies in English and Navajo.
- Coordinated and collaborated with the Vice Presidents of Finance and Administration and Institutional Advancement.
- Met and planned with the American Indian Higher Education Consortium on national higher education and tribal college initiatives and funding appropriations.
- Served as Acting President of the College during the President's absence.

Associate Superintendent, Chinle Unified School District, Chinle, Arizona, September 2008 – August 2009

- Managed and supervised all operations and functions of the district's department of Curriculum and Instruction consistent with the organization and management philosophy and systems.
- Demonstrated leadership and developed leadership in subordinates utilizing the school district mission and philosophy, *Abil Na'anishgo Bee La'hooniil* – Partners in Achievement.
- Provided oversight in the development and implementation of a comprehensive educational plan for K-12 curriculum and instruction, bilingual education, parent participation, technology, athletic program, and community involvement.
- Demonstrated leadership and supervision for seven schools and curriculum and instruction programs (i.e. Federal programs, Special education, Sub-contractual services).
- Provided expertise and support to the Superintendent, board members, and staff to help them increase student learning, success and achievement of district priorities.
- Provided leadership in promoting and sustaining a rigorous, compassionate, and student-centered learning environment that supported college preparation for students.
- Worked with colleges and universities to successfully anchor students for first time college experiences through collaborative decision making and strategic planning.
- Worked with the OPI and colleges and universities to properly prepare paraprofessionals and teachers for appropriate licensure and subject discipline matters.
- Worked with staff and administrative (shared and distributed leadership) to develop policies and procedures to assure district compliance with various federal and state statutes related to Curriculum and Instruction.

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- Directed and evaluated principals and department staff in terms of their performance responsibilities and productivity in achieving the district's priorities and results utilizing a district approved evaluation system.
- Served as a member of the Superintendent's Cabinet and participated in district planning, development, implementation, and evaluation.
- As a member of the Superintendent's cabinet informed principals about critical issues and incidents about which they should be informed.
- Followed the district's policies and procedures as related to all guidelines, executive limitations, in response to the district's instructional initiatives.

Post Doctorate, Columbia University, Teachers College, New York, NY, September 2006 – August 2008.

- Demonstrated leadership and supervisory skills by participating as a researcher and faculty member in the Department of Organization and Leadership.
- Collaborated with various constituents in working on meeting the goals and mission of the College.
- Worked on projects to increased awareness of Native American education, history, culture, language, and philosophy.
- Organized and coordinated colloquiums for Native American scholars.
- Grant writing and project implementation that fostered interactive, inter-group communication, collaboration and educational programming with an emphasis on diversity and community development.
- Planned, developed, and implemented course design and delivery of Native American history and reform, intergovernmental relationships, federalism education, and education policy.
- Biography <http://www.tc.edu/dean/mpdfellows.htm>
- "Honoring Her Kinship" <http://www.tc.columbia.edu/news/article.htm?id=5979>

Executive Director, Navajo Education Technology Consortium (NETC)

Gallup-McKinley County Schools, Gallup, New Mexico, December 2003 to June 2006

(Contractual Work with NETC July - August 2006)

- Served as the Chief Executive Officer under the direct supervision of a governing board which consisted of 23 board members.
- Provided overall administration of all NETC grant funded projects including the ETIP (Education Technology Improvement Plan) Project and the TECH Share Curriculum Development Project.
- Provided the leadership, planning and implementation of NETC products and services: Professional Development, Infrastructure and eRate Planning, Technical Support, and Grants and Special Projects.
- Administered the NETC's eRate plans and applications for *Internal Connections* (distance-learning network) to network and link all consortium member schools (to enable distance and video learning). Completed NETC eRate Applications funded as follows:
- Provided budgetary oversight for all projects.
- Supervised the activities of the ETIP Project Coordinator, TECH Share Project Coordinator, project staff, and NETC Administrative Assistant.
- Negotiated and administered all sub-contracts relating to the projects.
- Supervised the evaluation efforts of each external project evaluator.
- Organized and conducted meetings of project management teams and steering committees.
- Organized meetings for the NETC Board and Executive Committee.

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- Conducted trainings, workshops, public relations, and informational sessions regarding technology-integrated learning at local, state and national levels.
- Worked directly with over 23 school districts superintendents and administrators, university partners, parents, and communities to ensure grant compliance, achieve greater program capacity, grant seeking, and proposal writing
- Identified potential grant applications and provided leadership in developing and submitting applicable proposals.
- Established and maintained working relationships with various educational entities, the US Department of Education, Navajo Nation and the NETC Board of Directors.

Project Director, TECH Share Project, Navajo Education Technology Consortium (NETC), Gallup-McKinley County Schools, Gallup, New Mexico, December, 1999 to 2003.

- Provided administrative leadership and supervision for all aspects of the Tech Share Project.
- Supervised the operation of a five-year \$10 million grant project with over sixty team members at four major university partner sites, Dine College and the National Indian Telecommunications Institute.
- Ascertained that the project team met all grant goals, including short and long term planning for the development, implementation and evaluation of TECHShare products and services.
- Established and maintained working relationships with various educational entities, the US Department of Education, The Navajo Nation and the NETC Board of Directors.
- Provided guidance and supervision for the development and implementation of the NETC standards based culturally relevant curriculum (lesson database) website.
- Conducted trainings and workshops regarding technology integrated learning at the local, state and national levels.
- Established and maintained partnerships with NETC consortium school districts, university partners, parents, and communities to ensure grant compliance, achieve greater program capacity; grant seeking, and proposal writing.

Bilingual Language Specialist, Gallup-McKinley County Schools District, Gallup, New Mexico, August 1998 to December 1999

- Developed a bilingual/bicultural (Navajo and Spanish) curriculum and evaluation program.
- Maintained school bilingual education programs for twenty-three schools.
- Submitted grant proposals to state and federal funds.
- Performed administrative duties including proposal grant writing-seeking, program development and evaluation.
- Served as a public relations liaison for the district bilingual program.
- Prepared the district bilingual education program budget.
- Directed and managed fifty bilingual education personnel in regards to program and state requirements and professional development.

ELVIRA BITSÓÍ LARGIE

Middle School Teacher, Newcomb Middle School, Central Consolidated School District #22
Newcomb, New Mexico, August 1997 to May 1998

- Taught math and science with an emphasis in bilingual, cultural and technology education
- Served as the lead bilingual education teacher.
- Performed administrative duties including proposal grant writing-seeking, program development and evaluation.
- Supervised and managed the bilingual education program.
- Coordinated programs with staff, parents and community for innovative teaching/learning initiatives.

Elementary School Teacher, Naschitti School, Central Consolidated Schools District #22 Naschitti,
New Mexico, August 1992 to May 1997

- Taught first grade utilizing state mandated standards.
- Developed and implemented a bilingual education curriculum.
- Planned instructional educational and evaluation methods for grant funded programs
- Appointed as the lead bilingual education teacher.
- Performed administrative duties including developing the school's yearly educational plan, proposal grant writing-seeking, program and budget development and evaluation.
- Prepared evaluation reports for various programs.
- Planned and implemented instructional programs at the local, district and state levels
- Coordinated and planned community and parent involvement activities

Licensure

Arizona Administrative – Superintendent License K-12, Expiration Date: 10/15/20

Arizona Administrative – Principal, License K-12, Expiration Date: 10/15/20

New Mexico Level Three-B Pre K-12 Administrative License, Expiration Date: 6/30/15

New Mexico Level Three-A Instructional Leader K-8 Elementary License, Expiration Date: 6/30/15

New Mexico Level Three-A Instructional Leader B-3 Early Childhood License, Exp Date: 6/30/15

Montana Educator License, K-12 Principal & Superintendent: Class 5, Level 3, Exp Date 6/30/15

Kinyaa'aanii Professional Consultants License, LLC

ELVIRA BITSÓÍ LARGIE

Additional Experience

Professional Consultant - University of Northern Colorado. Training & Evaluation of a federally funded grant titled Presidential Academy in American History and Civics Education. July 2006 to August 2008. Greeley, Colorado.

Professional Consultant - EARTHWALK Communications. Training and Evaluation of a USDOL federally funded grant. January 2005 to December 2006. Manassas, Virginia.

Professional Consultant – University of New Mexico-Albuquerque Public Schools, Albuquerque Community Learning Center Program. July 2005 – May 2006. Albuquerque, New Mexico.

National Institute of Health Reviewer (NIH) – July 2006. Served as a reviewer on the NIH Special Emphasis Panel/Scientific Review Group to review grant applications for the NHLBI RFA "Community-Responsive Interventions to Reduce Cardiovascular Risk in American Indians and Alaska Natives." Washington, D.C.; – November 2005. Served as a reviewer on the NIH Special Emphasis Panel/Scientific Review Group to review applications for the Native American Research Center for Health (NARCH) grant competition. Washington, D.C.

Paraprofessional, Naschitti School, Central Consolidated Schools District #22, Naschitti, New Mexico. August 1989 to May 1990.

Special Education Liaison/Teacher, Navajo Nation Head Start Program, Window Rock, Arizona August 1981 to May 1984; September 1985 to May 1989.

Community Health Representative, The Navajo Nation, Community Health Representative Program, Window Rock, Arizona. June 1984 to September 1985.

Faculty Load

Post Doctorate Professor, Columbia University, New York City, Spring 2008

- Educational Leadership Development from the American Indian/ Native American Perspective: The History, Culture, and Teachings of Native People.

Associate Faculty, Arizona State University, Tempe, Arizona, Spring 2004

- Nature of Bilingualism/Second Language Acquisition BLE 541, Fall 2003
- Instructional Methods for Bilingual Students BLE 515, Spring 2007, Fall 2005, Fall 2003
- Computers in Education EDT300

Adjunct Faculty Member, Western New Mexico University-Gallup Campus, Gallup, New Mexico Fall 2005, Summer 2005, 2004, Fall 2003, Spring 2002 & Summer 2001

- Navajo Language Arts, EDBL 533
- Cross Cultural Patterns, EDBL 566
- Content Literacy In Navajo, BLED 436/536

Adjunct Faculty Member, University of New Mexico-Gallup Campus, Spring 2001

- History of Bilingual Education, BLED 453

ELVIRA BITSÓÍ LARGIE

Professional Associations

- Presidential Academy Advisory Board Member 2006 - Present
 - United States Distance Learning Association 2003 – Present
 - Phi Delta Kappa Society
 - Gamma Beta Phi Society
 - Milken Family Foundation
 - Outstanding Honor Student Association
 - New Mexico Association for Bilingual Education - Executive Board Member (2000, 2001)
 - National Association of Bilingual Education
 - Dine Language Association
 - National Indian Education Association
 - International Society for Technology in Education
 - Society for Advancement of Chicanos and Native Americans
 - Arizona State University Alumni Association
 - The University of New Mexico Alumni Association
-

Selected Presentations

- Native American Grant School Association, Winter Conference, *The Beauty and Prestige of Rough Rock Community School*, December 2013.
- Greasewood Schools Community School Winter Leadership Academy, *Executive Leadership from a Native American Perspective*. Las Vegas, Nevada. December 2012.
- World International Conference on Education (WICE-2010), *"The Native American Educational Leadership Program: A Case Study in the Higher Education of Indigenous Peoples on the Navajo Reservation."* Amman, Jordan. May 2010.
- Navajo Headstart Spring Semester Orientation, "The Headstart Experience." Window Rock, Arizona. February 2010.
- The College Board, "Educational Leadership from a Native American Perspective." New York City. October 2009.
- National Association of Bilingual Education Conference, "Strengthening America by Honoring Our Ancestors and Maintaining Our Heritage." Austin, Texas. February 2009.
- Bureau of Indian Education, Wingate High School, Motivational Speech, Wingate, NM, April 2008.
- American Educational Research Association (AERA) Conference, "We Are Soldiers in the Army: Coping and Effectively Dealing with Racial Battle Fatigue in Higher Education." New York City, NY, March 2008
- Teachers College, Columbia University, Educational Leadership from a Native American Perspective – Course Presentations, New York City, NY, Spring 2007 – 2008.
- Ambassadors Club International, New York City, NY, November 2007
- Princeton University, Leadership Enterprise for a Diverse America, Princeton, NJ, July 2007
- Navajo Nation Project Head Start Annual Meeting, Window Rock, AZ, Spring 2007
- Presidential Academy Teacher Workshop, Denver, CO., Spring 2006 & Fall 2006
- Navajo Nation IT Summit, Keynote Speaker, Albuquerque, NM, June 2006
- Secretary of the U.S. Department of Education, *No Child Left Behind Act of 2001 (NCLB)* Technology Leadership Summit, Virtual Schoolhouse Demonstration, Orlando, FL, July 2004
- 7th Annual Great Plains Tribal/Federal Economic Development: "Empowering and Strengthening

ELVIRA BITSÓÍ LARGIE

Economic Development in Indian Country Through: Education, Technology and Entrepreneurship," Hankinson, N.D., May 2005
Digital Pathways: Distance Education for American Indians, Las Cruces, NM, March 2004
Federal Communications Commission Annual Meeting, Window Rock, AZ, Fall 2004
Development of a Rubric for Evaluating Cultural Aspects of Curriculum Modules for Navajo Students. Evaluation, Research and Assessment Conference, Waikiki, Hawaii. (2002)
Division of Navajo Education, JOM Fall Conference, Flagstaff, Arizona (2000)
Mexico State Department of Education, Senora, Mexico (Fall 1997)
National Indian Education Association (2001 and 2002)
New Mexico Association for Bilingual Education (1992, 1993, 1994, 1999 – 2002)
International Confederation of Principals, Boston, Mass. (Summer 1997)
Facilitated and Coached Other Educators in Conducting Presentations (1989 – Present)

Research and Grants

2010 – 2011 Tribal Colleges and Universities (TCU) – TRIO College Readiness
2010 – 2011 *Ólta'i Nihidááhnidood'áál* – *Our Students, Our Mission* Title III Grant
2007 – 2008 Teachers College, The President's Grant for Diversity and Community Initiatives
2006 – 2007 Teachers College, The President's Grant for Diversity and Community Initiatives
2004 – 2005 USAC Schools and Libraries ERATE Program
1982 – 1987 Navajo Headstart Grant Proposal Writing
1993 – 1999 New Mexico State Department of Education Bilingual Education Grants
1998 – 2006 USDOE NETC Projects/Annual Report
1999 – 2006 Planning and Evaluation Research for TECHShare (USDOE)

Publications

Thompson, P., Gasman, M., & Bitsoi-Largie, E. (2008). "We Are Soldiers in the Army: Coping and Effectively Dealing with Racial Battle Fatigue in Higher Education." Work in Progress, Unpublished.

Bitsóí Largie, E. (2005) The Privileges of American Indian Education. Winds of Change Magazine.

Bitsóí Largie, E. (1999) Importance of Culturally Relevant Curriculum. In Stone, R. (Ed.) Best Classroom Practices: What Award-winning Elementary Teachers Do. Corwin Press: CA.

A Cost-Utility Analysis of Alternative Bilingual Education Programs in the State of New Mexico. Unpublished Dissertation. May 2003.

Beauty Way "Fire" Signature Lesson. Co-Author (2003) <http://www.navajo-netc.org>

Beauty Way "Water, Earth, Sky" Signature Lessons (Culturally relevant technology driven lessons for Navajo bilingual students). Co-Author (2005) <http://www.navajo-netc.org>

Navajo Education Technology Consortium Information Book (2002) (<http://www.navajo-netc.org>)

Maebaah Online Learning Lesson. Co-Author (2000) <http://www.navajo-netc.org>

Zittle, R., Zittle, F., Lesh, K., Bitsoi Largie, E., Fischer, D., Short, M., Southerland, J., Roessel, K., Rivera, T. & Johnson, F. (2004). The Effects of Web Based Multimedia Lessons on Native American Learning. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 764-772). Chesapeake, VA: AACE.

ELVIRA BITSÓÍ LARGIE

Awards and Honors

Haskell Indian Nations University, Board of Regents Appointment, Navajo Nation 2011-Present

Minority Post Doctorate Scholarship, Columbia University Teachers College, 2006-2008

USDLA Outstanding Individual Award, 2004-2005

New Mexico Bilingual Teacher of the Year, 1997-98

University of New Mexico 100th Anniversary Honor Award, 1997

Milken Family National Educators Award Recipient, 1997

Member of the ASU Native American Summa Cum Laude Honor Society, 1996 – 2003

Native American Church Scholar Recognition 2000

Navajo Nation Scholarship Recipient 1999 – 2006

ELVIRA BITSÓÍ LARGIE

Professional References

Henry Levin, Ph.D.

William Heard Kilpatrick Professor in the Economics of Education
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Dr. Gloria Dyc

The University of New Mexico
Regents Professor of English
Gallup, New Mexico 87301
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Cecelia Barber, Librarian

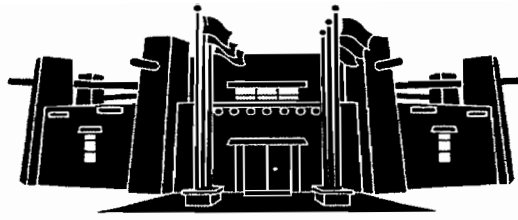
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L. Dean Webb, Ph.D.

Professor, Educational Leadership & Policy Studies
ASU Mary Lou Fulton College of Education
Arizona State University
Tempe, AZ 85287-2411
Phone:
EMAIL _____



MEMORANDUM

To : Hon. Tuchoney Slim, Jr., Delegate
Navajo Nation Council

From : 
Ron Haven, Attorney
Office of Legislative Counsel

Date : May 1, 2015

Re : AN ACTION RELATING TO HEALTH, EDUCATION AND HUMAN
SERVICES; CONFIRMING THE APPOINTMENT OF DR. ELVIRA
BITSÓÍ LARGIE, PH.D., TO THE NAVAJO NATION BOARD OF
EDUCATION

As requested, I have prepared the above-referenced proposed resolution and associated legislative summary sheet pursuant to your request for legislative drafting. As to format, the resolution as drafted is legally sufficient. Regarding substance, as with any legislation, it can be subject to review by the courts in the event of proper challenge. Please ensure that this particular resolution request is precisely what you want.

If you are satisfied with the proposed resolution, please sign it as "sponsor" and submit it to the Office of Legislative Services where it will be given a tracking number and sent to the Office of the Speaker for assignment. If the proposed resolution is unacceptable to you, please contact me at the Office of Legislative Counsel and advise me of the changes you would like made to the proposed resolution. Ahéhee'.

OLC # 15-370-1



May 4, 2015

MEMORANDUM

TO : *Honorable Members*
Health, Education and Human Service Committee

FROM :

Hon. LoRenzo C. Bates, *Speaker*
23rd Navajo Nation Council

SUBJECT : ASSIGNMENT OF LEGISLATION

Pursuant to 2 N.N.C § 164 (A)(4), this memorandum serves to inform and advise you that I assign the following legislation to the Health, Education and Human Service Committee;

Legislation No. 0151-15

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING THE APPOINTMENT OF DR. ELVIRA BITSOI LARGIE, PH.D., TO THE NAVAJO NATION BOARD OF EDUCATION.

As the Committee assigned to consider the legislation, Legislation No. 0151-15 must be placed on the Health, Education and Human Service Committee's agenda at the next regular meeting for final consideration.

ATTACHMENT: Legislation No. 0151-15

xc: Hon. Ben Shelly, *President*
The Navajo Nation
Harrison Tsosie, *Attorney General*
Robert Willie, *Controller*
Dominic Beyal, *Executive Director, OMB*
Honorable Tuchoney Slim Jr., Council Delegate (*Prime Sponsor*)

THE NAVAJO NATION
LEGISLATIVE BRANCH
INTERNET PUBLIC REVIEW PUBLICATION



LEGISLATION NO: _0151-15_____ SPONSOR: Tuchoney Slim, Jr.

TITLE: An Action Relating To Health, Education and Human Services; Confirming the Appointment of Dr. Elvira Bitsoi Largie, PhD., to the Navajo Nation Board of Education

Date posted: May 6, 2015 at 4:00pm

Digital comments may be e-mailed to comments@navajo-nsn.gov

Written comments may be mailed to:

**Executive Director
Office of Legislative Services
P.O. Box 3390
Window Rock, AZ 86515
(928) 871-7590**

Comments may be made in the form of chapter resolutions, letters, position papers, etc. Please include your name, position title, address for written comments; a valid e-mail address is required. Anonymous comments will not be included in the Legislation packet.

Please note: This digital copy is being provided for the benefit of the Navajo Nation chapters and public use. Any political use is prohibited. All written comments received become the property of the Navajo Nation and will be forwarded to the assigned Navajo Nation Council standing committee(s) and/or the Navajo Nation Council for review. Any tampering with public records are punishable by Navajo Nation law pursuant to 17 N.N.C. §374 *et. seq.*

**THE NAVAJO NATION
LEGISLATIVE BRANCH
INTERNET PUBLIC REVIEW SUMMARY**

LEGISLATION NO.: 0151-15

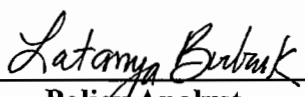
SPONSOR: Honorable Tuchoney Slim Jr.

TITLE: Relating To Health, Education And Human Services; Confirming The Appointment Of Dr. Elvira Bitsoi Largie, Phd., To The Navajo Nation Board Of Education.


Posted: May 6, 2015 at 4:00 pm

5 DAY Comment Period Ended: May 11, 2015

Digital Comments received: *No comments were received.*



**Policy Analyst
Office of Legislative Services**



Date/Time