

RESOLUTION OF THE
NAABIK'ÍYÁTI' COMMITTEE OF THE
NAVAJO NATION COUNCIL

23rd NAVAJO NATION COUNCIL - Second Year, 2016

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES AND
NAABIK'ÍYÁTI'; CONFIRMING THE APPOINTMENT OF DR. JOSEPH MARTIN,
ED.D., TO THE NAVAJO NATION DINÉ COLLEGE BOARD OF REGENTS, FT.
DEFIANCE AGENCY POSITION

BE IT ENACTED:

Section 1. Findings and Purposes

A. Diné College is "chartered and established as a nonprofit educational institution wholly owned by the Navajo Nation, to act for and on behalf of the Navajo Nation Council within its areas of responsibility...." 10 N.N.C. § 2001.

B. Regarding membership and appointments to the Diné College Board of Regents, the law provides:

"The Board of Regents shall consist of eight members, including the Chairperson of the [Health, Education and Human Services] Committee or the committee's designee, the Navajo Nation Superintendent of Schools, and the President of the Diné College Student Body who shall be full official members. Five shall be enrolled members of the Navajo Nation and subject to confirmation and removal by the [Naabik'íyáti'] Committee of the Navajo Nation Council to each of the five agencies of the Navajo Nation. In the event that the [Naabik'íyáti'] Committee within 30 days declines or fails for any reason to pass a resolution confirming an appointment made by the President, the appointee shall not sit as a Regent and the President shall submit an alternative appointee within two weeks of the [Naabik'íyáti'] Committee action declining to confirm the appointment, or the expiration of the 30 day period for confirmation." 10 N.N.C. §2003(B). See also, CJA-03-13, Section 5(A).

C. Qualifications for the appointed positions to the Diné College Board of Regents are stated as follows:

1. All appointed members of the Board of Regents must meet the following qualifications:
 - a. Must maintain continuous residence and voter registration within a chapter within the Agency of the Navajo Nation which they are appointed to represent, during the period of their term; and
 - b. Must be at least 18 years of age at the time of the appointment; and
 - c. Must not be an employee of the Diné College; and
 - d. Must not have a conflict of interest arising from any Navajo Nation, state, or federal laws regarding his or her appointment; and
 - e. Must not have been convicted of a felony within the five years preceding the date of appointment.
10 N.N.C. § 2003(C).
- D. Due to a resignation on January 1, 2016, there is a vacancy on the Diné College Board of Regents for the Ft. Defiance Agency position. The term for this position runs from October 1, 2015 and ends October 1, 2021.
- E. Pursuant to appointment provisions applicable to the Diné College Board of Regents, President Russell Begaye has appointed Dr. Joseph Martin, Ed.D. to serve on the Diné College Board of Regents. See Exhibit A, letter of appointment. Qualifications and interests of Dr. Martin are stated in Exhibit B. Dr. Martin meets all the qualifications for a regent position on the Board.
- F. The Health, Education and Human Services Committee of the Navajo Nation Council serves as oversight for "colleges within the Navajo Nation." 2 N.N.C. § 401(C)(3).
- G. Generally, the Naabik'íyáti' Committee of the Navajo Nation Council confirms appointments to the "boards, commissions and colleges".... 2 N.N.C. § 701(A)(1).

Section 2. Confirmation of Appointment

The Naabik'íyáti' Committee of the Navajo Nation Council hereby confirms the appointment of Dr. Joseph Martin, Ed.D., to the Diné College Board of Regents. Dr. Martin shall fill the vacant Ft. Defiance Agency position on the Board. He shall complete the unexpired term for the position scheduled to end October 1, 2021.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Naabik'íyáti' Committee of the 23rd Navajo Nation Council at a duly called meeting in Window Rock, Navajo Nation (Arizona), at which a quorum was present and that the same was passed by a vote of 14 in favor and 0 oppose, this 23rd day of June, 2016.

A handwritten signature in dark ink, appearing to read 'LoRenzo Bates', with a large, stylized flourish at the end.

Honorable LoRenzo Bates, Chairperson
Naabik'íyáti' Committee

Motion: Nelson S. BeGaye
Second: Leonard Tsosie

NAVAJO NATION

RCS# 453

Naa'bik'iyati Committee

6/23/2016
04:31:51 PM

Amd# to Amd#

Legislation No. 0055-16

PASSED

MOT BeGaye, N
SEC Tsosie

Confirming the Appointment of
Dr. Joseph Martin, ED.D. to the
NN Dine College Board o Regents

Yea : 14

Nay : 0

Not Voting : 10

Yea : 14

Begay, K
Begay, NM
BeGaye, N
Bennett

Chee
Damon
Daniels
Filfred

Hale
Slim
Smith

Tso
Tsosie
Witherspoon

Nay : 0

Not Voting : 10

Bates
Brown
Crotty

Jack
Perry
Pete

Phelps
Shepherd

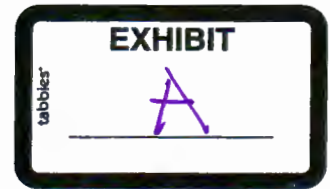
Vacant
Yazzie



THE NAVAJO NATION

RUSSELL BEGAYE
JONATHAN NEZ

January 14, 2016



Dr. Joseph Martin

RE: Official Appointment to the Dine College Board of Regents

Dear Dr. Martin,

We are pleased to appoint you to the Dine College Board of Regents. We are confident you have the background, experience and education to represent the interested of this Administration on this Commission. This appointment is for a period of four years and is subject to confirmation by the Nabikiyati Committee of the 23rd Navajo Nation Council.

We appreciate your desire to serve the Navajo Nation and the Navajo People. If there are any questions, please contact Mr. Robert Joe, Acting Executive Chief of Staff at (928) 551-2450.

Sincerely,

THE NAVAJO NATION

A handwritten signature in black ink, reading "Russell Begaye".

Russell Begaye, President

A handwritten signature in black ink, reading "Jonathan Nez".

Jonathan Nez, Vice President



**NORTHERN ARIZONA
UNIVERSITY**
College of Education

Educational Leadership

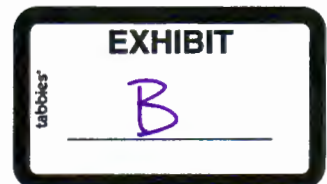
Northern Arizona University
PO Box 5774
Flagstaff, AZ 86011-5774

928-523-3202
928-523-5715 fax
coe.nau.edu

December 28, 2015

Honorable President Russell Begaye
Navajo Nation
Window Rock, AZ 86515

Mr. Greg Bigman, President
Diné College Board of Regents
Tsaile, Arizona 86556



RE: Board of Regent Position

Dear President Begaye and Regent President Bigman:

Please accept this letter as an expression of my interest to be considered for the Board of Regent position representing Fort Defiance Agency. I am very interested in the position and am a registered voter with Houck Chapter. I trust you will learn from my colleagues and contacts that my background has sufficient variety to bring a broad base of experience that would be most appropriate for the position.

I have lived and worked in different parts of the country for much of my adult life, as a student, a teacher, administrator, and currently as professor and an administrator at Northern Arizona University. I also worked in rural reservation schools and in large urban school systems and for government services in our Nation's Capital all designed in one way or another to benefit Indian people and tribal governments. I have traveled extensively across the country and abroad working and advocating for American Indian people and therefore I am familiar with the state of tribal education issues, locally and nationally. Much of the experiences I have had to date seem well matched to the qualities I feel would be ideal for this position.

One of the strengths I will bring is on the ground experiences developing partnerships at the local, tribal and state levels to promote culturally and linguistically appropriate education for Diné students. For example, while serving as Superintendent of Schools for the Kayenta Unified School District I created an outstanding administrative team and together we moved the district in significant ways: decentralizing district authority, prizing site-based management, instituting authentic assessment across the curriculum, bringing in new technologies, and developing culturally compatible instruction, beginning with Navajo immersion and Navajo-as-a-Second-Language programs, and developed two-plus-two programs for professional development with universities. We felt privileged to be the first Navajo district to be linked into NAU's distance learning facility that helped set the stage for internet service for other Navajo schools.

It was because of these accomplishments that our district received several national and statewide awards particularly for positioning the district to be in the forefront of innovation. I am most proud of the recognition I received in being named Superintendent of the Year, because that was for our work raising academic achievement in the Kayenta District, and it being one of the highest awards given to an educator

in the state. I was also named as the National Indian Educator of the Year by the National Indian Education Association for addressing student achievement in the district.

Another point I wish to highlight relative to organizing partnerships with tribal leaders and education officials is my leadership at NAU developing the American Indian School Leadership program, the Applied Indigenous Studies Department, the Tribal Clean Energy Resource Center, and the Native American Cultural Center to name a few. We were able to prove to ourselves that as a team of faculty working directly with NAU administration, with tribal leaders, and with other stakeholders, it was important to have a clear vision and a leader with an ability to synthesize from divergent strands to paint a clear picture with varying colors and bring diverse peoples together. In hindsight given the complex nature of these projects, it was an essential component for moving these projects to a successful completion.

Perhaps the greatest strength I offer is an ability to build upon the numerous partnerships Diné College has with several educational institutions and organizations, with tribes and other national organizations and give it added focus with these multiple perspectives. Throughout my career, I have advanced program possibilities, marshaled talents, developed proposals, build coalitions, raised funds, and worked with individuals of every conceivable cultural background and political persuasion in order to develop a strong understanding of the languages, cultures, and sovereignty of Indian people. The experiences I gained at NAU serving on the President's Cabinet, the University's Budget and Strategic Planning Council, the Commission for Native Americans and numerous other committees focusing on institutional accountability will definitely be an asset. I would struggle to have the same program building effects in this position.

All in all, I have spent the better part of professional life gaining a deep knowledge of the context in which nation-building exist for Indian people. In those years I have actually worked in that context successfully, helping Indian tribes and communities and educational systems understand and carry out change efforts to improve the living conditions of tribal residents in reservation communities. Including working on projects targeted for creating economic development opportunities in tribal communities while at the same time working with the President's team to support NAU become an economic engine for tribal governments. These efforts involved building support, engaging elected officials, and securing resources to support project goals. As we all know quite well, research knowledge is only one part of the equation for building a college's capacity to becoming a real resource for tribal nation building.

Lastly, having had the opportunity to work with colleagues at Diné College and throughout the Diné educational community, I am aware of the size, scope, and nature of the work to achieve the vision of your administration and the Diné College community. I believe I have the intellect, temperament, and character this position requires. I look forward to hearing from you and the prospects of working with you in this capacity.

Sincerely,



Joseph Martin
Director and Professor

JOSEPH MARTIN

Curriculum Vitae

EDUCATION

- Ed.D. University of Northern Colorado
Educational Administration June 1982
Doctoral Dissertation: *A Study of the Inservice Education Practices for Teachers of Navajo Children in Six Arizona School Districts*
- Admin University of Colorado
Certificate Administrative Certification 1980
- University of London, London, England (American Institute of
Foreign Study) Comparative International Education, Summer 1979
- Teaching Arizona State University, May 1973
Certificate Community Education & Elementary Education (Teaching Certification)
- B.S. Arizona State University, May 1972
Agricultural Economics

AWARDS

- 2008 Recipient of Outstanding Faculty Award, Diversity and Equity, Northern Arizona University
- 2007 Recipient of Outstanding Faculty Award, College of Education, Northern Arizona University
- 2006 Navajo North Central Educator of the Year Award, Department of Diné Education
- 2002 Outstanding Faculty Award, Native American Convocation Awards, Northern Arizona University
- 2001 Recipient of Louie Award for Exceptional Faculty, Northern Arizona University
- 1997 Recipient of the National Educator Recognition Award, North Central Association of Colleges and Schools
- 1993 Recipient of Outstanding Educator of the Year, Intertribal Council of Arizona
- 1992 Recipient of the Native American Educator of the Year, National Indian Education Association
- 1992 Recipient of the Educator of the Year, Arizona Native American and Hispanic Forum Awards, Arizona School Boards Association
- 1988 Recipient of the All Arizona Superintendent of the Year, Arizona School Administrators and Arizona School Boards Associations

LEADERSHIP AND ADMINISTRATIVE POSITIONS

2016 – present	Director and Associate Professor, American Indian School Leadership Program, College of Education, Department of Educational Leadership, Northern Arizona University
2009 – 2015	Special Adviser to the President, Native American Affairs, Office of the President, Northern Arizona University
2005 – 2015	Coordinator, American Indian School Leadership Program, College of Education, Department of Educational Leadership, Northern Arizona University
2000 – 2005	President, Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico (while on sabbatical leave from NAU)
1999 – 2000	Interim Chair, Department of Applied Indigenous Studies
1998 – 2000	Director, Diné-Hopi School Administrator Cohort Program, College of Education, Department of Educational Leadership, Northern Arizona University
1986 – 1998	Superintendent of Schools, Kayenta Unified School District No. 27, Kayenta, Arizona
1985 – 1986	Associate Superintendent for Curriculum and Instruction, Chinle Unified School District No. 24, Chinle, Arizona
1981 – 1983	Principal, Wyoming Indian High School, Ethete, Wyoming
1980 – 1981	Assistant Principal, Gateway High School (Aurora Public Schools) Aurora, Colorado
1979 – 1980	Assistant to the Deputy Superintendent, Cherry Creek Schools, Englewood, Colorado
1977 – 1978	Acting Executive Director, National Indian Education Association, Minneapolis, Minnesota
1976 – 1977	Associate Director, Planning Resources in Minority Education, Western Interstate Commission for Higher Education, Boulder, Colorado
1975 – 1976	Education Program Specialist, Office of Indian Education, United States Office of Education, Washington, D.C.

ACADEMIC AND RESEARCH POSITIONS

2005 – present	Associate Professor, College of Education, Department of Educational Leadership, Northern Arizona University
1998 – 2000	Assistant Professor, College of Education, Department of Educational Leadership, Northern Arizona University
1997 – 1998	Assistant Professor and Research Fellow, Institute for Native Americans, Office of the President and College of Education, Northern Arizona University

1981 – 1985

Senior Research Associate (part time) American Indian Technical Services Institute,
Broomfield, Colorado.

COURSES TAUGHT

EDL 599 The Role of Education in Tribal Nation Building (new course I developed)
EDL 600 Leadership Skills
EDL 622 Legal Aspects of School Administration
EDL 623 Publicity and Politics of Education
EDL 625 Supervision of Instruction
EDL 627 Personnel Administration in Education
EDL 629 The Principalship
EDL 630 Leadership Development
EDL 635 School Finance
EDL 660 Action Learning Modules
EDL 662 Leadership in Instructional Planning
EDL 696 Internship
EDL 720 Directed Readings in Leadership
EDL 724 School Superintendency
EDL 733 Educational Organization Development
EDL 734 Education Funding Policy Studies
EDL 736 Advanced School Law
EDL 797 Internship Superintendency
EDL 799 Dissertation

GRANTS AWARDED

2014 Project Title: American Nursing Program

Funding Agency: Johnson Scholarship Foundation

Funding Awarded: 25,000 annually for three years

Abstract: Grant provides scholarships for Native American graduate students and during the summer work with nursing personnel and their program leaders to train, implement, and evaluate the institution's nursing initiatives. Students will lead a discussion during the summer on a variety of nursing training topics for further learning.

2013 Project Title: American Indian School Leadership

Funding Agency: U.S. Office of Education, Office of Indian Education

Funding Awarded: 1.2 million for 4 years

Abstract: Grant will train 25 Indian teachers become a principal with a focus of being instructional leaders rather than school managers. Arizona is a state that links administrative evaluations to student performance outcomes. The mandate of this new law underscores the need to train aspiring principals to be competent instructional leaders which this project is designed to achieve.

2010 Project Title: Four Corners Sustainable Futures Project

Funding Agency: Arizona Science Foundation

Funding Awarded: 200,000 for three years

Abstract: The goal of this project was to explore the potential for sustainable economic development on tribal lands in the Four Corners region with a focus on renewable energy, manufacturing, agriculture, and cultural tourism and ecotourism.

- 2009 Project Title: American Indian Cohort Leadership
 Funding Agency: U.S. Office of Education, Office of Indian Education
 Funding Awarded: 1.1 million for 4 years
 Abstract: The goal of this project was to credential 25 Indian teachers to become a principal in an Indian-serving school. The project used a culturally-responsive pre-service administrator curriculum as requested by a consortium of 4 tribes, a tribal college, and 3 Indian public school districts and 6 Bureau of Indian Education schools that made up the partnership.
- 2007 Project Title: Diné Dual Language Teacher Professional Development
 Funding Agency: U.S. Office of Education, Office of Indian Education
 Funding Awarded: 992,375 for 5 years
 Abstract: This project partners with 6 schools and with the Navajo Tribe to help teachers with proficiency in the Diné language and high academic achievement to meet licensing requirements who work in language instruction programs. The project provides coursework leading to a Masters' degree in Bilingual Multicultural Education.
- 2007 Project Title: Hopiikwa Tutuqaynayani (Teaching Utilizing the Hopi Language)
 Funding Agency: U.S. Office of Education, Office of Indian Education
 Funding Awarded: 956,234 for 4 years
 Abstract: A partnership project with the Hopi Tribe to prepare teachers with a Hopi Bilingual endorsement and a regular teaching certificate.
- 2005 Project Title: Diné-Hopi Cohort Masters in Educational Leadership and Principal Certification
 Funding Agency: U.S. Office of Education, Office of Indian Education
 Funding Awarded: 956,247 for 4 years
 Abstract: An administrator-certification program designed to increase the number of well-trained Indian principals to work in reservation schools. The project was a partnership with the Navajo Nation, Hopi Tribe and Navajo Technical University. The program used a cohort model with a curriculum based on reservation-school leadership needs.
- 1998 Project Title: Navajo School Administrator Training
 Funding Agency: Navajo Nation
 Funding Awarded: 250,000 for 3 years
 Abstract: Preparing Navajo administrators has presented numerous challenges, leading to a shortage of Navajo administrators ready to assume leadership for their schools and districts. This model provided a curriculum based on the realities of local leadership needs and supplemented by mentoring from an experienced principal and a focused internship.

UNIVERSITY DEVELOPMENT AND OTHER FUND RAISING

- 2014 Project Title: Tribal Leadership and Native American Cultural Center
 Funding Agency: Navajo Nation
 Funding Awarded: 150,000 (one time award)
 Abstract: An applied professional development certification program with a degree option designed to develop higher levels of knowledge and skills needed to work as a leader in a tribal government and work toward a Masters of Public Administration degree. Funds will also be used to support academic support initiatives at the Native American Cultural Center for academic growth.
- 2012 Project Title: Native American Cultural Center
 Funding Agency: Shakopee Mdewakanton Sioux Community
 Funding Awarded: 130,000 (one time donation)
 Abstract: Support for operating the Native American Cultural Center to support student

recruitment and retention, serving as a point of connection for Native groups and programs on campus and with tribes.

2009 Project Title: Native American Cultural Center

Funding Agency: San Manuel Band of Mission Indians

Funding Awarded: 2 million (one time donation toward facility construction)

Abstract: Construction of a Native American Cultural Center on campus to encourage Native students to stay connected to their heritage and traditions. The Center provides space for events, concerts, meetings, social gatherings, storytelling, and spiritual gatherings.

2008 Project Title: Nizhoni College Preparatory Academy

Funding Agency: Time Warner Youth Media Grant

Funding Awarded: 80,000 (one time donation)

Abstract: The academy is a four week academic and residential summer program designed to support Native American high school students to prepare for and succeed as a college freshman. The academy emphasizes science, technology, engineering and math courses for a successful transition from high school to college.

2006 Project Title: Applied Indigenous Studies Traditional Knowledge Scholars

Funding Agency: John and Spohie Ottens Foundation

Funding Awarded: 30,000 one time award

Abstract: In collaboration with faculty the program offers culturally-based mentoring. Provides assistance to all students with traditional knowledge for today's world particularly when they are away from their families' cultural teachings.

CONSULTANCIES (SELECTED)

2015	Consultant, Fort Mohave Tribal School Development Planning Team
2015	Superintendent Coach (for 3 AZ superintendents) Grand Canyon University
2014	Facilitator, Navajo Nation School Board Association Annual Retreat
2013	Facilitator, Navajo Gaming Enterprise Annual Strategic Planning Retreat
2013 - present	Team Leader, National Study Team to transfer authority of Navajo Bureau of Indian Education funded Schools to the Navajo Nation
2012	Faculty, Bureau of Indian Education Principal's Academy
2012	Facilitator, Department of Diné Education Strategic Planning Retreat
2011	Faculty, Intertribal Indian Economic Development Alliance Retreat Planning
2010	Facilitator, Navajo Bureau of Indian Education Annual Retreat Planning
2007 - 2012	Superintendent and Principal Coach, Arizona LEADS School Administrators Training Program, Arizona Department of Education
2009 - 2012	Consultant Team Member, Commission on Institutions of Higher Education, North Central Association of Colleges and Schools,

2001 – 2003	Faculty, Gates Millennium Scholarship Scholars Convocation
1999 - 2011	Faculty, Bureau of Indian Education Principal's Academy
1998	Program Review Team, U.S. Office of Education, Office of Indian Education
1995	Consultant, Mandan Hidatsa & Arkara Tribal Education Planning
1993, 1994	Faculty, Mandan Hidatsa & Arkara Tribal Nation Education Summit
1992 – 1993	National Evaluation and Monitoring Team, Bureau of Indian Education
1991 – 1993	Consultant, Bureau of Indian Education Effective Schools Monitoring and Evaluation Team

BOARD MEMBERSHIPS (SELECTED)

1999 – present	Adviser, AdvancED Navajo North Central Association State Committee
2008 – 2012	First Things First, Northern Navajo Regional Project, Arizona Department of Education
2004 – 2007	American Council on Education, Minority Affairs
1995 – 2007	Arizona Prevention Resource Center, Arizona State University
1999 – 2001	(Presidential Appointment), White House Initiative on Tribal Colleges and Universities
1993 – 2002	Rural School and Community Trust, Washington, D.C
1990 – 1998	Board of Regents, (Executive Committee) Diné College
1990 – 1997	Northern Arizona University Center for Excellence in Education State Advisory Council
1990 – 1992	Member, Arizona State Board of Education Advisory Committee on Indian Education
1992 – 1993	Public School Decentralization Committee, Arizona Department of Education
1991 – 1992	Steering Committee Member, The White House Conference on Indian Education
1991 – 1992	Chair, Student Assessment Program Advisory Committee, Arizona Department of Education
1989 – 1991	Northern Arizona University Leadership Cadre Advisory Committee, Center for Excellence in Education
1986 – 1989	Superintendent of Public Instruction State Early Childhood Education Committee
1986 – 1989	Chair, Curriculum Sub-Committee, Arizona State Board of Education Advisory Committee on Indian Education

- 1985 – 1999 State Committee Member, Navajo North Central Accreditation State Committee
- 1987 – 1989 Arizona State Board of Education Advisory Committee for K-3 Education
- 1989 – 1991 Grand Canyon College Advisory Committee
- 1988 – 1989 Superintendent of Public Instruction Advisory Committee for Arizona's Goals for Education Excellence
- 1989 Convocation of Arizona Superintendents Planning Committee, Arizona Association of School Administrators and Arizona Department of Education

OTHER PROFESSIONAL SERVICE

- 1994 - 2013 Member (Chair for 4 years), Navajo Tribal Utility Authority Scholarship Committee
- 1990 - 2013 Board, Dineh Cooperatives Incorporated, Chinle, Arizona
- 1992 – 2008 Board, (President for 4 years), American Indian Graduate Center, Albuquerque, New Mexico
- 1996 – 1998 Task Force Member, Arizona Governor's Task Force on Workforce Development
- 1995 – 2000 Advisory Committee, Arizona Town Hall Conferee Planning Team
- 1990 – 1992 Planning Team Member, Arizona Strategic Planning for Economic Development project, Arizona Department of Commerce

NORTHERN ARIZONA UNIVERSITY COMMITTEES

- 2015 – present EDL Masters Committee, EDL Doctoral Steering Committee
- 2009 – present President's Cabinet
- 2009 – present University Strategic Planning and Budget Council
- 2009 – present Commission for Native Americans
- 2011 – present Institutional Advisory Committee, NAU/UofA Native American Cancer Research
- 2009 – 2012 Advisory Council of Diversity and Equity
- 2005 – 2007 College of Education Early Childhood Committee
- 1999 – 2001 College of Education Curriculum Committee
- 1998 – 2001 College of Education Promotion and Tenure
- 1998 – 2002 Educational Leadership Doctoral Steering Committee
- 1998 – 2000 College of Education Awards and Scholarship Committee

SCHOLARSHIP

Book chapter

Martin, J. (2015) Indigenous Epistemologies and Leadership: Ten Things We Learned About Being a First Year Principal. In *Voices of Resistance and Renewal*. (Eds) Aguilera-Black Bear, D. & Tippeconnic, J. University of Oklahoma Press

Edited books

Gilbert, W.S., Lockard, L., Martin, J., Reyhner, J., (Eds.) (In progress). *Honoring Our Children No. 3: Culturally Appropriate Approaches for Teaching Indigenous Students*. Flagstaff, AZ: Northern Arizona University

Gilbert, W.S., Lockard, L., Martin, J., Reyhner, J., (Eds.) (2013). *Honoring Our Children: Culturally Appropriate Approaches for Teaching Indigenous Students*. Flagstaff, AZ: Northern Arizona University.

Gilbert, W.S., & Lockard, L., Martin, J., Reyhner, J., (Eds.). (2011). *Honoring Our Heritage: Culturally Appropriate Approaches for Teaching Indigenous Students*. Flagstaff, AZ: Northern Arizona University.

Gilbert, W. S., Lockard, L., Martin, J. & Reyhner, J., (Eds) (2002) *Learn in Beauty: Indigenous Education for a New Century*. Flagstaff, AZ, Northern Arizona University.

Referred journal articles

Martin, J. (2012) *Language Fluency Testing for Navajo Students Attending Reservation-Based Schools* Multicultural Perspectives, 11(1) Pgs. 43-48.

Martin, J. (2010) *My First Year as a Building Principal in a Reservation School*, Educational Administration Quarterly, 12 (4), 24-34.

Martin, J. (2009) *Administrator Training Program for Indian School Principals; Theory and Practice*, National Forum of Educational Administration and Supervision Journal, 14 (2), 13-21.

Martin, J. (2008) *Indian School Leadership: Doing Things Right versus Doing The Right Things*, Journal of Educational Equity and Leadership, 7 (3), 188-198.

Martin, J. (2007) *A Navajo State Department of Education: Issues and Recommendations Regarding Implementation*, American Journal of Education. 120 (1)101-111.

Martin, J. (2005) *Smaller Schools and Local Control: Key Elements to Improving Navajo Schools*, Journal of Cases in Educational Leadership. 11(1) 1-9.

Atleo, R. E., Jacobs, D.T., Martin, J. & Reyhner, J. *An American Indian Perspective on Character Education*, An American Indian Perspective on Character Education. American Indian Culture and Research Journal.

Martin, J. (2004) *American Indian School Leadership*, North Central Association Quarterly, v56, n1, 33-36 Spr 2004.

Martin, J. 1998) *Administrator Training for Reservation-Based School*, North Central Association Quarterly, v53, n1, 12-18 Fall 1998.

- Martin, J. (1995) *Matching Instruction & Learning Styles: Cultural Compatibility in Navajo Classrooms*, Teaching Education. 20(1) 31-53.
- Martin, J. (1994) *Restructuring Kayenta Unified School District*", Journal of Educational Administration, XI, n2, 29-34.
- Martin, J. (1994) *Tribal Departments of Education: Implications on Reservation Based Public Schools*, AASA Journal of Scholarship and Practice, Fall 1994, n3, 4, 11-15
- Benson, S., Jenkinson, R., Marbarak, J., Martin, J., Roundtree, B., & Starr, C. (1993) *Using Outcomes Accreditation and Educational Restructuring for School Improvement Planning*, Journal of Educational Administration, Vol. IX, n3, 3-9.

Referred presentations and national conferences

- Martin, J. (2013, April). *The implications of site-based management and shared decision-making in an American Indian School Setting*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Foley, J.A., Jacobs, D.T., Martin, J., Hays, P., Nuvayouma, D., Riley-Taylor, E., Senese, G. & White, C. (2012, April). *Confronting Tensions in Collaborative Educational Research*. A Paper presented at the American Educational Research Association (AERA) Annual Meeting, Vancouver, Can.
- Begaye, T., Christman, D., Danzig, A., Martin, J., Vogel, L. (2010, Oct.), *American Indian School Leadership Training*. A paper presented at the University Council of Educational Administrators (UCEA) Annual Convention, New Orleans, LA
- Appleton, N., Begaye, T., Christman, D., Danzig, A., Martin, J. (2009, April). *Model of American Indian School Administrators Training Program*. A Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Appleton, N., Begaye, Danzig, A., T., Martin, J., Vogel, L. (2008, Oct.) *Native American Innovative Leadership Program*, University Council of Educational Administrators (UCEA) Annual Convention, Orlando, FL

Non-referred publications

- Foley, J.A., Jacobs, D.T., Martin, J., Hays, P., Nuvayouma, D., Riley-Taylor, E., Senese, G. & White, C. (2012) *Confronting Tensions in Collaborative Educational Research*, ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS). U.S. Department of Education Web site (www.IndianEduResearch.net).
- Martin, J. (2005) *Impact of Navajo Division of Education's Effort to Develop a State Department of Education Level Program*, Arizona School Administrators Update, 69.
- Martin, J. (2004) *American Indian School Leadership*, ERIC/CRESS AT AEL, Indian Education Research, Charleston, West Virginia.
- Martin, J (2003) *Creating Partnerships between Tribes and Universities is a Process, Not a Program*, Tribal College Journal, 10: 2003.
- Martin, J. (2000) *A Field-Based Administrator Training Program to Serve Reservation-Based Schools*,

Arizona School Administrators Update, May 72.

Martin, J. (1999) Editor, Proceedings of the Third Annual RETAIN Conference (Retention in Education for Today's American Indian Nations), Northern Arizona University, October.

Martin, J. (1998) *Role of Education in Tribal Economic Development*, Tribal College Journal, May.

Benson, S., Martin, J., Roundtree, B. (1993) *Using School Improvement Planning Teams to Improve Academic Achievement*, Journal of Navajo Education, Winter 87.

Martin, J. & Roundtree, B. (1992) *School Improvement Planning in the Kayenta Unified School District*, Journal of Navajo Education, Spring 19.

Martin, J., & Roundtree, B. (1990) *Technology in Reservation Schools: An Education Revolution*, Arizona School Boards Association Journal, Spring 23.

Martin, J. (1988) Paper prepared for the Task Force 2000 Navajo Education Summit: *Challenges Facing Navajo Education*. November.

Martin, J. (1988) Paper presented to the Task Force 2000 Navajo Education Summit Hearings: *Navajo Educational Issues*. September.

Martin, J. (1988) Proceedings of the Ninth Annual National Indian Education Association Convention, Published Report in the ERIC/CRESS Clearinghouse on Rural Education and Small Schools Files Document February.

Martin, J. (1986, Fall, Oct.), *Excellence in Indian Education*, National Indian Education Association Newsletter.

Testimonies

Martin, J., (2011) Testimony before the United States Senate Committee on Indian Affairs Oversight Hearing on "In Our Way: Expanding the Success of Native Language and Culture Based Education" 122th Congress 1st Session May 26, 2011 as invited expert witness.

Martin, J. (2010) Testimony before the United States Senate Committee on Indian Affairs Oversight Hearing: "Did the No Child Left Behind Act leave Indian Children Behind" 121st Congress 2nd Session June 17, 2010 as invited expert witness.

Martin, J. (2009) Testimony before the United State Senate Committee on Indian Affairs Oversight Hearing: "Impact Aid School Law Hurting Indian Public School Districts". 120th Congress 2nd Session May 5, 2009 as invited expert witness.

Martin, J. (1997) Testimony to the Senate Select Committee on Indian Affairs, U.S. Senate. School Impact Aid Laws Impacting Navajo Public School Districts. October 1997

Martin, J. (1993) Testimony presented to the Select Committee for Native Issues of the Arizona Legislator, Impact Aid School Funding, October 1993.

Martin, J. (1991) Testimony presented to the Arizona Joint Select Committee on Indian Affairs Problems of Education for Indian Students Causing At-Risk: Recommendations for Addressing the Challenges. November 19, 1991.

Martin, J. (1991) Testimony presented to the White House Conference on Indian Education, Washington, DC *Technology and Restructuring Schools for Native American Students*, June.

Invited and keynote presentations

Keynote Speaker, "*Navajo Education Reform: What Will it Take to Improve Navajo Schools*", AdvanED Navajo Nation Accreditation Fall Conference, Twin Arrows Casino, Flagstaff, AZ. Oct. 6, 2014

Keynote Speaker, "*The State of Education for Indian Youth: What will It Take to Improve*", Native American Charter School Association, Las Vegas, NV, December 9-11, 2013.

Panel Speaker, "*American Indian Education: Challenges and Opportunities for Building Bridges*", Asian International Program, Songdo Global University, Choengju National University of Education, Incheon, South Korea. May 17-26, 2013.

Keynote Speaker, "*Educational Leadership in a Cross-Cultural Education Environment*", Beijing International Studies University, Beijing, China. Feb. 18-22, 2013

Keynote Speaker. "*Leadership in Reservation Schools: What Will it Take to Improve Achievement*", National Indian Education Association, Rapid City, S.D., Oct. 27, 2013.

Panel Speaker, "*The Politics of Education Standards and Assessments in American Schools*", Istanbul University, Istanbul, Turkey. Sept. 16-20, 2013.

Keynote Speaker, "*The Principal as Instructional Leader: Leading the Charge with Courage, Creditability & Confidence*", Bureau of Indian Education Principals Academy, Albuquerque, NM. August 11-12, 2012

Panel Speaker, "*Assessing Learning for Accountability*", National Association for Secondary School Principals Academy, Minneapolis, MN. June 7, 2011

Keynote Speaker, "*Collecting and Using Data for School Improvement*", National Staff Development Council, Southwest Region Albuquerque, NM., May 20-21, 2010

Keynote Speaker, "*Closing the Achievement Gap: Promising Practices*", Bureau of Indian Education Principals Academy, Phoenix, AZ, April 3-4, 2009

Keynote Speaker, "*21st Century Skills for American Indian Students*", National Indian Charter Schools Association Convention, Las Vegas, NV, Dec 5, 2009

Presenter: "*American Indian Student Achievement*" Native American Student Achievement Initiative. College Board, Connect to College Success Conference, Orlando, FL. July 13, 2009

Keynote Speaker, "*Culturally Responsive Schools for American Indian Students*", National Indian Charter Schools Association, Las Vegas, NV. Dec. 7, 2008

Presenter: "*American Indian Student Leadership: What Schools Should be Doing to Foster Student Leadership*" National Indian Charter Schools Association, Las Vegas, NV, Dec 8, 2007

Presenter: "*School Board and School Administrator Leadership*", National Indian Charter Schools Association. Las Vegas, NV. Dec 9, 2006

Presenter: "*Effective Leadership Practices for Beginning Principals*" National Indian Education

Association Conference, Denver, Colo. October 7, 2006

Presenter: "*How Leadership Influences Student Learning*", Navajo North Central Annual Conference, du Bois NAU Conference Center, October 3, 2006

Keynote Speaker: "*School Leadership in a Time of No Child Left Behind Mandates*", Window Rock Unified School District", Fort Defiance, Az. September 13, 2005

Keynote Speaker: "*How Does One Know A Good School for Navajo Children*" Bureau of Indian Education Navajo Wide Training, Albuquerque, NM May 3, 2005

Invited Speaker. "*Academic Achievement for American Indian Students*". Education for American Indian Students Symposium, U.S. Office of Education & Council of Chief State School Officers Conference. Flagstaff, AZ. March 2, 2005

Keynote Speaker. "*Using Survey Research to Evaluate and Transform the Preparation of Culturally-Responsive K-12 Administrators for American Indian Schools*," National Indian Education Association Convention, Oklahoma City, OK, Nov. 1-5, 2002.

Keynote Speaker, "*Why Achievement Gaps Occur: Leadership Implications for Superintendents and Principals*", First Annual Arizona Impact Aid School Conference, Honda Resort, Whiteriver, AZ. September 16, 2001

Panelist, "*Relevance of Assessment and Culture in Evaluation*" , Annual RACE 2000 Conference, Arizona State University, Tempe, AZ. January 7, 2000

Keynote Speaker, "*Standards for Indian Students: What do they Mean?*", Annual North Dakota Indian Education Conference, Bismark, North Dakota, December 27 – 30, 1999

Keynote Speaker, "*Indian Student Issues Regarding the New Arizona Standardized Test*", North Central Association of Schools and Colleges Conference, Northern Arizona University Campus, October 5, 1999

Keynote Speaker, "*Why Are Indian Students Test Scores Low on the Stanford Nine Test*", Annual Navajo School Board Association Conference, Window Rock School District, Arizona, August 12, 1999

Keynote Speaker, "*What Schools Need to Do to Prepare Students for College*", Third Annual Exemplary Institute, National Indian Scholarship Institute, Phoenix, Arizona, March 8, 1999

Keynote Speaker, "*Effective Leadership Practices for Beginning Principals*", Bureau of Indian Affairs Principals Academy, Albuquerque, New Mexico, February 4-5, 1999

Keynote Speaker, "*Impact of School Leadership on Local Community Development*", North Central Association of Schools and Colleges Fall Conference, Northern Arizona University, November 18-20, 1998

Presenter, "*Reconnecting Schools and Communities*," National Indian Education Conference, Nashville, Tennessee, October 11 - 14, 1998

Keynote Speaker, "*School Community Leadership: Implications for School Leadership Training*" Navajo Area School Board Association Annual Meeting, Gallup, New Mexico, April 9-10, 1998

Keynote Speaker, *"Matching Instructional & Learning Styles: Cultural Compatibility in Navajo Classrooms"*, North Central Association of Schools and Colleges Fall Conference, Northern Arizona University, January 9-11, 1997

Keynote Speaker, *"School Leaders Responding to the New Challenges by Simply Working Harder: Adequate?"*, North Dakota Indian Education Annual Conference, Bismark, North Dakota. December 28-30, 1996

Presenter, *"Rural Education Challenge: What Works, What Doesn't, What's Promising"*, National Indian Education Association Conference, Rapid City, South Dakota, October 13-16, 1996

Panelist, *"Indigenous Languages: Reversing Language Shift"*, Northern Arizona University Conference on Bilingual Education, September 23-25, 1996

Keynote Speaker, *"Education Reform and School Improvement"*, North Dakota Indian Education Annual Conference, Bismark, North Dakota. December, 28-30, 1995

Presenter, *"Rural Special Education Teacher Training Model"*, National Indian Education Association Conference, Tucson, Arizona. November 12-15, 1995

Panelist, *"Authentic Assessment and Minority Student Concerns"*, Arizona Department of Education Forums, Phoenix, Arizona. May 10-12, 1995

Keynote Speaker, *"Pathways to Education: Creating Connections for Success"*, Second Annual Minority Leadership Conference, Arizona State University, Tempe, Arizona, December 9, 1994

Panelist, *"Teacher Empowerment and Site-Based Decision Making"*, Arizona School Administrators Association Fall Conference, Scottsdale, Arizona. November 19-21, 1994

Presenter, *"Visioning in Indian Education: Leadership in the Trenches"*, National Indian Education Association Annual Convention, St. Paul, Minnesota. October 9-12, 1994

Panelist, *"Multicultural Community Education Issues"*, Arizona School Boards Association Annual Meeting, Scottsdale, Arizona. December 9-11, 1993

Panelist, *"Leadership for Beginning Principals"*, National Indian Education Association Annual Convention, Mobile, Alabama. November 9-12, 1993

Keynote Speaker, *"Restructuring Issues for Indian Education"*, Coalition of Indian Education Annual Conference, Albuquerque, New Mexico. November 18-20, 1993

Keynote Speaker, *"Teacher Training Issues in Indian Education"*, Montana Indian Education Association Conference, Bozeman, Montana. April 26-28, 1993.

Keynote Speaker, *"Restructuring Indian Schools"*, Oregon State Department of Indian Education Annual Meeting, Newport, Oregon. April 15-16, 1993.

Presenter, *"Developing A New Generation of Schools: Restructuring of Schools"*, Arizona School Administrators Association/Arizona School Board Association Annual Meeting, Scottsdale, Arizona. December 1992.

- Keynote Speaker, *"What A Board Should Expect From its Administrators"*, Navajo Area School Board Association, Gallup, New Mexico. October 16, 1992.
- Keynote Speaker, *"Parent Involvement: What's New"*, Chinle Unified School District Inservice, Chinle, Arizona. December 5, 1991
- Keynote Speaker, *"Effective Education Practices"*, Wyoming Pre-White House Conference on Indian Education at Riverton, Wyoming. September 6, 1991
- Keynote Speaker, *"Restructuring of Native American Schools"*, Bureau of Indian Affairs Effective Schools Project/Principals Academy, Minneapolis, Minnesota. July 24, 1991
- Keynote Speaker, *"Education Alternatives"*, New Mexico Pre-White House Conference on Indian Education at Albuquerque, New Mexico. May 16, 1991
- Co-Presenter, *"Motivational Relevance in Indian Education,"* Tuba City Unified School District Inservice, Tuba City, Arizona with Dr. Robert Rhodes. February 4, 1991
- Co-Presenter, *"Ideas for Restructuring Teacher Training,"* Arizona Department of Education, Indian Education Division, Northern Arizona University with Abbie Sherlock. June 5, 1990
- Panelist, *"Educational Reform,"* Convocation of Arizona Superintendents, Arizona Association of School Administrators, Phoenix, Arizona. June 12, 1989
- Keynote Speaker, *"Effective Schools Movement: What Works, What Doesn't?"* Bureau of Indian Affairs Effective Schools Project Conference, Phoenix, Arizona. May 11, 1990
- Keynote Speaker, *"Restructuring Navajo Education,"* Navajo North Central Annual Meeting, Ft. Wingate, New Mexico. October 20, 1989
- Keynote Speaker, *"What Will It Take To Improve Navajo Education";* Chinle Agency Annual Awards Banquet for Early Childhood Education at Gallup, New Mexico. May 24, 1989
- Panelist, *"New Federalism and Indian Education"* Association of Navajo Community Contract Schools Annual meeting at Phoenix, Arizona. December 7, 1988
- Keynote Speaker, *"Improving Navajo Education";* Joint Meeting of the Navajo Nation Public School Board, Navajo Area School Board, and Association of Navajo Community Contract School Board Associations at Northern Arizona University. June 20, 1988
- Panelist, *"Restructuring Arizona's Schools"*, Arizona Association of Supervisors and Curriculum Development Annual meeting at Tucson, Arizona. October 26, 1988
- Workshop Presenter, *"School Improvement Planning";* Navajo North Central Annual meeting at Window Rock High School. October 6, 1988
- Keynote Speaker, *"Early Childhood Education: Issues for Navajo Education";* Navajo Area Early Childhood Education Annual conference at Northland Pioneer College, Holbrook, Arizona. May 6, 1988
- Panelist, *"Navajo Education Standards";* Navajo North Central Annual meeting at Chuska Boarding School. October 12, 1987

Workshop Leader, "*The Role of the Superintendent in Curriculum Improvement*"; Navajo North
Central Annual meeting at Chuska Boarding School. October 12-13, 1987

MEMBERSHIPS

American Association of School Administrators
American Education Research Association
Arizona Administrators Associations
Association of Supervisors of Curriculum Development
National Indian Education Association (Lifetime member)
National Association of Secondary School Principals
National Congress of American Indians
National Staff Development Council
Rural School Community Trust
University Council for Educational Administration