

LEGISLATIVE SUMMARY SHEET

Tracking No. 0061-19

DATE: March 14, 2019

**SUBJECT: AN ACTION RELATING TO THE HEALTH, EDUCATION AND
HUMAN SERVICES COMMITTEE, AMENDING THE NAVAJO
NATION DEPARTMENT OF DINE EDUCATION ADMINISTRATION
OFFICE PLAN OF OPERATION**

PURPOSE: To approve amendments to the Navajo Nation Department of Dine Education Administration Office Plan of Operation.

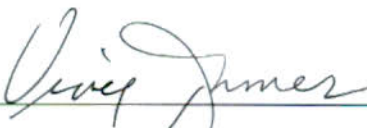
This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate review the proposed resolution in detail.-

5-DAY BILL HOLD PERIOD: 2000000
Website Posting Time/Date: 3/19/19 3:19pm
Posting End Date: 3/24/19
Eligible for Action: 3/25/19

Health Education & Human Services Committee

PROPOSED STANDING COMMITTEE RESOLUTION
24th NAVAJO NATION COUNCIL—First Year, 2019

INTRODUCED BY


Primary Sponsor

TRACKING NO. 00601-19

AN ACTION

RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES
COMMITTEE, AMENDING THE NAVAJO NATION DEPARTMENT OF DINE
EDUCATION ADMINISTRATION OFFICE PLAN OF OPERATION

BE IT ENACTED:

SECTION ONE. AUTHORITY

The Health, Education and Human Services Committee is the oversight committee for Department of Diné Education and as such is empowered to adopt, amend, or rescind its Plan of Operation. 2 N.N.C. § 401(C)(1).

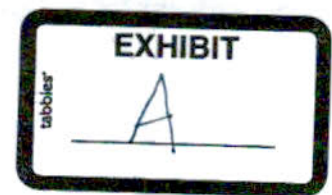
SECTION TWO. FINDING

- A. Amendments to the Plan of Operation for the Department of Diné Education Administration Office are attached as **Exhibit A**.
- B. For reference, an unmarked, amended copy is attached as **Exhibit B** and the current Plan of Operation for the Department of Diné Education Administration Office is attached as **Exhibit C**.
- C. The Department of Justice has reviewed the amendments to the Plan of Operation for the Department of Diné Education Administration Office and found the

1 amendments to be legally sufficient. The Department of Justice documents are
2 attached as **Exhibit D**.

3
4 **SECTION THREE. APPROVAL**

5 The Health, Education and Human Services Committee of the Navajo Nation Council
6 approves amendments to the Plan of Operation for the Department of Diné Education
7 Administration Office as indicated in **Exhibit A**.



**DEPARTMENT OF DINÉ EDUCATION
ADMINISTRATION
PLAN OF OPERATION**

**SECTION I. ESTABLISHMENT OF THE DEPARTMENT OF DINÉ
EDUCATION ADMINISTRATION**

There is hereby established the Department of Diné Education Administration Office within the Department of Diné Education of the Navajo Nation Government Executive Branch.

~~The Navajo Division of Education (NDOE) was originally established in 1971 per Navajo Tribal Council Resolution CJN-60-71. The name of the Navajo Division of Education (NDOE) was changed to the Division of Diné Education (DODE) in 1995 per Government Services Committee Resolution GSC0-81-95. The Division of Diné Education is situated within the Executive Branch of the Navajo Nation Government. The Navajo Sovereignty in Education Act of 2005, adopted by Navajo Nation Council Resolution CJY-37-05, July 2005, established the Navajo Nation Department of Diné Education ("DEPARTMENT", hereafter) within the Executive Branch of the Navajo Nation. On May 7, 2018, the Navajo Nation Council approved Resolution CAP-45-18 (referred to as the "Department of Diné Education Administrative Act of 2017") which amended Sections 106 and 107 of Title 10 to establish direct administrative responsibility within the Department.~~

~~The Department is under the immediate attention of the Superintendent of Schools~~

~~("Superintendent", hereinafter.). The Superintendent shall be appointed by the Navajo Nation Board of Education ("the Board", hereinafter) subject to confirmation by the Navajo Nation Council.~~

~~The Superintendent of Schools is empowered to do all things necessary and proper to carry out the responsibilities of the Navajo Nation Board of Education as the Department of Diné Education is in the Executive Branch, the Superintendent of Schools shall work cooperatively with the President of the Navajo Nation. The Department of Diné Education is subject to the overall direction of the Navajo Nation Board of Education.~~

SECTION II. PURPOSE

~~The Department is delegated the authority and charged with the responsibility to implement and enforce the educational laws of the Navajo Nation and to work cooperatively with all schools serving the Navajo Nation.~~

The Department shall implement and sustain a secure and manageable educational data information system, and coordinate educational services to assist the Navajo People to preserve, and respect their language, heritage, and culture.

The Navajo Nation, through its Department is committed to advocate for and to help perpetuate the development of confident and self-sufficient citizens who are able to acquire the knowledge, technologies, skills, and abilities to succeed in society. Citizenship and leadership with a commitment to serve the Navajo Nation are highly encouraged.

The Department is committed to working with local school boards and the school board organizations, educational organizations, local communities, educators, parents, students, as well as governmental agencies and educational institutions to improve the quality and excellence of education for all Navajos.

SECTION III. GOALS

1. To implement the education policies, procedures, and directives that are approved and issued by the Navajo Nation Board of Education related to the education of Navajo children and enforce the educational laws of the Navajo Nation.
2. To work cooperatively with all schools and school boards serving the Navajo Nation, with local communities and other appropriate entities in order to implement Navajo Nation educational laws, to coordinate available resources, and to obtain new resources.
3. To negotiate and establish intergovernmental agreements with local, state, and federal agencies and cooperative agreements with other Navajo Nation divisions and programs and other education organizations and entities in order to carry out the intent of Title 10.
4. To negotiate intergovernmental agreements with local, state, and federal

agencies and governmental bodies, subject where required, to approval of the Navajo Nation Council or other designated standing committees.

4. To establish and implement a Navajo Education Information System (NEIS) that will serve as information technology resource and as infrastructure to provide accurate and timely data to educators, policymakers, and the public in support of education in the Navajo Nation.
5. To inquire into the impact of educational programs on Navajo students attending schools serving the Navajo Nation and to make recommendations based on these inquiries.
6. To ensure that Department staff obtain and maintain appropriate professional training.

SECTION IV. STAFFING AND ORGANIZATION

A. Staffing

1. The Administration of the Department shall consist of the Superintendent of Schools who shall provide overall supervision and administration to the Department to set goals and internal policy, directly supervise program managers and the Assistant Superintendent for Navajo Head Start and work with all other Navajo Nation divisions, programs, and offices including the Office of President/ Vice President.
2. The Superintendent of the Department shall subject to the overall direction of the Navajo Nation Board of Education and the general direction of the Health, Education, and Human Services Committee of the Navajo Nation Council.
3. The Superintendent shall be authorized to recommend additional professional, technical, and clerical positions as needed to carry out the organizational purpose(s) as stated herein. Additional positions shall be acquired in accordance in applicable Personnel Policies & Procedures and applicable budget rules established for conducting the annual Navajo Nation budget process.
4. All Personnel shall be employed and compensated pursuant to applicable Personnel Policies and Procedures of the Navajo Nation.

B. Organization

The organizational chart of the Department is attached and is incorporated herein as Exhibit A. os.

~~SECTION III. GOALS~~

- ~~1. To implement the education policies, procedures, and directives that are approved and issued by the Navajo Nation Board of Education.~~
- ~~2. To work cooperatively with all schools and school boards serving the Navajo Nation, with local communities and other appropriate entities in order to implement Navajo Nation educational laws, to coordinate available resources, and to obtain new resources.~~
- ~~3. To negotiate and establish intergovernmental agreements with local, state, and federal agencies and cooperative agreements with other Navajo Nation divisions and programs and other education organizations and entities in order to carry out the intent of Title 10.~~
- ~~4. To establish and implement a Navajo Education Information System (NEIS) that will serve as information technology resource and as infrastructure to provide accurate and timely data to educators, policymakers, and the public in support of education in the Navajo Nation.~~
- ~~5. To inquire into the impact of educational programs on Navajo students attending schools serving the Navajo Nation and to make recommendations based on these inquiries.~~
- ~~6. To ensure that Department staff obtain and maintain appropriate professional training.~~

~~SECTION IV. STAFFING AND ORGANIZATION~~

~~A. Staffing~~

~~Section 6 of Navajo Nation Council Resolution CJY-37-05 transferred the Administration, all other employees, programs, facilities, equipment, supplies and other assets of the former Division of Diné Education into the Department.~~

~~The Administration of the Department shall consist of the Superintendent of Schools, the Assistant Superintendent, and their immediate support staff.~~

~~The Superintendent of Schools, under the overall direction of the Navajo Nation Board of Education shall provide overall supervision and administration to the~~

~~Department to set goals and internal policy, directly supervise program managers and the Assistant Superintendent for Navajo Head Start and work with all other Navajo Nation divisions, programs, and offices as appropriate, including the Office of the President/Vice President.~~

~~The Assistant Superintendent, under the supervision of the Superintendent of Schools for the Department shall provide overall supervision and directly supervise the Program Managers and work with all other Navajo Nation divisions, programs, and offices as appropriate.~~

~~B. — Organization~~

~~The organizational chart of the Department is attached and is incorporated herein as Exhibit A.~~

SECTION V. AUTHORITY AND RESPONSIBILITIES

The Department is the administrative agency within the Navajo Nation that is empowered ~~generally~~ ^{within} the authority and responsibility to implement and enforce the educational laws of the Navajo Nation, to work cooperatively with all schools serving the Navajo Nation, and to implement the policies, procedures, and directives of the Navajo Nation Board of Education.

~~The Department shall carry out the responsibilities of the Navajo Nation Board of Education at the directions of the Navajo Nation Board of Education as enumerated in the amended Title 10:~~

~~A. — Recommend intergovernmental agreements as necessary to coordinate the activities of the Department with the Bureau of Indian Education (“BIE”, hereinafter) and those state departments of education that are geographically contiguous to the Navajo Nation.~~

AB. Recommend cooperative agreements with other Navajo Nation divisions and programs and education organizations and entities.

~~C. — Actively pursue funding to support the activities of Navajo Nation education programs.~~

BD. Collaborate with all schools and educational entities serving the Navajo Nation to develop and implement an educational accountability system (i.e. Diné School Accountability Plan).

~~E. Recommend needed education legislation to the Navajo Nation Board of Education including the development of procedures to enforce Navajo Nation school attendance laws.~~

CF. Inquire into impact of educational programs on Navajo students in schools serving the Navajo Nation and to develop recommendations based on the inquiries.

DG. Report the results of the inquiries and present recommendations to the Health, Education, and Human Services Committee of the Navajo Nation Council, the Navajo Nation Board of Education, local community school boards, school board associations, local communities, and any other entities serving the Navajo Nation that might be affected by the subject matter of these inquiries.

EH. Implement the credentialing and accreditation standards established by AdvancED Navajo Nation.

~~I.F.~~ Comply with all applicable Navajo Nation, federal and, where appropriate, state laws ~~state laws~~ concerning the confidentiality of records.

~~J. Implement the procedures for re-authorizing school contracts and grants and make recommendations to the procedure as deemed to be necessary.~~

GK. Recommend the assumption of control of local community controlled schools to the Board as deemed to be necessary pursuant to the Navajo Nation Board of Education's statutory authority.

HL. Cooperatively work with schools serving the Navajo Nation in the areas of:

~~1. Developing and establishing curriculum content, academic achievement standards and testing instruments that reflect the unique needs of Navajo students.~~

~~1. 2. Ensuring the accountability of BIE schools as required by~~

~~federal law.~~

~~2. —~~

~~3. — 3. — Licensing BIE-funded school administrators.~~

~~4. —~~

~~5. — 4. — Certifying Navajo language and Culture instructors and creating and publishing instructional materials and testing instruments for the teaching of Navajo language and culture.~~

~~5. — Overseeing educational research, in cooperation with the Health, Education, and Human Services Committee, on the academic performance and needs of Navajo students and school systems.~~

1. —

IM. Establish instructional content and achievement standards and customized criterion referenced achievement testing instruments for schools serving the Navajo Nation, including consolidation of the standards of the three states overlapping the Navajo Nation with those of the Navajo Nation for Navajo language and cultural knowledge.

JN. Establish policies and procedures for carrying out the accountability provisions of the federal education laws with regard to all Bureau of Indian Education funded schools serving the Navajo Nation.

KO. Establish procedures and criteria for endorsing Navajo language and cultural knowledge programs, and for certifying the competency of instructional personnel to deliver them.

LP. Receive monitoring and evaluation reports on all elementary and secondary educational programs serving the Navajo Nation. Provide for technical assistance as necessary and desired by such programs within available resources.

MQ. In cooperation with the Health, Education and Human Services Committee of the Navajo Nation Council, develop procedures to enforce the Navajo Nation school attendance laws.

- NR. Review and endorse or decline to endorse existing elementary and secondary school curricula, teaching and criterion referenced test materials for consistency with the unique needs of Navajo students in all schools serving the Navajo Nation, and make recommendations thereon to the state agencies controlling curricula in the public schools.
- OS. Direct the creation and publication of curricula, teaching, and criterion referenced test materials as needed for instruction in Navajo language and cultural knowledge.
- PT. Negotiate and recommend to the appropriate Navajo Nation officials joint powers agreements or memoranda of understanding/agreement or other intergovernmental agreements as necessary to coordinate the activities of the Department of Diné Education with the Bureau of Indian Education and the departments of education of the states overlapping the Navajo Nation.
- QU. In cooperation with the Health, Education and Human Services Committee of the Navajo Nation Council, oversee research and provide for corrective actions on the achievement, problems, and needs of students and school systems.
- RV. Propose needed Navajo Nation education legislation to the Health, Education and Human Services Committee of the Navajo Nation Council.
- SX. Actively pursue funding to support the activities of Navajo Nation education programs.
- TY. Oversee the accountability and compliance of all Navajo Nation and applicable federal education laws or regulations.
- UZ. Implement the procedures established under the Grant/Contract Conversion/Maintenance Handbook and recommend such revisions to the Manual as are deemed necessary. Implement the process for reauthorization of school contracts/grants.
- VAA. Establish procedures for the enforcement of Navajo Nation educational laws

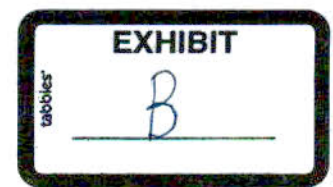
and implement such laws such laws to the full extent of Navajo Nation jurisdiction.

SECTION VI. LEGISLATIVE OVERSIGHT

The Health, Education, and Human Services Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. §§ 401 (B) (1).

SECTION VII. AMENDMENTS

Sections I through VI may be amended by the Health, Education, and Human Services Committee of the Navajo Nation Council upon the recommendation of the Navajo Nation Board of Education as deemed necessary. The Navajo Nation Board of Education may forward recommendations for amendments to this Plan of Operation to the Health, Education, and Human Services Committee of the Navajo Nation Council for final approval.



**DEPARTMENT OF DINÉ EDUCATION
ADMINISTRATION
PLAN OF OPERATION**

**SECTION I. ESTABLISHMENT OF THE DEPARTMENT OF DINÉ
EDUCATION ADMINISTRATION**

There is hereby established the Department of Diné Education Administration Office within the Department of Diné Education of the Navajo Nation Government Executive Branch.

SECTION II. PURPOSE

The Department shall implement and sustain a secure and manageable educational data information system, and coordinate educational services to assist the Navajo People to preserve, and respect their language, heritage, and culture.

The Navajo Nation, through its Department is committed to advocate for and to help perpetuate the development of confident and self-sufficient citizens who are able to acquire the knowledge, technologies, skills, and abilities to succeed in society. Citizenship and leadership with a commitment to serve the Navajo Nation are highly encouraged.

The Department is committed to working with local school boards and the school board organizations, educational organizations, local communities, educators, parents, students, as well as governmental agencies and educational institutions to improve the quality and excellence of education for all Navajos.

SECTION III. GOALS

1. To implement the education policies, procedures, and directives that are approved and issued by the Navajo Nation Board of Education related to the education of Navajo children and enforce the educational laws of the Navajo Nation.
2. To work cooperatively with all schools and school boards serving the Navajo Nation, with local communities and other appropriate entities in order to implement Navajo Nation educational laws, to coordinate available resources, and to obtain new resources.
3. To negotiate cooperative agreements with other Navajo Nation divisions and programs and other education organizations and entities in order to carry out the intent of Title 10.
4. To negotiate intergovernmental agreements with local, state, and federal agencies and governmental bodies, subject where required, to approval of the Navajo Nation Council or other designated standing committees.
5. To establish and implement a Navajo Education Information System (NEIS) that will serve as information technology resource and as infrastructure to provide accurate and timely data to educators, policymakers, and the public in support of education in the Navajo Nation.

6. To inquire into the impact of educational programs on Navajo students attending schools serving the Navajo Nation and to make recommendations based on these inquiries.
7. To ensure that Department staff obtain and maintain appropriate professional training.

SECTION IV. STAFFING AND ORGANIZATION

A. Staffing

1. The Administration of the Department shall consist of the Superintendent of Schools who shall provide overall supervision and administration to the Department to set goals and internal policy, directly supervise program managers and the Assistant Superintendent for Navajo Head Start and work with all other Navajo Nation divisions, programs, and offices including the Office of President/ Vice President.
2. The Superintendent of the Department shall be subject to the overall direction of the Navajo Nation Board of Education and the general direction of the Health, Education, and Human Services Committee of the Navajo Nation Council.
3. The Superintendent shall be authorized to recommend additional professional, technical, and clerical positions as needed to carry out the organizational purpose(s) as stated herein. Additional positions shall be acquired in accordance with applicable Personnel Policies & Procedures and applicable budget rules established for conducting the annual Navajo Nation budget process.
4. All Personnel shall be employed and compensated pursuant to applicable Personnel Policies and Procedures of the Navajo Nation.

B. Organization

The organizational chart of the Department Administration Office is attached and is incorporated herein as Exhibit A.

SECTION V. AUTHORITY AND RESPONSIBILITIES

The Department is the administrative agency within the Navajo Nation that is empowered with the authority and responsibility to implement and enforce the educational laws of the Navajo Nation, to work cooperatively with all schools serving the Navajo Nation, and to implement the policies, procedures, and directives of the Navajo Nation Board of Education.

- A. Recommend cooperative agreements with other Navajo Nation divisions and programs and education organizations and entities.
- B. Collaborate with all schools and educational entities serving the Navajo Nation to develop and implement an educational accountability system (i.e. Diné School Accountability Plan).
- C. Inquire into impact of educational programs on Navajo students in schools serving the Navajo Nation and to develop recommendations based on the inquiries.

- D. Report the results of the inquiries and present recommendations to the Health, Education, and Human Services Committee of the Navajo Nation Council, the Navajo Nation Board of Education, local community school boards, school board associations, local communities, and any other entities serving the Navajo Nation that might be affected by the subject matter of these inquiries.
- E. Implement the credentialing and accreditation standards established by AdvancED Navajo Nation.
- F. Comply with all applicable Navajo Nation, federal and, where appropriate, state laws concerning the confidentiality of records.
- G. Recommend the assumption of control of local community controlled schools to the Board as deemed to be necessary pursuant to the Navajo Nation Board of Education's statutory authority.
- H. Cooperatively work with schools serving the Navajo Nation in the area of licensing BIE-funded school administrators.
- I. Establish instructional content and achievement standards and customized criterion referenced achievement testing instruments for schools serving the Navajo Nation, including consolidation of the standards of the three states overlapping the Navajo Nation with those of the Navajo Nation for Navajo language and cultural knowledge.
- J. Establish policies and procedures for carrying out the accountability provisions of the federal education laws with regard to all Bureau of Indian Education funded schools serving the Navajo Nation.
- K. Establish procedures and criteria for endorsing Navajo language and cultural knowledge programs, and for certifying the competency of instructional personnel to deliver them.
- L. Receive monitoring and evaluation reports on all elementary and secondary educational programs serving the Navajo Nation. Provide for technical assistance as necessary and desired by such programs within available resources.
- M. In cooperation with the Health, Education and Human Services Committee of the Navajo Nation Council, develop procedures to enforce the Navajo Nation school attendance laws.
- N. Review and endorse or decline to endorse existing elementary and secondary school curricula, teaching and criterion referenced test materials for consistency with the unique needs of Navajo students in all schools serving the Navajo Nation, and make recommendations thereon to the state agencies controlling curricula in the public schools.
- O. Direct the creation and publication of curricula, teaching, and criterion referenced test materials as needed for instruction in Navajo language and cultural knowledge.
- P. Negotiate and recommend to the appropriate Navajo Nation officials joint powers agreements or memoranda of understanding/agreement or other intergovernmental agreements as necessary to coordinate the activities of the Department of Diné Education with the Bureau of Indian Education

and the departments of education of the states overlapping the Navajo Nation.

- Q. In cooperation with the Health, Education and Human Services Committee of the Navajo Nation Council, oversee research and provide for corrective actions on the achievement, problems, and needs of students and school systems.
- R. Propose needed Navajo Nation education legislation to the Health, Education and Human Services Committee of the Navajo Nation Council.
- S. Actively pursue funding to support the activities of Navajo Nation education programs.
- T. Oversee the accountability and compliance of all Navajo Nation and applicable federal education laws or regulations.
- U. Implement the procedures established under the Grant/Contract Conversion/Maintenance Handbook and recommend such revisions to the Manual as are deemed necessary. Implement the process for reauthorization of school contracts/grants.
- V. Establish procedures for the enforcement of Navajo Nation educational laws and implement such laws to the full extent of Navajo Nation jurisdiction.

SECTION VI. LEGISLATIVE OVERSIGHT

The Health, Education, and Human Services Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. §§ 401 (B) (1).

SECTION VII. AMENDMENTS

Sections I through VI may be amended by the Health, Education, and Human Services Committee of the Navajo Nation Council upon the recommendation of the Navajo Nation Board of Education as deemed necessary.

Department of Diné Education

Administration - Organization Chart

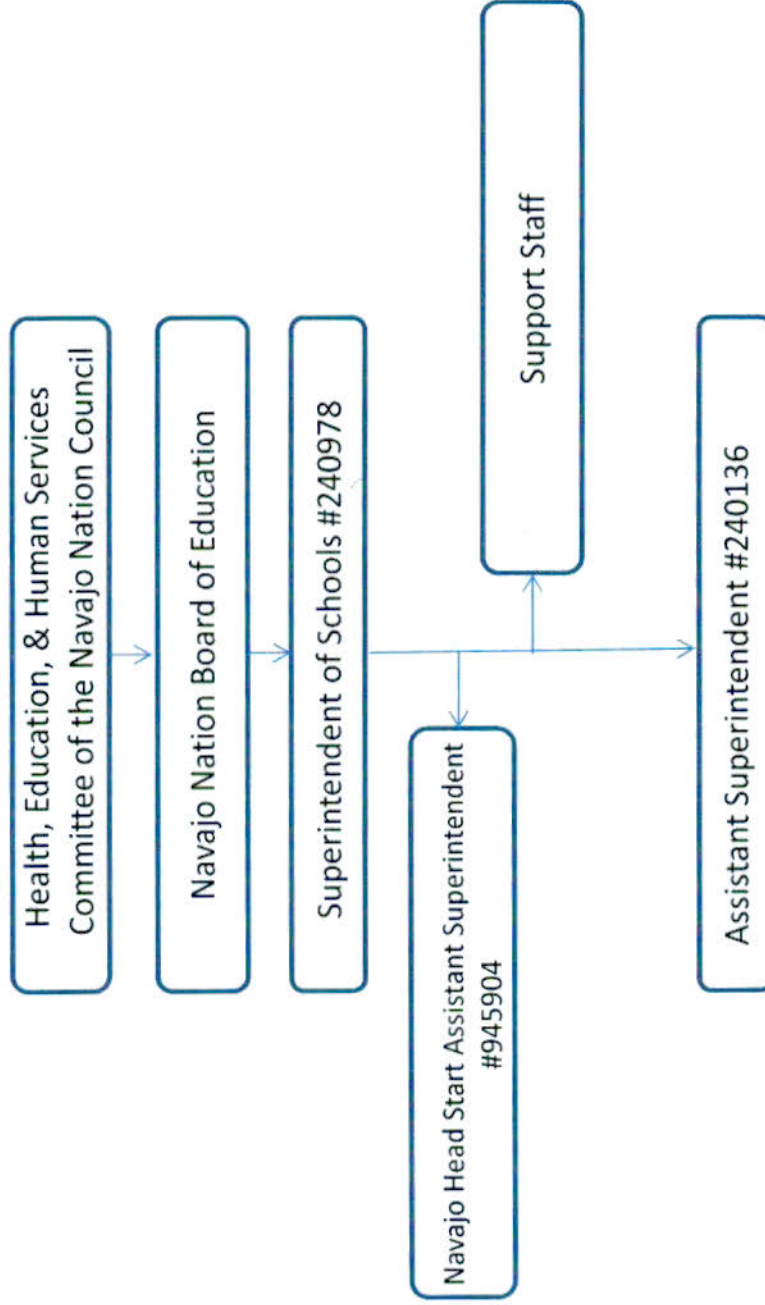


EXHIBIT A



**DEPARTMENT OF DINÉ EDUCATION
ADMINISTRATION
PLAN OF OPERATION**

**SECTION I. ESTABLISHMENT OF THE DEPARTMENT OF DINÉ
EDUCATION ADMINISTRATION**

The Navajo Division of Education (NDOE) was originally established in 1971 per Navajo Tribal Council Resolution CJN-60-71. The name of the Navajo Division of Education (NDOE) was changed to the Division of Diné Education (DODE) in 1995 per Government Services Committee Resolution GSC0-81-95. The Division of Diné Education is situated within the Executive Branch of the Navajo Nation Government. The *Navajo Sovereignty in Education Act of 2005*, adopted by Navajo Nation Council Resolution CJY-37-05, July 2005, established the Navajo Nation Department of Diné Education ("DEPARTMENT", hereafter) within the Executive Branch of the Navajo Nation.

The Department is under the immediate direction of the Navajo Nation Superintendent of Schools ("Superintendent", hereinafter). The Superintendent shall be appointed by the Navajo Nation Board of Education ("the Board", hereinafter) subject to confirmation by the Navajo Nation Council.

The Superintendent of Schools is empowered to do all things necessary and proper to carry out the responsibilities of the Navajo Nation Board of Education as the Department is in the Executive Branch, the Superintendent of Schools shall work cooperatively with the President of the Navajo Nation. The Department is subject to the overall direction of the Navajo Nation Board of Education.

SECTION II. PURPOSE

The Department is delegated the authority and charged with the responsibility to implement and enforce the educational laws of the Navajo Nation and to work cooperatively with all schools serving the Navajo Nation.

The Department shall implement and sustain a secure and manageable educational data information system, and coordinate educational services to assist the Navajo People to preserve, and respect their language, heritage, and culture.

The Navajo Nation, through its Department is committed to advocate for and to help perpetuate the development of confident and self-sufficient citizens who are able to acquire the knowledge, technologies, skills, and abilities to succeed in society. Citizenship and leadership with a commitment to serve the Navajo Nation are highly encouraged.

The Department is committed to working with local school boards and the school board organizations, educational organizations, local communities, educators, parents, students as well as governmental agencies and educational institutions to improve the quality and excellence of education for all Navajos.

SECTION III. GOALS

1. To implement the education policies, procedures, and directives that are approved and issued by the Navajo Nation Board of Education.
2. To work cooperatively with all schools and school boards serving the Navajo Nation, with local communities, and other appropriate entities in order to implement Navajo Nation educational laws, to coordinate available resources, and to obtain new resources.
3. To negotiate and establish intergovernmental agreements with local, state, and federal agencies and cooperative agreements with other Navajo Nation divisions and programs and other education organizations and entities in order to carry out the intent of Title 10.
4. To establish and implement a Navajo Education Information System (NEIS) that will serve as information technology resource and as infrastructure to provide accurate and timely data to educators, policymakers, and the public in support of education in the Navajo Nation.
5. To inquire into the impact of educational programs on Navajo students attending schools serving the Navajo Nation and to make recommendations based on these inquiries.
6. To assure that Department staff obtain and maintain appropriate professional training.

SECTION IV. STAFFING AND ORGANIZATION

A. Staffing

Section 6 of Navajo Nation Council Resolution CJY-37-05 transferred the Administration, all other employees, programs, facilities, equipment, supplies and other assets of the former Division of Diné Education into the Department.

The Administration of the Department shall consist of the Superintendent of Schools, the Associate Assistant Superintendent, and their immediate support staff.

The Superintendent of Schools, under the overall direction of the Navajo Nation Board of Education shall provide overall supervision and administration to the Department to set goals and internal policy, directly supervise program ~~directors~~ managers and the Assistant Superintendent for Navajo Head Start and work with all other Navajo Nation divisions, programs, and offices as appropriate, ~~especially~~ including the Office of the President/Vice President.

The Assistant Superintendent, under the supervision of the Superintendent of Schools for the Department shall provide overall supervision and directly supervise the Program Managers and work with all other Navajo Nation divisions, programs and offices as appropriate.

B. Organization

The organizational chart of the Department is attached and is incorporated herein as Exhibit A.

SECTION V. AUTHORITY AND RESPONSIBILITIES

The Department is the administrative agency within the Navajo Nation this is empowered generally within the authority and responsibility to implement and enforce the educational laws of the Navajo Nation, to work cooperatively with all schools serving the Navajo Nation, and to implement the policies, procedures, and directives of the Navajo Nation Board of Education.

The Department shall carry out the responsibilities of the Navajo Nation Board of Education at the directions of the Navajo Nation Board of Education as enumerated in the amended Title 10:

- A. Recommend intergovernmental agreements as necessary to coordinate the activities of the Department with the Bureau of Indian Education ("BIE", hereinafter) and those state departments of education that are geographically contiguous to the Navajo Nation.
- B. Recommend cooperative agreements with other Navajo Nation divisions and programs and education organizations and entities.
- C. Actively pursue funding to support the activities of Navajo Nation education programs.
- D. Collaborate with all schools and educational entities serving the Navajo Nation to develop and implement an educational accountability system (i.e. Diné School Accountability Plan).
- E. Recommend needed education legislation to the Navajo Nation Board of Education including the development of procedures to enforce Navajo Nation school attendance laws.
- F. Inquire into the impact of educational programs on Navajo students in schools serving the Navajo Nation and to develop recommendations based on these inquiries.
- G. Report the results of the inquiries and present recommendations to the Health, Education, and Human Services Committee of the Navajo Nation Council, the Navajo Nation Board of Education, local community school boards, school board associations, local communities and any other entities serving the Navajo Nation that might be affected by the subject matter of these inquiries.
- H. Implement the credentialing standards established by the ~~Navajo Nation State Office/North Central Association Commission on Accreditation and School Improvement~~ AdvancED Navajo Nation.
- I. Comply with all applicable Navajo Nation, federal and state laws concerning the confidentiality of records.
- J. Implement the procedures for re-authorizing school contracts and grants and make recommendations to the procedure as deemed to be necessary.
- K. Recommend the assumption of control of local community controlled schools to the Board as deemed to be necessary pursuant to the Navajo Nation Board of Education's statutory authority.

L. Cooperatively work with schools serving the Navajo Nation in the areas of:

1. Developing and establishing curriculum content, academic achievement standards and testing instruments that reflect the unique needs of Navajo students.
2. Ensuring the accountability of BIE schools as required by federal law.
3. Licensing BIE-funded school administrators.
4. Certifying Navajo language and Culture instructors and creating and publishing instructional materials and testing instruments for the teaching of Navajo language and culture.
5. Overseeing educational research, in cooperation with the Health, Education, and Human Services Committee, on the academic performance and needs of Navajo students and school systems.

SECTION VI. LEGISLATIVE OVERSIGHT

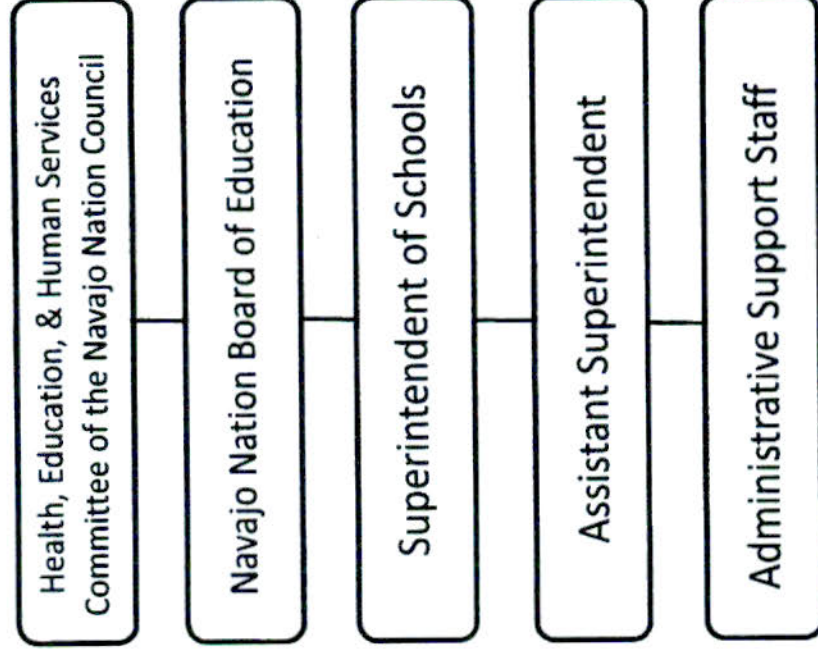
The Health, Education, and Human Services Committee of the Navajo Nation Council is the oversight committee for the Department pursuant to 2 N.N.C. §§ 401 (B) (1).

SECTION VII. AMENDMENTS

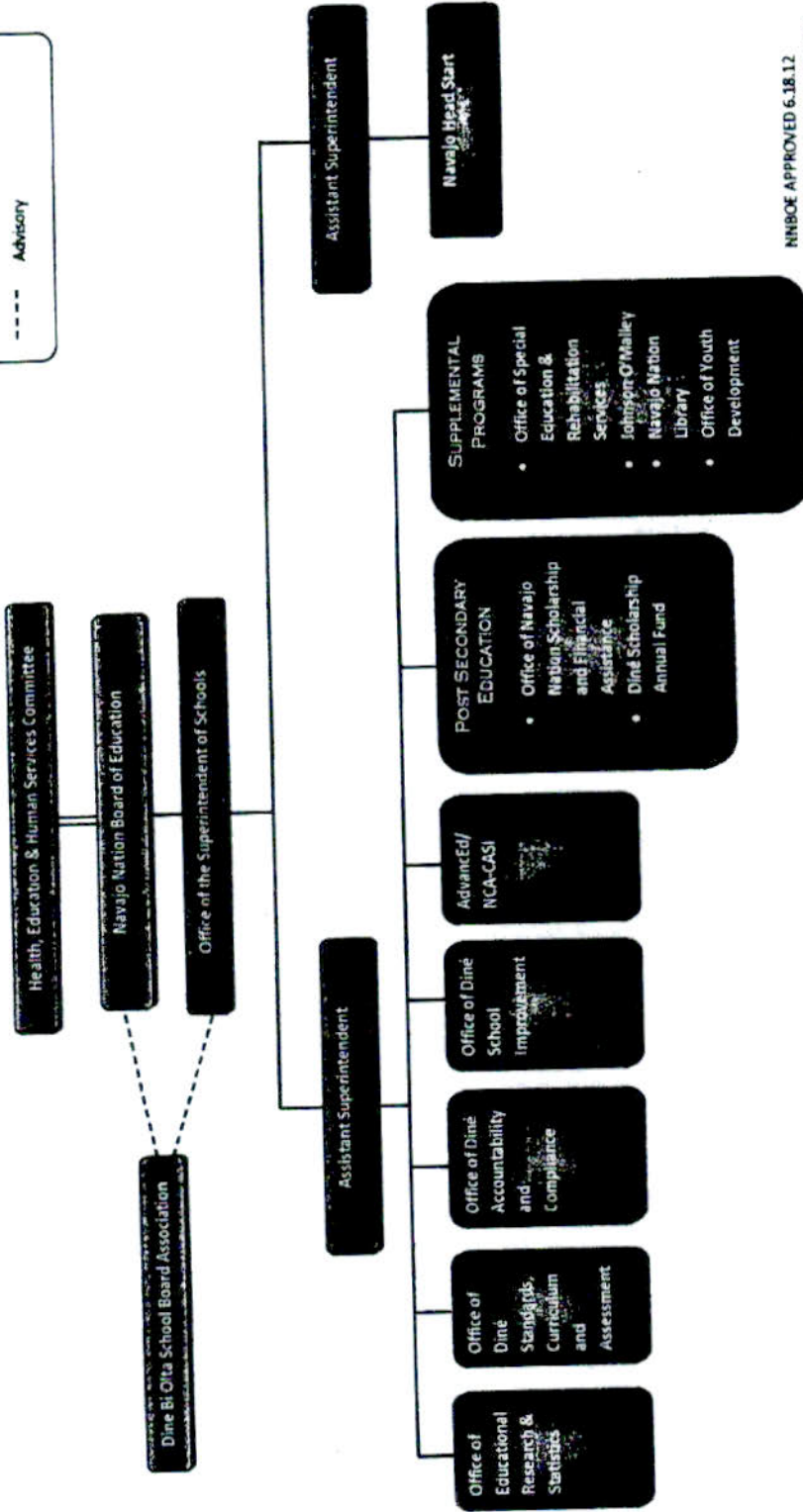
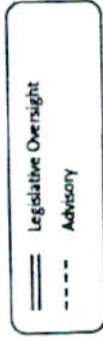
The Navajo Nation Board of Education may forward recommendations for amendments to this Plan of Operations to the Health, Education, and Human Services Committee of the Navajo Nation Council for final approval, and the ~~Education the Committee would make final recommendations for amendments of this Plan of Operation to the Government Services Committee of the Navajo Nation Council.~~

Department of Diné Education

Administration - Organizational Chart



Department of Diné Education The Navajo Nation Organizational Chart



Document No. 012122Date Issued: 03/01/2019**EXECUTIVE OFFICIAL REVIEW****EXHIBIT**Title of Document: DODE Plan of OperationContact Name: YAZZIE, KProgram/Division: DEPT OF DINE EDUCATION

Email: _____

Phone Number: 928-871-7475

<input type="checkbox"/>	Business Site Lease		Sufficient	Insufficient
	1. Division: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Controller: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	(only if Procurement Clearance is not issued within 30 days of the initiation of the E.O. review)			
	3. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Business and Industrial Development Financing, Veteran Loans, (i.e. Loan, Loan Guarantee and Investment) or Delegation of Approving and/or Management Authority of Leasing transactions			
	1. Division: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Fund Management Plan, Expenditure Plans, Carry Over Requests, Budget Modifications			
	1. Office of Management and Budget: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Controller: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	3. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Navajo Housing Authority Request for Release of Funds			
	1. NNEPA: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Lease Purchase Agreements			
	1. Office of the Controller: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	(recommendation only)			
	2. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Grant Applications			
	1. Office of Management and Budget: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Controller: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	3. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
 	Five Management Plan of the Local Governance Act, Delegation of an Approving Authority from a Standing Committee, Local Ordinances (Local Government Units), or Plans of Operation/Division Policies Requiring Committee Approval			
<input checked="" type="checkbox"/>	1. Division: <u><i>[Signature]</i></u>	Date: <u>3-1-19</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2. Office of the Attorney General: <u><i>[Signature]</i></u>	Date: <u>3/6/19</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
 	Relinquishment of Navajo Membership			
	1. Land Department: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	2. Elections: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>
	3. Office of the Attorney General: _____	Date: _____	<input type="checkbox"/>	<input type="checkbox"/>



NAVAJO NATION DEPARTMENT OF JUSTICE

DOCUMENT REVIEW REQUEST FORM

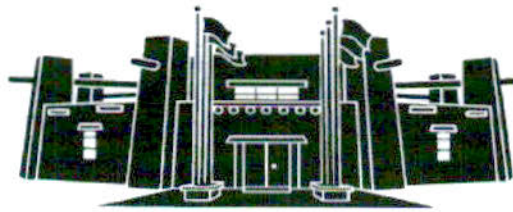
☐ RESUBMITTAL



DOJ	
03-01-19 @ 1478	
DATE / TIME	
<input type="checkbox"/> 7 Day Deadline	
DOC #:	012122
SAS #:	
UNIT:	H59u

*** FOR NNDJ USE ONLY - DO NOT CHANGE OR REVISE FORM. VARIATIONS OF THIS FORM WILL NOT BE ACCEPTED. ***

CLIENT TO COMPLETE			
DATE OF REQUEST:	3.01.2019	ENTITY/DIVISION:	Administration
CONTACT NAME:	Kurt Johnson	DEPARTMENT:	Legal & In Adv.
PHONE NUMBER:	871-7475	E-MAIL:	
TITLE OF DOCUMENT: BOSE - Administration Plan of Operation			
DOJ SECRETARY TO COMPLETE			
DATE/TIME IN UNIT:	3/1 @ 2:14	REVIEWING ATTORNEY/ADVOCATE:	JM
DATE/TIME OUT OF UNIT:	3/6 @ 11:20		LS
DOJ ATTORNEY / ADVOCATE COMMENTS			
legally sufficient.			
REVIEWED BY: (PRINT)	DATE / TIME	SURNAMED BY: (PRINT)	DATE / TIME
Jay C. McCray	3/5/2019 4:54pm	Kandis Martin	3/6/19 9:30am
DOJ Secretary Called:	Joseph	for Document Pick Up on	3/6 at 11:20 By: Shuto
PICKED UP BY: (PRINT)	DATE / TIME:		



MEMORANDUM

TO: Honorable Vince James
24rd Navajo Nation Council

FROM: K. A. Lowell
Kristen Lowell, Principal Attorney
Office of Legislative Counsel

DATE: March 14, 2019

SUBJECT: **AN ACTION RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE, AMENDING THE NAVAJO NATION DEPARTMENT OF DINE EDUCATION ADMINISTRATION OFFICE PLAN OF OPERATION**

As requested, I have prepared the above-referenced proposed resolution and associated legislative summary sheet pursuant to your request for legislative drafting. Based on existing law and review of documents submitted, the resolution as drafted is legally sufficient. As with any action of government however, it can be subject to review by the courts in the event of proper challenge.

Please ensure that this particular resolution request is precisely what you want. You are encouraged to review the proposed resolution to ensure that it is drafted to your satisfaction.

The Office of Legislative Counsel confirms the appropriate standing committee(s) based on the standing committees powers outlined in 2 N.N.C. §§301, 401, 501, 601 and 701. Nevertheless, "the Speaker of the Navajo Nation Council shall introduce [the proposed resolution] into the legislative process by assigning it to the respective oversight committee(s) of the Navajo Nation Council having authority over the matters for proper consideration." 2 N.N.C. §164(A)(5).

If the proposed resolution is unacceptable to you, please contact me at the Office of Legislative Counsel and advise me of the changes you would like made to the proposed resolution.

THE NAVAJO NATION
LEGISLATIVE BRANCH
INTERNET PUBLIC REVIEW PUBLICATION



LEGISLATION NO: _0061-19_____ SPONSOR: Vince James

TITLE: An Action Relating To The Health, Education and Human Services Committee,
Amending The Navajo Nation Department Of Dine Education Administration Office Plan
of Operation

Date posted: March 19, 2019 at 3:19pm

Digital comments may be e-mailed to comments@navajo-nsn.gov

Written comments may be mailed to:

Executive Director
Office of Legislative Services
P.O. Box 3390
Window Rock, AZ 86515
(928) 871-7590

Comments may be made in the form of chapter resolutions, letters, position papers, etc. Please include your name, position title, address for written comments; a valid e-mail address is required. Anonymous comments will not be included in the Legislation packet.

Please note: This digital copy is being provided for the benefit of the Navajo Nation chapters and public use. Any political use is prohibited. All written comments received become the property of the Navajo Nation and will be forwarded to the assigned Navajo Nation Council standing committee(s) and/or the Navajo Nation Council for review. Any tampering with public records are punishable by Navajo Nation law pursuant to 17 N.N.C. §374 *et. seq.*