

RESOLUTION OF THE  
NAABIK'ÍYATI' COMMITTEE OF THE  
NAVAJO NATION COUNCIL

23<sup>RD</sup> Navajo Nation Council---Second Year, 2016

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES AND  
NAABIK'ÍYATI' COMMITTEES; APPOINTING AND CONFIRMING MS. REBECCA  
IZZO-MANYMULES, DR. KALVIN G. WHITE, PH.D. AND DR. DAVID H.  
BEGAY, PH.D. AS MEMBERS OF THE NAVAJO NATION HUMAN RESEARCH  
REVIEW BOARD

BE IT ENACTED:

Section One. Findings

A. The Navajo Nation Human Research Review Board was created  
in 1995 by the Navajo Nation Council. CO-106-95.  
Purposes of the Review Board are to assure that research  
and publication activities:

1. Are consistent with the health and education goals  
and objectives of the Navajo Nation.
2. Do not detract from, nor interfere with, the  
provision of human services to the Navajo people.
3. Do not endanger the well being of individuals or  
communities.
4. Require informed consent of all affected individuals  
or their legal representatives.
5. Are culturally relevant to the extent possible and  
are appropriate clinically, technically,  
epidemiologically and statistically. 13 N.N.C.  
§3259.
6. Present only reasonable risks to subjects in  
relation to anticipated benefits, if any, to those  
subjects, and the importance of knowledge that  
reasonably may be expected to result.

- B. The Navajo Nation Human Research Review Board was established as a 15-member board. 13 N.N.C. §3257. The appointment process for members of the board is stated as follows:

*[T]hree persons appointed by the Navajo Area Health Board; three persons appointed by the Office of the President of the Navajo Nation: three persons appointed by the Health and Social Services Committee [now the Health, Education and Human Services Committee] of the Navajo Nation Council; three persons appointed by the Navajo Area Indian Health Service Area Director; and three persons appointed by the Education Committee [now the Health, Education and Human Services Committee]. At leas[t] two persons serving on the Navajo Nation Human Research Review Board shall be licensed physicians and at least one of the appointees must be a community representative. 13 N.N.C. §3257(A).*

- C. Terms of appointment for all members of the Navajo Nation Human Research Review Board are limited to "three years from appointment." 13 N.N.C. §3257(B). There are no restrictions under Navajo Nation law on the number of terms a member of the board may serve.
- D. Ms. Rebecca Izzo-Manymules, Dr. Calvin White, Ph.D. and Dr. David H. Begay, Ph.D. have served as members of the Navajo Nation Human Research Review Board. They have expressed an interest in continued service on the Board and are seeking reappointments as members. See letters of interest and supporting documents marked as Exhibits A, B and C, respectively. They possess the necessary qualifications for membership on the Research Review Board.
- E. Under Navajo Nation law, the Naabik'íyáti' Committee of the Navajo Nation Council "give[s] final confirmation of the appointments to boards, commissions, and colleges unless otherwise provided by law." 2 N.N.C. §701(A)(1).

**Section Two. Reappointment; term**

The Navajo Nation hereby appoints and confirms Ms. Rebecca Izzo-Manymules, Dr. Kalvin White, Ph.D. and Dr. David H. Begay, Ph.D. to serve on the Navajo Nation Human Research Review Board. These appointments and confirmations shall run for terms of 3 years and such terms shall commence upon confirmation by the Naabik'iyáti' Committee of the Navajo Nation Council.

**CERTIFICATION**

I hereby certify that the foregoing resolution was duly considered by the Naabik'iyáti' Committee of the 23rd Navajo Nation Council at a duly called meeting in Navajo Nation Council Chambers, Window Rock (Arizona), at which a quorum was present and that the same was passed by a vote of in 16 favor and 0 oppose, this 14<sup>h</sup> Day of January, 2016.



Honorable LoRenzo Bates, Chairperson  
Naabik'iyáti' Committee

Motion: Walter Phelps  
Second: Nelson BeGaye

# NAVAJO NATION

RCS# 227

Naa'bik'iyati Committee

1/14/2016

02:50:23 PM

Amd# to Amd#

Legislation No. 0420-15

PASSED

MOT Phelps

Appointing and Confirming Ms.

SEC BeGaye, N

Rebecca Izzo-Manumules, Dr.

Kalvin, & Dr. David H. Begay

Yea : 16

Nay : 0

Not Voting : 8

Yea : 16

Begay, M  
Begay, NM  
BeGaye, N  
Bennett

Chee  
Daniels  
Filfred  
Hale

Perry  
Phelps  
Slim  
Smith

Tso  
Tsosie  
Witherspoon  
Yazzie

Nay : 0

Not Voting : 8

Bates  
Begay, K

Brown  
Crotty

Damon  
Jack

Pete  
Shepherd

January 30, 2015

Re: Letter of Interest



Ramona Antone Nez, Acting Executive Director  
Navajo Department of Health  
Office of Planning, Research and Evaluation  
Navajo Nation Human Research Review Board  
Window Rock, Arizona 86515

To : Ms. Antone-Nez,

I currently serve on the Navajo Nation Human Research Review Board, also known as the Navajo Nation Institutional Review Board (IRB). On the board, I represent the field of Education. I have extensive experience in the field of education, and research methods. I am currently a doctoral student in Educational Psychology and have maintained my membership on the board.

I am hereby requesting to continue as a member of the Navajo Nation Human Research Review Board. During my tenure on the board, I have become knowledgeable about the Navajo Nation Research Code, research protocols, and board procedures. I continue to have a genuine interest in protecting Navajo human subjects, and advocating for ethical research procedures.

My membership on the board will be represented in the utmost professional manner and in the best interests of the Navajo Nation. Please consider my request to continue as a member of the Navajo Nation Human Research Review Board. For any further questions or clarifications, contact me at (505) 870-2431 or at rizzodata012@gmail.com. Thank you

Sincerely,

A handwritten signature in black ink, appearing to read "Rebecca Izzo-Manymules".

Rebecca Izzo-Manymules

Member

Navajo Nation Human Research Review Board

December 03, 2014

Navajo Nation Council  
Health, Education and Human Services Committee

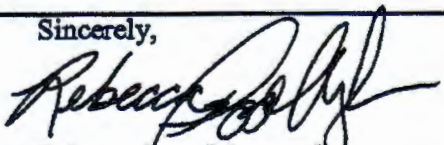
To : Health, Education and Human Services Committee,

I currently serve on the Navajo Nation Human Research Review Board, also known as the Navajo Nation Institutional Review Board (IRB). On the board, I represent the field of Education. I have extensive experience in the field of education, and research methods. I am currently a doctoral student in Educational Psychology and have maintained my membership on the board.

I am hereby requesting to continue as a member of the Navajo Nation Human Research Review Board. During my tenure on the board, I have become knowledgeable about the Navajo Nation Research Code, research protocols, and board procedures. I continue to have a genuine interest in protecting Navajo human subjects, and advocating for ethical research procedures.

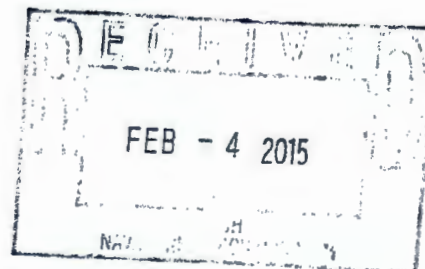
My membership on the board will be represented in the utmost professional manner and in the best interests of the Navajo Nation. Please consider my request to continue as a member of the Navajo Nation Human Research Review Board. For any further questions or clarifications, contact me at (505) 870-2431 or a [rmanymul@unm.edu](mailto:rmanymul@unm.edu). Thank you

Sincerely,



Rebecca Lizzo-Manymules  
Member

Navajo Nation Human Research Review Board





# Curriculum Vita

## Rebecca L. Izzo-Manymules

### Current Address:

Albuquerque, New Mexico 87114

Ph: (505)

### Introduction:

**Doctoral student** in Educational Psychology, University of New Mexico. Course work: statistics, research methods, human development and cognitive and psychological processes.

**Special interest** is to seek a challenging position to apply my skills in educational psychology research methods, statistical interpretation and analysis, which serves in the best interests of the American Indian student population.

### Education:

*University of New Mexico*

2011 - Present

- **Doctoral Student : Educational Psychology**

Emphasis: Quantitative Studies

Dept. Individual, Family, and Community Education, College of Education

*Arizona State University*

2005

- **Master of Education: Educational Psychology**

Emphasis: Measurement, Statistics and Methodological Studies

Division of Educational Psychology, College of Education

*Northern Arizona University*

1992

- **Bachelors of Science: English**

- Minor: Business Administration

### Highlights of Qualifications and Special Interests:

- Ability to analyze and interpret descriptive and inferential statistics.
- Literate in statistical software programs: SPSS, Hierarchical Linear Modeling, Microsoft Excel.
- Knowledgeable of educational measurements: norm-reference, and criterion reference testing.
- Special interest in wholistic individual characteristics and school environmental factors that impact academic performance and motivation of American Indian students.
- Experience with coordination and administration of standardize achievement tests.
- Experience with successful submissions of Statistical Appeals on behalf of Adequate Yearly Progress and Arizona Learns to the Arizona Department of Education.
- Arizona Provisional Career and Technical Education Business and Marketing Teaching Certification.
- Distinguish Visiting Scholar, Educational Testing Services Fellowship, Princeton, NJ.
- Enrolled member of the Navajo Nation.

**Employment History:**

- Oct 2012 – Present      **Co-Principal Investigator/Education Research Analyst**  
**Southwest Indian Polytechnic Institute (SIPI), Albuquerque NM.**  
• Create data gathering instruments. Submit documents for SIPI Institutional Review Board (IRB) compliance. Analyze data for annual and quarterly reports, and conference presentations.
- Summer 2014, Spring 2013      **Adjunct Instructor**  
**Southwest Indian Polytechnic Institute (SIPI), Albuquerque NM.**  
Introduction to Psychology 105 course.  
• Integrated American Indian concepts and ways of life with western Psychology learning objectives.
- Aug 2013- May 2014      **Graduate Assistant**  
**Educational Psychology, University of New Mexico, Albuquerque, NM.**  
• Conduct a pilot study on American Indian Academic Motivation. Conducted literature reviews, completed a tribal college and university IRB application, and created data collection instruments.
- Aug 2004- 2011      **Director of Research and Data Analysis**  
**Dept. of Curriculum, Instruction, Assessment.**  
**Window Rock Unified School District, Fort Defiance, Az.**  
• Provided district leadership efforts to improve student achievement through data analysis, and research methods. Coordinated the district assessments. Incorporated alignment of curriculum, assessment blueprints and test items. Statistically analyzed district assessment results from the academic strand to the performance objective to assist teachers with classroom instruction.  
• Submitted statistical appeals for Adequate Yearly Progress and Arizona Learns performance labels. Conducted correlation studies of quarterly benchmark assessments and Arizona's Instrument to Measure Standards (AIMS) annual results.  
• Administered surveys to school administrators, teachers, students, parents and community members on the effectiveness of school related services. Provided training workshops for district staff regarding assessment software and data utilization. Provided statistical data reports to district staff and school board members for data-based decision making.
- Nov. 1998- Aug. 2004      **Education Research Director/Statistician**  
**Office of Educational Research and Statistics**  
**Division of Diné Education, Navajo Nation, Window Rock, AZ.**  
• Provided research techniques, ie. surveys, to gather demographic data from schools on and off the Navajo Nation. Established rapport with AZ, NM, Utah education departments and Bureau of Indian Education in negotiation of intergovernmental and data confidentiality agreements. Began the development of the Navajo Education Information System.  
• Compared and contrasted school standardize achievement results. Applied and interpreted statistical concepts, ie., standard deviations, correlations, and significant tests for evaluation of individual achievement. Utilized statistical software for organization, and presentation of data.



**Employment History, cont.:**

•Established and supervised security of student data. Conducted presentations at national conferences. Held project manager role for computer lab construction. Served as in-house resource on educational measurement. Kept abreast of Native American education literature. Initiated program goals, monitored program budget, and provided managerial support to staff.

June 1998 –  
Nov. 1998

**Education Specialist**

**Administration, Div. of Diné Education, Navajo Nation, Window Rock, AZ.**  
Served as a liaison with the Arizona Dept. of Education in development of a field office. Conducted literature research on Indian Education. Assisted the division director in establishing goals, objectives, and producing required reports.

Aug. 1996 –  
June 1998

**Student Intern**

**Academic Support, Arizona Department of Education, Phoenix, AZ.**  
Developed detailed reports using research, and data analysis for the Johnson O' Malley Indian Education and Teacher Corps Scholarship Program. Reviewed and assessed applications received from schools for Indian Education funding.

Aug. 1996–  
June 1997

**Graduate Assistant**

**Division of Psychology in Education, Arizona State University, Tempe, AZ.**  
Applied statistical concepts. Conducted literature research of educational measurement, and statistical methods. Prepared and submitted proposals for the Annual Education Research Association conference. Performed exploratory data analysis with statistical software programs: Systat, SPSS and Datadesk.

Dec. 1994–  
Aug. 1996

**Program Manager**

**Ofc. Research & Planning Development Navajo Div. of Education, Window Rock, AZ.**  
Provided managerial support for staff. Designed and implemented research instruments to gather school data on student achievement, student retention, school finances, and school facilities. Monitored the program fiscal responsibilities.

Dec. 1994–  
Aug. 1996

**Education Specialist**

**Ofc. Research & Planning Development, Navajo Div. of Education, Window Rock, AZ.**  
Produced publication entitled **Statistics on Navajo Education 1994-1995.**  
Originated a questionnaire to be used as an instrument to collect data. Developed rapport with school district and federal officials.

Oct. 1992–  
Dec. 1994

**Program Analyst**

**Office of Management & Budget, Navajo Nation, Window Rock, AZ.**  
Conducted program performance evaluations of tribal funded programs. Provided technical assistance to the Navajo Nation Budget and Finance Committee in generating an annual Navajo Nation operating budget. Interpreted and applied tribal, federal and other fiscal rules and regulations.

Aug. 1991-92

**Statistician**

**Speech Pathology Department, Northern Arizona University, Flagstaff, AZ.**  
Analyzed and gathered data from tests conducted on Native American Children with Fetal Alcohol Syndrome (FAS). Used Microsoft Excel to enter data from tests and surveys, and graphed the data for presentations. Researched the linguistic effects of FAS.



- 1984- 2010      **Authorized Guide**  
**Twin Trail Tours, Canyon De Chelly National Park, AZ.**  
Conduct horseback, hiking, and vehicle tours.
- 1990              **Sample Processor**  
Aeroenvironment Technology, Flagstaff Az.

**Professional Consultant Services:**

- May- Dec. 2011      **Navajo Nation Department of Education.**  
● Critiqued the No Child Left Behind Adequate Yearly Progress formula and academic accountability measures of the three state departments of education: Arizona, New Mexico and Utah.
- March 2009-  
Oct. 2009              **Navajo Nation Department of Education.**  
● Designed a rubric of the academic standards from Arizona, New Mexico and Utah state departments of education. The rubric was designed to align and compared each standard across the three states.  
● Critiqued the No Child Left Behind Act, Adequate Yearly Progress formula components in relation to data collection needs of the Navajo Nation.
- Aug. 2007-  
June 2009              **Ganado Unified School District.**  
● Submitted statistical appeals on behalf of the No Child Left Behind Adequate Yearly Progress and Arizona Learns (state academic accountability).  
● Provided academic achievement data analysis, through reports and presentations to school district staff.
- June - Dec. 2009      **Crownpoint Institute of Technology.**  
● Provided database development and data analysis of instructional staff evaluations.
- July 2004              **Window Rock Unified School District.**  
● Submitted statistical appeals on behalf of No Child Left Behind Adequate Yearly Progress and Arizona Learns.
- Feb.- May 1998      **Bureau of Indian Affairs, Navajo Western Agency.**  
● Provided technical assistance to targeted schools for implementation of their Consolidated School Reform Plans. Conducted on-site visitations and observations of classroom instruction. Presented recommendations for school curriculum, student achievement measures and parental/community involvement.

**Professional Affiliations:**

- May 2011-  
present              **National Indian Education Study, Technical Review Panel.**  
● Member  
● Study is designed to describe the condition of education for American Indian and Alaska Native (AI/AN) students. The study provides educators, policymakers, and the public with information about the academic performance in reading and mathematics of AI/AN fourth and eighth-graders as well as their exposure to Native American culture.

**Professional Affiliations, cont.:**

July 2005-  
present

**Navajo Nation Human Institutional Research Review Board (IRB)**

- Member
- Appointed by the Navajo Nation Education Committee of the Navajo Nation Council. Review and approve Navajo Nation research studies in forms of proposals, manuscripts, publications and presentations.

**Certificates:**

Feb 2014

**Collaborative Institutional Training Initiative (CITI). Social and Behavioral Research**

May 2013

**Federal Information Systems Security Awareness + Privacy and Records Management (FISSA+)**

May 2012

**National Institutes of Health (NIH), "Protecting Human Research Participants"**

July 2008

**Structured English Immersion (SEI) Endorsement. AZ Dept.of Education.**

2005

**AZ Provisional Career/Technical Edu. Business and Marketing Teaching Certification. Arizona Department of Education.**

**Fellowships:**

Aug 2013

**Educational Psychology Dept., University of New Mexico**

**• Graduate Assistantship**

Initiate collaboration with colleges serving indigenous populations, and serve as mentor for Native American students in the educational psychology program.

Aug 2013-  
present

**UNM Graduate Success Scholarship**

**American Indian Graduate Center**

Aug 2012-  
present

**• Fellowship**

June 2012  
and  
Nov. 2005

**National Center of Education Statistics, U.S. Department of Education.**

**• Fellowship**

National Indian Education Study Database Training for Research on American Indian/Alaska Native Students.

June 2006

**Educational Testing Services, Visiting Scholar Program, Princeton, NJ.**

**•Visiting Scholar**

•Fellowship studied issues and theories of test development and design. Studied equity and fairness of educational measurement and policy issues. Critiqued the National Indian Education Study 2005 Part I and II, including data collection, data reporting, survey design, item, and demographic selection.

April 2002

**Annual Education Research Association (AERA) Institute on Statistical Analysis for Education Policy.**

Early Childhood Longitudinal Study, National Center of Education Statistics.

**• Fellow**

November 1995

**Cooperative Systems Fellow Program. Nat. Center of Education Statistics.**

**• Fellow**



**Publications:**

- 2002 • Izzo, R., Vigil, H., Navajo Nation School Map 2002, Office of Educational Research and Statistics, Division of Diné Education, Navajo Nation.
- October 2000 • Izzo, R., Vigil, H., Diné Education Statistics 1998-1999, Office of Research and Planning Development, Division of Diné Education, Navajo Nation.
- May 1995 • Izzo, R., Vigil, H., Statistics on Navajo(Dine) Education 1994-1995, Office of Research and Planning Development, Division of Diné Education, Navajo Nation.

**Papers and Presentations:**

- October 2006 • Izzo-Manymules, R., Components of NCLB AYP and Arizona Learns, Factors of non-traditional academic achievement indicators and AIMS Navajo North Central Association Fall Conference. Flagstaff, AZ.
- July 2005 • Izzo-Manymules, R., White, K., Indian Education and No Child Left Behind: Data Management and Analysis for Improving Schools, National Center of Education Statistics Summer Data Conference, Washington DC.
- April 2004 • White, K., Galvan, P., Izzo-Manymules, R., Navajo Nation and Bureau of Indian Affairs Adequate Yearly Progress Study, Annual Education Research Association Meeting, San Diego, CA.
- January 2003 • White, K., Manymules, R., Navajo Nation Measurement Issues of Adequate Yearly Progress, Relevance of Assessment and Culture in Evaluation Conference, Arizona State University, Tempe. AZ.
- July 2002 • Galvan, P., White, K., Izzo-Manymules, R., Native American Student Achievement: An HLM Perspective, National Center of Education Statistics, Summer Data Conference, Washington DC.
- November 2002 • National Indian Education Association, Albuquerque, NM.
- April 2002 • Galvan, P., White, K., Izzo-Manymules, R., Exploring the Math and Science Test Score Gap for Navajo Students, Annual Education Research Association Meeting, New Orleans, LA.
- January 2002 • White, K., Izzo-Manymules, R., The Impact of Navajo Culture and Language on Academic Achievement Test Scores, Relevance of Assessment and Culture in Evaluation Conference, Arizona State University, Tempe, AZ.
- October 2001 • White, K., Izzo-Manymules, R., Assessing the Impact of Culture and Language on Navajo Student Academic Achievement, National Indian Education Association, Billings, MT.



# THE NAVAJO NATION



BEN SHELLY PRESIDENT  
REX LEE JIM VICE PRESIDENT

## NAVAJO DEPARTMENT OF HEALTH

COPY

January 16, 2015

Regarding: Navajo Nation Human Research Review Board Membership Renewal

Dear Board Member:

Happy New Year! I hope this letter finds you in healthy spirits and energized to address this new year. I also want to take this opportunity to say "Thank you" for your dedicated commitment to serve as a Board Member to our Navajo Nation Human Research Review Board by safeguarding our Navajo participants from approved Study Protocols.

In 1995, the Navajo Nation Council approved the Navajo Nation Health Research Code, 13 N.N.C. §3205 as amended in April 16, 2002. Subsequently, the Navajo Department of Health provides administrative support to the Board through our Office of Planning, Research and Evaluation. It has come to my attention through our oversight the Health, Education and Human Services Committee to update the Board Membership. Thereby I am respectfully requesting each current Board Member to submit a "Letter of Interest" to continue to serve on the Board by January 30, 2015. We will also actively seek to increase the Board Membership.

If you have any questions you may contact Mr. Michael Winney directly at 928-729-4415 or contact me via email at [ramona.nez@nndoh.org](mailto:ramona.nez@nndoh.org) or call me (928) 871-6968 or mobile (928) 245-1504.

Sincerely,

Ramona Antone Nez, MPH, BSN, Acting Executive Director  
Navajo Department of Health (NDOH)

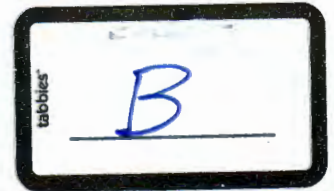
Copy: Honorable Vice President Rex Lee Jim  
Honorable Jonathan Hale, Chairperson, Health, Education and Human Services  
Charlotte Francis, Senior Management Analyst

X.

01.20.15  
Date



**THE NAVAJO NATION**  
**Department of Diné Education**  
**Office of Dine Science, Math, and Technology**  
P.O. Box 670  
Window Rock, Arizona 86515  
Phone: (928) 871-7452 Fax: (928) 871-6744



**BEN SHELLY**  
*President*

**REX LEE JIM**  
*Vice President*

December 4, 2014

Honorable Delegate Jonathan Hale  
Chair, Health, Education and Human Services Committee  
22<sup>nd</sup> Navajo Nation Council

Honorable Delegate Hale,

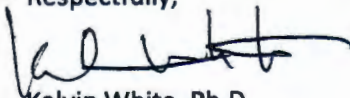
I am writing to express my interest to continue to serve on the Navajo Nation Human Research Review Board (NNHRRB). I was appointed in 2007 by the NNC Education Committee and my appointment was renewed in 2011. Pursuant to the Navajo Nation Research Code the Navajo Nation Council's Education Committee appoints three members to the NNHRRB. At present, my appointment is nearing expiration. I am seeking the Navajo Nation Council's Health Education and Human Services Committee appointment. I strongly believe I have the professional training, expertise and research experience to serve on the board. I've attached my resume for the committee's review and information.

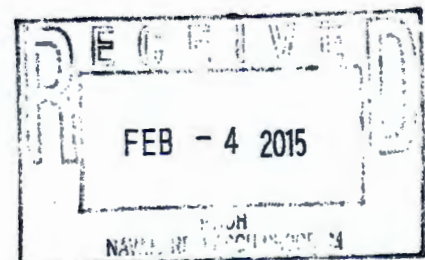
I have faithfully served the Navajo people on the board by upholding and implementing the Navajo Nation Research Code. The number of researchers and projects occurring on the Navajo Nation require oversight by the board. I have served in the capacity of addressing educational research as well as research in mental health. More research is being proposed in these two areas. Not only is the research important to the Navajo Nation but the protection of human subjects is at the forefront of the board's efforts. I certainly would like to continue to serve in this capacity.

The Navajo Nation Research Code is a tremendous safeguard for the Navajo people. The content and mission of the Navajo Nation Research Code has protected the Navajo people and will continue to protect the people with a proactive and dynamic board. The Navajo Nation vision to execute such a document is certainly commended. The Navajo Nation's Council's vision to codify it is true exercise of tribally sovereignty. I would like to continue to serve in this capacity.

I look forward to your attention and committee action on this matter. Please call at 928-871-7449 for any questions or concerns you may have regarding this matter.

Respectfully,

  
Calvin White, Ph.D.  
Program Manager





**VITA**  
**OF**  
**KALVIN G. WHITE**

**CURRENT ADDRESS**

P.O. Box  
Window Rock, Arizona 86515  
Phone Number (928) \_\_\_\_\_

**SCHOOL ADDRESS**

327 Milton Bennion Hall  
University of Utah  
Salt Lake City, Utah 84112 (801) 581-7148

**PERSONAL INFORMATION**

Native American Affiliation: 4/4 Navajo

**EDUCATIONAL HISTORY**

- Ph.D. University of Utah, Salt Lake City, Utah 1998  
Program: Counseling Psychology APA-approved  
APA Internship: Department of Veterans Affairs Medical Center, Salt Lake City, Utah  
Dissertation Topic: Navajo Adolescent Cultural Identity and Depression  
Committee Chairperson: Robert Finley, Ph.D.
- M.S. University of Utah, Salt Lake City, Utah 1984  
Program: Rehabilitation Counseling  
Thesis Title: Predicating Academic Success for Navajo College Freshman
- B.S. Northern Arizona University, Flagstaff, Arizona 1980  
Major: Psychology  
Minor: Navajo Language
- H.S. Window Rock High School, Fort Defiance, Arizona, Graduate 1977

**EMPLOYMENT HISTORY**

***Chief Executive Office***

Native Wholistic Specialists, Inc.  
2001 to the present  
Window Rock, Arizona 86515

Responsibilities: Primary responsibilities include providing mental health services on the Navajo Nation and other American Indian communities. These services include counseling, psychotherapy, psychological evaluation, and indigenous psychology services. Another important responsibility includes conference and workshops on indigenous psychology. This includes elevating the awareness of the professional psychology community of the positive impact of

indigenous psychology. The Warrior Spirit Indigenous Psychology has been the primary venue to provide this information. As such, NWS has planned, organized, and implemented the conference for the past 10 years.

***Program Director/Principal Investigator***

Office of Dine Science, Math, and Technology/Navajo Nation Rural Systemic Initiative  
April 2001 to Present  
Window Rock, Arizona 86515

Responsibilities: The primary responsibility of this position is to administer and manage the Navajo Nation Rural Systemic Initiative National Science Foundation grant. In 1998, the National Science Foundation awarded the Navajo Nation a \$10 million grant for five years to close the academic achievement gap between Navajo students and all others in math, science, and technology. The PI serves as the chief administrative officer for the grant. These responsibilities include managing fiscal, personnel, and program initiatives. The PI supervises 15 employees and manages an annual federal budget of \$2.0 million.

***Statistician/Demographer***

January 1999 to April 2001  
Navajo Nation Rural Systemic Initiative  
Window Rock, Arizona 86515

Responsibilities: Collect and analyze Navajo student achievement data as it pertains to defining the academic achievement gap between Navajo students and the national student population. Develop a statistical database to manage and store achievement test scores for Navajo students. Implement and analyze the cultural identity variable as it relates to academic achievement for Navajo students. Assist with the development of the Navajo Education Information System.

***School Counselor***

August 1991 to June 1993  
Window Rock Unified School District, Fort Defiance, AZ

Responsibilities: Conducted personal and group counseling with middle school students in grades 6th to 8th. Scheduled student courses to graduation requirements. Primarily worked with 8th grade students in alternative education and their parents. Administered academic placement test to incoming students. Consulted with district school psychologists, social workers, and teachers on individual student cases. Worked with probation officers and the courts regarding student concerns when warranted. Attended school board meetings and other community gatherings to address student related concerns.

***Dean of Instruction, Community Campus***

August 1988 to July 1991  
Navajo Community College, Tsaile, AZ

Responsibilities: Provided administration for the Community Campus program of Navajo Community College. The community campus covers approximately 25,000 square miles, the



entire Navajo Nation. Supervised 20 community campus staff members and three full-time college faculty. Administered an annual budget of 1.3 million dollars. Had oversight instructional responsibility for 100 part-time faculty through the community campus center staff personnel. Was directly responsible for the delivery of academic course work throughout the community campus. Worked with colleges and universities in Arizona, New Mexico, Utah, and Colorado to establish academic bridge programs between Navajo Community College and these respective institutions. Served as an advocate for Navajo Community College in meetings with state, tribal, and federal governmental officials. Worked extensively with the executive staff, president, and five other deans in planning, directing, and implementing the Navajo Community College mission.

#### ***Academic Advisor***

August 1984 to July 1988

Navajo Community College, Window Rock, AZ

Responsibilities: Duties included advising/counseling students on academic, educational, personal, and career issues as they related to their college experience. Developed course schedules, arranged for classrooms, and identified qualified faculty to teach courses. Acted as a liaison between the community campus, main campus, and outside colleges and universities when addressing student transfer issues. Assisted in the development of the interface academic model and established the career counseling component of the community campus. Administered academic placement test and career interest inventories. Promoted college as viable alternative to residents within the Window Rock Center service area.

#### ***Educational Counselor***

December 1980 to May 1982; Summer 1993 & 1994

Navajo Nation, Division of Education, Window Rock, AZ

Responsibilities: Worked with Navajo college bound students. Duties included; identifying eligible Navajo student to receive the Navajo tribal scholarship, screening applicants for the tribal scholarship program, working with colleges and universities which Navajo students attended to ensure scholarship recipients were maintaining academic progress within the standards of their respective institutions. Interfaced with university administrators regarding the implementation of the tribal scholarship program. Within the Navajo Nation, promoted the intent of the tribal scholarship meeting with local communities, schools, and other agencies.

### **PROFESSIONAL PRACTICE EXPERIENCE**

#### ***Psychology Intern***

September 1996 to March 1998

Department of Veterans Affairs, Medical Center  
Salt Lake City, Utah



**Responsibilities:** Primary duties as a psychology intern included conducting psychological evaluations (personality, cognitive, and neuropsychological) of patients; conducting individual and group psychotherapy for the inpatient psychiatry unit and the outpatient substance abuse clinic, and the posttraumatic stress disorder clinic; participated in daily treatment team planning on the inpatient psychiatry unit and on a weekly basis with the outpatient substance abuse clinic; and I conducted a psycho-education class weekly on the inpatient psychiatry unit. I assisted as a group co-facilitator in a couples process and male veterans group in the PTSD clinic. I assisted with performing PTSD psychological evaluations, which included administering a standardized test battery and compiling a report of the results. I participated in weekly seminars in neuropsychology, patient care, professional issues in psychology, and topics related to professional development such as intelligence testing, licensure requirements, individual psychotherapy, and numerous other topics. Interfaced with other psychologists at the VA and in the professional community, as well as other entities regarding patient care and treatment issues. I was the beneficiary of outstanding individual supervision throughout my internship. My supervision was of outstanding quality.

***Practicum Counselor***

September 27, 1995 to June 1996  
Brief Therapy Center, Salt Lake City, UT

**Responsibilities:** Individual and couples psychotherapy with clients accessing Brief Therapy Center services. The Brief Therapy Center was a private outpatient practice for Dr. Johnson. My duties included assisting clients by addressing psychological issues impacting their well being within six to ten sessions.

***Practicum Counselor***

September 26, 1994 to June 9, 1995  
Valley Mental Health Drug and Alcohol Unit, Salt Lake City, UT

**Responsibilities:** My responsibilities revolved around conduction individual psychological assessment of clients referred by their primary therapist within the agency. I administered personality, intelligence, and neuropsychological test to clients and compiled psychological reports regarding client's mental health status. I consulted with clients and their primary therapist with regard to their assessment outcome and provided recommendations for treatment. I was also involved with weekly staff meetings regarding case consultations. I attended agency staff meetings and professional development training.

***Practicum Counselor***

September 26, 1994 to June 9, 1995  
Center for Ethnic Student Affairs, University of Utah, Salt Lake City, Utah

**Responsibilities:** I was responsible for individual and group counseling with the American Indian students attending the University of Utah. I facilitated two counseling groups with American Indian students. One a men's group the other a mixed gender group.

***Practicum Counselor***

March 28, 1994 to June 3, 1994

University of Utah Hospital, Center for Ethnic Student Affairs, University of Utah, Salt Lake City, UT

Responsibilities: I co-facilitated a men's drug and alcohol recovery group at the University of Utah Medical Center. The group consisted of males who were in recovery from drug and alcohol abuse/addiction. In addition, I co-facilitated a American Indian counseling group. The group consisted of mixed genders and addressed personal, educational, and psychological issues affecting students while attending the university.

***Practicum Counselor***

September 26, 1993 to June 9, 1994

University Counselor Center, University of Utah, Salt Lake City, Utah

Responsibilities: I provide individual psychotherapy with students accessing the University Counseling Center services. I maintained meet with 6 to 8 clients a week and maintained case records on these individuals. I attended individual case consultations and group counseling consultations weekly. On occasion i acted as a liaison between the University Counseling Center and the Center for Ethnic Student Affairs to increase counseling services for ethnic minority students.

***Vocational Evaluator***

January 1983 to June 1983

Utah Technical College, Salt Lake City, UT

Responsibilities: I assisted clients with identifying career and vocational options. Responsible for a two week evaluation period in which career interest tests, aptitude tests, achievement tests, and personality tests were administered to each client. Test results were used to help clients solidify career goals and make realistic career choices with a concrete plan for implementation. Clients were primarily recovering substance abusers.

***Practicum Counselor***

September 1983 to June 1984

Center for Ethnic Student Affairs, University of Utah, Salt Lake City, UT

Responsibilities: I provided individual counseling for American Indian students attending the university. Issues primarily were related to adjusting to the city and university environment to increase the retention of American Indian students. Weekly case load of 4 to 6 clients.

**TEACHING EXPERIENCE**

***Instructor***

June 7, 1991 to July 1, 1991



Course Title: Native American Astronomy  
Department: Math/Science  
Employer: Arizona State University

Responsibilities: I taught Native American astronomy to 40 Navajo 8th grade students. The purpose of the course was to inform the students of the Navajo perspective regarding astronomy. The content of the course included, lecture, daily activities, and weekly star gazing. My primary responsibility was for course development, instruction, and supervision of classroom activities.

***Special Topics Instructor***

August 1991 to May 1992  
Course Title: Self-Exploration  
Department: Tse Ho Tso middle-school

Responsibilities: I taught a self-exploration class to Tse Ho Tso mid-school 6th grades. The course was a part of the 6th grade curriculum. All students were required to the course. The course content included topics as student responsibilities, social influences of behavior, decision making, and importance of staying in school, knowing one's abilities, substance abuse, and acceptable student behavior.

***Adjunct Faculty***

September 1986 to December 1986  
Course Title: Introduction to Educational Statistics  
Department: Educational Psychology  
Employer: University of Utah

Responsibilities: I taught statistics to a class of 12 graduate students in the Masters of Counseling program with the University of Utah. Prepared lectures, homework, tests and other classes activities for students. Graded all assignments and tests. Work with students individually during lab hours. Held regular office hours to assist students when necessary.

***Teaching Assistant***

January 1987 to March 1987  
Course Title: Test and Measurements  
Department: Educational Psychology  
Employer: University of Utah

Responsibilities: The course was presented to class through video instruction from the university. My duties included answering student questions on the lecture and homework assignments. I held weekly lab session to assist students with homework assignments, as well as preparing for tests and other class activities.



***Adjunct Faculty***

March 1987 to June 1990

Course Title: Core Curriculum Counseling Courses

Department: Educational Psychology

Employer: University of Utah

**Responsibilities:** I assisted the regular instructor with course delivery from the University of Utah to the Navajo Nation. Local qualified instructors were hired to teach the course. I was responsible for hiring the instructors and overseeing course delivery. I was available to students and instructors for assistance they needed to facilitate instruction and learning. I helped instructors deliver course materials to students and assisted students with the return of assignments to the instructors. The courses were taught on the Navajo Nation for the traditional academic year. During the summer students attended course on the University of Utah campus.

***Social Science Instructor***

August 1984 to May 1991

Course Title: Introduction to Psychology, Introduction to Sociology, Introduction to Statistics, Introduction to Counseling, and Social Problems.

Department: Social Science

Employer: Navajo Community College

**Responsibilities:** The courses were taught for Navajo Community College through the community campus. The community campus is the off campus component of the college. Courses were taught at three different locations at different times. My duties included preparing course lectures, materials, tests, assignments, class projects and supervising activities outside class. I was responsible for course delivery in an off campus setting.

**COMMUNITY OUTREACH/WORKSHOPS**

"New Mexico Achievement Data Analysis," presented to the New Mexico State Department of Education, November 2000.

"Quantitative and Qualitative Research Designs," presented to Fielding Institute Doctoral students, Fielding Institute Cohort Program, Fort Lewis College, Durango Colorado, November 2000.

"Data Analysis on Navajo Nation School," presented to Arizona, New Mexico, and Utah State Department of Education, September 2000.

"After the Ceremony," presented to the Navajo Nation Behavioral Health Department Fall Conference, Albuquerque New Mexico, October 2000.

"The Dissertation Process," presented to Fielding Institute Doctoral students, Fielding Institute Cohort Program, Fort Lewis College, Durango Colorado, June 2000.

"Personality and Depression," presented at the Indigenous Psychology in the 21<sup>st</sup> Century Conference, Salt Lake City, Utah, February 2000.

"Schizophrenia, Dependency, and Cocaine: Complicating Issues in the Treatment of a Dual Diagnosis Patient," presented to the Psychology Service staff, VAMC, Salt Lake City, Utah, October, 1997.

"Practice of Good Medicine," presented to the Psychology Service staff, VAMC, Salt Lake City, Utah, January 1997.

"Psychological Evaluation & Counseling of American Indian Adolescents," presented at the Navajo Nation Children, Youth, & Family Conference sponsored by Navajo Division of Social Services, Arizona State University, Navajo Children Advocacy Corporation, and San Juan College July, 1996.

"Psychology in Indian Communities," presented at Navajo Preparatory Academy Career Today, to high school students in grades 9-12, Farmington, New Mexico, November 8, 1995.

"Counseling in Higher Education," co-presenter at the Center for Ethnic Student Affairs, University of Utah, Salt Lake City, Utah, seminar series. Presentation was for ethnic students of the university, April 28, 1995.

"Cultural Identity in Utah," presented to an LDS ward of the Mormon Church, Salt Lake City. April 1995

"The Role of the American Indian Student in Higher Education," presented to the University of Utah Intertribal Association, Salt Lake City, Utah, November 1995.

"Psychology as a Profession," presented to Indian Health Service Scholarship recipients, Navajo Area, Window Rock, Arizona, June 1994.

"Graduate School Experience," presented at the Navajo Division of Education, to the Navajo Education Committee of the Navajo Nation council, Window Rock, Arizona, May 1994.

"Native American Personality Development," presented to Window Rock High School students, Fort Defiance, Arizona, September 1993.

"Parental Involvement in Education," presented to parents of students in 8th grade at risk program of Tse Ho Tso Middle School, Fort Defiance, Arizona, October 1991, January, March, and May 1992.

"Assessment of Vocational Training Needs of the Navajo Youth," presented to the Division of Labor, Navajo Nation, Window Rock, Arizona, July 1988.

Coach, Navajo Capital Youth Baseball League, Fort Defiance, Arizona 1984 to 1993.



## SCHOLARLY ACTIVITIES AND PUBLICATIONS

### Publications:

White, K. (1998). Navajo Adolescent Cultural Identity and Depression. University of Utah, Salt Lake City, Utah.

White, K. (1998). Navajo Cultural Identity Measure. Currently developing the Navajo Cultural Identity Measure. The NCIM consist of 6 subscales, 3 knowledge based and 3 attitudinal scales regarding Navajo cultural knowledge and information.

Blum, H., Finley, R., Lodge, N., & White, K. (1993). Training Native Americans as school counselors to work with handicapped children of their own race. Journal of Navajo Education, 3, 41-47.

White, K. (1984). Predicting academic success of Navajo college freshman. University of Utah, Salt Lake City, Utah.

### Paper Presentations:

Galvin, P., Izzo-Manymules, R., & White, K. (2003, April). Native American Student Academic Achievement: An HLM Perspective. Paper presented at the American Education Research Association Annual Conference, Chicago, Ill. Paper also presented at the National Center for Educational Statistics Conference, July 25, 2002, Washington, D.C.

Galvin, P. & White, K. (February 2003). Closing the Achievement Gap: Native American Education and No Child Left Behind. The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Annual Conference, Salt Lake City, Utah

Galvin, P. & White, K. (April 2002). Exploring the Math and Science Test Score Gap for Navajo Students. Paper presented at the American Education Research Association Annual Conference, New Orleans, Louisiana.

White, K. & Izzo-Manymules, R. (October 2001). Assessing the Impact of Culture & Language on Navajo Student Academic Achievement Paper presented at the National Indian Education Association Annual Conference, Billings Montana.

White, K. (1990, May). Counseling Native American Students in Higher Education. Paper presented at the National Academic Advising Association Region Ten conference, Scottsdale, Arizona.

Wallace, S. & White, K. (1987, October). Academic Advisement: A Critical Resource in Addressing the Educational Needs of the Full-Time employee. Presented at the Tenth Annual

National Academic Advising Association conference, Chicago, Illinois and at the American Indian Higher Education Consortium conference, Albuquerque, New Mexico, (1989, April)

Wallace, S. & White, K. (1987, October). Interface Advisement: An Advisement Model for Rural Native Americans in College. Presented at the Tenth Annual National Academic Advising Association conference, Chicago, Illinois and at the Second Annual Rocky Mountain Regional Conference of the National Academic Advising Association, Denver, Colorado, (1989, May).

## **RESEARCH EXPERIENCE**

Dissertation Research: My dissertation is titled "Navajo Adolescent Cultural Identity and Depression." Structural equation modeling was used to assess the relationship between the construct of cultural identity and depression.

Hours per week: 6 hours for 40 weeks

Native American Counselor Training Grant, University of Utah, Salt Lake City, UT  
1987-1990. I assisted with the data collection regarding the need for Native American counselors on Indian reservations. I helped compile data for quarterly reports submitted to the university, Navajo Nation, and Federal Department of Education.

Hours per week: 8 hours for 34 weeks for 3 years.

Navajo Community College NCA Self-Study Report, Navajo Community College, Tsaile, Arizona

1989-1990. I worked with the administrative staff of the college collecting data on academic programs and student academic progress. I facilitated the data collection and analysis of the progress and development of the community campus of Navajo Community College.

Hours per week: 4 hours for 32 weeks.

Navajo Community College, Review of Academic Programs and Faculty, 1988-1989. I collected data regarding which programs of the college were producing graduates and where these graduates were finding jobs or whether they were continuing their education.

Hours per week: 8 hours for 20 weeks

Thesis Research: Predicting Academic Success for Navajo College Freshman, 1983-1984. I collected and analyzed findings which concluded traditional academic predictors were not valid when applied to Navajo college freshman.

Hours per week: 8 hours for 15 weeks.

## **TRAINING**

### **Assessment**

Wechsler Adult Intelligence Scale III

Wechsler Memory Scale III

Millon Clinical Multiaxial Inventory III

Minnesota Multiphasic Personality Inventory Second Edition



Minnesota Multiphasic Personality Inventory Adolescent Form  
Beck Depression Inventory  
Mississippi Scale for Combat-Related PTSD  
Penn Inventory for Posttraumatic Stress Disorder  
Berstein Dissociative Test  
Rey Auditory Verbal Learning Test  
California Learning Test  
Benton Visual Retention Test  
Halstead-Reitan  
Trails  
Rorschach  
Thematic Apperception Test  
Geriatric Depression Scale

### **Computer Software**

SPSS Statistical Software  
EQS Statistical Software  
BMDP Statistical Software  
Microsoft Word  
Word Perfect  
Lotus

### **HONORS AND AWARDS**

Presidential Fellowship Recipient  
University of Utah, Salt Lake City, Utah, 1994 to 1998

Indian Health Service Scholarship Recipient  
Navajo Area, Window Rock, Arizona 1993 to 1998.

Navajo Graduate Fellowship Recipient  
Department of Higher Education, Navajo Nation  
Window Rock, Arizona, 1993 to 1998

Outstanding Young Men of America Recipient  
Washington, DC. 1987

American Indian Graduate Fellowship Recipient  
University of Utah, Salt Lake City, Utah 1982 to 1984

Phi Kappa Phi National Honor Society, 1980

### **CURRENT PROFESSIONAL AFFILIATIONS**

American Psychological Association

### **ADMINISTRATIVE COMMITTEES**

Navajo Nation Human Research Review Board, Navajo Nation, Window Rock, Arizona 86515  
2004 to Present

Diversity Working Group, College of Ed., University of Utah, Salt Lake City, Utah 1994 to 1995.

Graduation Committee, Tso Ho Tso, Middle School, Fort Defiance, Arizona 1992 to 1993.

Academic Standards Committee, Navajo Community College, Tsaile, Arizona, 1988 to 1991.

Administrative Planning Committee, Navajo Community College, Tsaile, Arizona, 1984 to 1991.

Educational Planning/Training Committee, Navajo Nation, Window Rock, Arizona 1984 to 1991.

### **REFERENCES**

Robert E. Finley, Ph.D., Associate Professor and Director, University of Utah, Educational Psychology Department, 1705 East Campus Center Drive Room #327, Salt Lake City, Utah, 84112, (801) 581-7191.

Ralph E. Packard, Ph.D., Associate Professor and Training Director, University of Utah, Educational Psychology Department, 1705 East Campus Center Drive Room #327, Salt Lake City, Utah, 84112, (801) 581-7233.

Sue Morrow, Ph.D., Assistant Professor, University of Utah, Educational Psychology Department, 1705 East Campus Center Drive Room #327, Salt Lake City, Utah, 84112 (801) 581-7148.

Thomas Schenkenberg, Ph.D., Chief Psychology Service Department, Department of Veterans Affairs, Medical Center, Salt Lake City, Utah, 84148, (801) 582-1565 ext. 1814.

Steve Allen, Ph.D., Posttraumatic Stress Disorder Clinic, Department of Veterans Affairs, Medical Center, Salt Lake City, Utah, 84148, (801) 582-1565 ext. 1269.

Warren Thorley, Ph.D., Outpatient Substance Abuse Clinic, Department of Veterans Affairs, Medical Center, Salt Lake City, Utah, 84148, (801) 582-1565 ext. 1269.

Beverly Becenti-Pigman, Chairperson, Navajo Nation Human Research Review Board, P.O. Box 1390 Window Rock, Arizona 86515, (928) 871-6650 or (928) 871-6929.



Ramona Antone Nez, MPH, BSN, Acting Executive Director  
Navajo Nation Department of Health (NDOH)  
The Navajo Nation

Beverly Pigman, Chairwomen, NNHRRB  
Michael Winney, Director, NNHRRB Office

Re: Letter of Interest



Dear Ms. Nez and Ms. Pigman:

I have been serving as a member of the Navajo Nation Human Research Review Board for several years. I would like to continue serving on the board. This letter of Interest is to officially express my interest to continue serving on the board.

This letter is written in compliance with the 1995, Navajo Nation Council passage of the Navajo Nation Health Research Code, 13 N.N.C. Section 305 as amended in April 16, 2002. Please forward this letter to the Health, Education and Human Services Committee for their information and/or approval, as appropriate.

Should you have any questions please email me at [dbegay@gmail.com](mailto:dbegay@gmail.com) or call 928-607-0365. Thank you.

A handwritten signature in black ink, reading "David H. Begay".

David H. Begay, Ph.D.  
Associate Research Professor, University of NM, College of Pharmacy, Albuquerque  
Adjunct Professor, Department of Physics and Astronomy, NAU, Flagstaff

Copy: Honorable Vice President Rex Lee Jim  
Honorable Jonathan Hale, Chairperson, Health, Education and Human Services



# THE NAVAJO NATION

RUSSELL BEGAYE PRESIDENT  
JONATHAN NEZ VICE PRESIDENT

## MEMORANDUM

**TO:** Ms. Ramona Antone-Nez, Division Director  
Navajo Department of Health

**THRU:** Sylvia Etsitty-Haskie, Acting Program Manager  
NDOH– Office of Planning, Research and Evaluation

**FROM:** Michael Winney, Administrative Assistant  
NDOH – Office of Planning, Research and Evaluation

**DATE:** December 4, 2015

**SUBJECT:** NNHRRB Membership Appointments

Good day. This memo and the attached is provided to you for your recommendations and finalize prior to submission to HEHS. Please submit to Ms. Beverly Martinez, HEHS Advisor to place on appropriate agenda date.

Your review and recommendation is welcomed and appreciated. Thank you.

( ) Disapproved (X) Approved:

A handwritten signature in black ink, appearing to read "Ramona Antone-Nez", is written over a horizontal line.

Ramona Antone-Nez, (A) Executive Director  
Navajo Department of Health

ATTACHMENTS







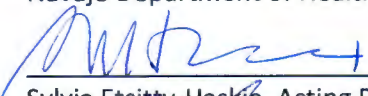
# THE NAVAJO NATION

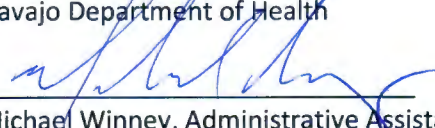
RUSSELL BEGAYE PRESIDENT  
JONATHAN NEZ VICE PRESIDENT

October 27, 2015

## MEMORANDUM

TO: Ramona Antone-Nez, Acting Executive Director  
Navajo Department of Health

THROUGH:   
Sylvia Etsitty-Haskie, Acting Program Manager  
Office of Planning, Research and Evaluation  
Navajo Department of Health

FROM:   
Michael Winney, Administrative Assistant  
Office of Planning, Research and Evaluation  
Navajo Department of Health

Subject: **High Priority - NNHRRB Membership Appointments**

Attached for your immediate review and action is a set of documents which were previously transmitted to your office in March, 2015 regarding the membership appointments for the Navajo Nation Human Research Review Board.

As you will agree, to get these appointments cleared and approved by the Health, Education and Human Services Committee of the Navajo Nation Council is critical and essential in order for members of the Board to discharge their responsibilities and to adequately conduct business affairs. Your review of the attached draft resolution and other support documents is necessary to move the documents forward.

On behalf of the NNHRRB, we respectfully ask your immediate review the attached documents for action. Please contact me for information at 928-729-4415. Thank you for your attention to this most urgent matter.

Attachments

Copy: Sylvia Etsitty-Haskie, Acting Manager/OPRE  
File

RESOLUTION OF THE  
HEALTH, EDUCATION AND HUMAN SERVICES  
OF THE NAVAJO NATION COUNCIL

**Appointing a Member to the Navajo Nation Human Research Review Board,**  
**Pursuant to the Navajo Nation Human Research Code, CAP-16-02**

**WHEREAS:**

1. The Health, Education and Human Services Committee of the Navajo Nation Council is hereby established as a standing committee (CAP-10-11) of the Navajo Nation Council; and
2. The purpose of the Health, Education and Human Services Committee is to promulgate regulations, promote accountability to policies, and provide legislative oversight on matter involving health, social services, education, general governmental services and human services; and
3. The Health, Education and Human Services Committee has oversight of Navajo Nation policies and priorities to optimize the delivery of social services and health related services to the Navajo people consistent with the traditional practices and customs of the Navajo people; and
4. The Navajo Nation Human Research Code establishes the policies and procedures for investigators, physicians, researchers and other individuals performing research activities on living human subjects within the territorial jurisdiction of the Navajo Nation (CO-106-95 SEE ATTACHMENT A); and
5. The Navajo Nation Human Research Code creates a Navajo Nation Human Research Review Board hereafter referred to as (the "Board"). The Board is composed of fifteen (15) appointed individuals, whose powers and purposes including reviewing and approving research proposals and overseeing and assuring that research and publication activities are consistent with the health and educational goals and objectives of the Navajo Nation; and
6. The Health, Education and Human Services Committee is authorized to appoint six (6) members to serve on the Navajo Nation Human Research Review Board; and
7. The Board should be comprised of individuals with various backgrounds to promote complete and adequate review of research activities. To this end, the Board members must possess professional qualifications and experience in the fields of education and research, have knowledge of Navajo Nation history and culture and/or sensitivity to community issues and a desire to promote Navajo Nation education and to protect the rights and welfare of human subjects; and
8. The Health, Education and Human Services recognizes that the Board is an administrative body established to protect the rights and welfare of Navajo research subjects, and must remain free of political influences and matters related to policy-making. Therefore, appointments made to the Board by the Health, Education and Human Services Committee shall not include Navajo Nation elected officials; and



9. In its consideration for appointments to the Board, the Human, Education and Human Services Committee of the Navajo Nation Council may receive recommendation from the Diné Education, schools, and school board organizations.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

The Health, Education and Human Services Committee of the Navajo Nation Council hereby appoints the following individuals to serve on the Navajo Nation Human Research Review Board:

1. Dr. Calvin G. White, Member (HEHS)  
Education Administrator-Division of Diné Education  
PO Box 670, Window Rock, AZ 86515
2. Rebecca Izzo Manymules, Member (HEHS)  
Doctoral Student – UNM  
6939 Eastford NW Pl, Albuquerque, NM 87114
3. Dr. Delbert H. Begay, Ph.D., Member (HEHS)  
Associate Professor-UNM, Adjunct Professor-NAU  
PO Box 2943, Chinle, AZ 86503
4. Wallace McGilbert, Member (HEHS)  
PO Box 472, Shiprock, NM 87420
5. Beverly Becenti-Pigman, Chairperson (HEHS)  
PO Box 1202, Kayenta, AZ 86033

1. The term of the appointments shall be in accordance with the Navajo Nation Human Research Code and appointed members shall serve on a voluntarily basis. If and until such time that the Navajo Nation Research Program and Navajo Department of Health has obtain funding to support the activities of the members, in attending meetings and other expenses as approved by the Navajo Nation Research Program, Navajo Department of Health.

**CERTIFICATION**

I hereby certify that the foregoing resolution was duly considered by the Health, Education and Human Services Committee of the Navajo Nation Council at a duly called Meeting at Window Rock, Navajo Nation (Arizona), at which a quorum was present and the same was passed by a vote of \_\_\_ in favor \_\_\_ opposed and \_\_\_ abstained this \_\_\_ day of \_\_\_, 2015.

Jonathan Hale, Chairperson  
Health, Education and Human Services Committee

Motion:

Second:

### **Navajo Nation Human Research Review Board (NNHRRB) Composition**

Term of Appointment shall be Three (3) Years.

The Navajo Nation Human Research Review Board shall be composed of Fifteen (15) individuals, selected as follows:

- (3) persons appointed by the Navajo Area Health Board;
- (3) persons appointed by the Office of the President;
- (3) persons appointed by the Health, Education and Human Services Committee;
- (3) persons appointed by the Navajo Area Indian Health Services Director;
- (3) persons appointed by the Education Committee;

At Least Two (2) persons shall be Licensed Physician and One (1) at least of the appointee must be a Community Representative.

### **Current NNHRRB Membership:**

<u>NAME</u>	<u>APPOINTED BY</u>
Beverly Becenti-Pigman	HEHS <i>Re-appointed July 2014</i>
Dr. Calvin White	HEHS
Dr. Raymond Reid	NAIHS Director / Board
Ursula Knoki-Wilson	NAIHS Director / Board
Dr. David Begay	Office of President
Dr. Mark Bauer	Office of President
Wallace McGilbert	Community
Rebecca Izzo-Manymules	Community
Ron Maldonado	

### **Meeting, Quorum:**

Meet at least quarterly, but as often as necessary, Five (5) members, one of who must be a licensed physician and one of who must be a community representative of the NNHRRB shall constitute a quorum.



**NAVAJO DIVISION OF HEALTH**  
**NAVAJO NATION HUMAN RESEARCH REVIEW BOARD**

**MEMBERS:**

- Beverly Becenti-Pigman, Chairperson – *Community*
- Dr. Raymond Reid, MD – *Medicine*
- Rebecca Izzo - *Community*
- Ursula Knoki-Wilson – *Nursing*
- Dr. David Begay, Ph.D. - *Scientific Education*
- Ron Maldonado – *Non-Scientific*
- Dr. Mark C. Bauer, Ph.D. - *Scientific Education*
- Wallace McGilbert – *Community*
- Dr. Kalvin White, Ph.D. – *Scientific Education*

**MISSION STATEMENT**

**"Indigenous people and researchers: building collaborative partnerships and the importance of responsibilities, ethics, and values of research on the Navajo Nation"**

**The mission of the Navajo Nation Research Program is to support research that promotes and enhances the interests and the visions of the Navajo people; to encourage a mutual and beneficial partnership between the Navajo people and Researchers; and to create an interface where difference cultures, lifestyles, disciplines, and ideologies can come together in a way that improves, promotes, and strengthens the health of the Navajo people.**

# THE NAVAJO NATION



BEN SHELLY PRESIDENT  
REX LEE JIM VICE PRESIDENT

## NAVAJO DEPARTMENT OF HEALTH

COPY

January 16, 2015

Regarding: Navajo Nation Human Research Review Board Membership Renewal

Dear Board Member:

Happy New Year! I hope this letter finds you in healthy spirits and energized to address this new year. I also want to take this opportunity to say "Thank you" for your dedicated commitment to serve as a Board Member to our Navajo Nation Human Research Review Board by safeguarding our Navajo participants from approved Study Protocols.

In 1995, the Navajo Nation Council approved the Navajo Nation Health Research Code, 13 N.N.C. §3205 as amended in April 16, 2002. Subsequently, the Navajo Department of Health provides administrative support to the Board through our Office of Planning, Research and Evaluation. It has come to my attention through our oversight the Health, Education and Human Services Committee to update the Board Membership. Thereby I am respectfully requesting each current Board Member to submit a "Letter of Interest" to continue to serve on the Board by January 30, 2015. We will also actively seek to increase the Board Membership.

If you have any questions you may contact Mr. Michael Winney directly at 928-729-4415 or contact me via email at [ramona.nez@nndoh.org](mailto:ramona.nez@nndoh.org) or call me (928) 871-6968 or mobile (928) 245-1504.

Sincerely,

A handwritten signature in cursive script, appearing to read "Ramona Antone Nez".

Ramona Antone Nez, MPH, BSN, Acting Executive Director  
Navajo Department of Health (NDOH)

Copy: Honorable Vice President Rex Lee Jim  
Honorable Jonathan Hale, Chairperson, Health, Education and Human Services  
Charlotte Francis, Senior Management Analyst