

RESOLUTION OF THE  
HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE  
of the 24th NAVAJO NATION COUNCIL-First Year, 2019

AN ACTION

RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING THE APPOINTMENT OF DR. HENRY FOWLER TO THE NAVAJO NATION BOARD OF EDUCATION

SECTION ONE. AUTHORITY

- A. The Health, Education and Human Services Committee is a standing committee of the Navajo Nation Council with the purpose of providing legislative oversight on matters involving health, social service, education, general government services and human services. 2 N.N.C. §§ 400 (A), (C) (1).
- B. The Health, Education and Human Services Committee serves as oversight for the Navajo Nation Board of Education. 2 N. N.C. § 401(C) (3).
- C. The Health, Education and Human Services Committee has authority to confirm appointments to the Board. 10 N. N. C. § 106(B) (3).

SECTION TWO. FINDINGS

- A. The Navajo Nation Board of Education consists of eleven (11) members. Five (5) members are elected at-large, one from each of the five (5) agencies. Six (6) members are appointed positions. 10 N.N.C. § 106(B).
- B. Regarding appointments to the Navajo Nation Board of Education, the law provides, "[ s]ix Board members shall be appointed to six year terms by the President of the Navajo Nation and confirmed by the [Health, Education and Human Services] Committee of the Navajo Nation Council. These members will be appointed on order to ensure that a variety of experience and knowledge is present on the Board." 10 N. N.C. § 106(B) (3).
- C. Qualifications for the six appointed positions to the Navajo Nation Board of Education are stated as follows - two appointed Board members will be individuals who are recognized for their knowledge of traditional Navajo

culture; 10 N.N.C. § 106(C)(1)(a); one appointed Board member will be a school administrator working on the Navajo Nation; 10 N.N.C. § 106(C)(1)(b); two appointed Board member will be parents of at least one child enrolled in a Kindergarten, elementary, or secondary program on the Navajo Nation; 10 N.N.C. § 106(C)(1)(c); and, one appointed Board member will be a teacher employed in a Bureau of Indian Affairs funded or state public school operating on the Navajo Nation; 10 N.N.C. § 106(C)(1)(d).

- D. Pursuant to appointment provisions applicable to the Navajo Nation Board of Education, the Navajo Nation President has appointed Dr. Henry Fowler, as the traditional Navajo culture representative. Dr. Fowler's appointment letter is attached as **Exhibit A** and his qualifications and interests are provided in **Exhibit B**.

### SECTION THREE. CONFIRMATION OF APPOINTMENT

The Health, Education and Human Services Committee of the Navajo Nation Council hereby confirms the appointment of Dr. Henry Fowler, to the Navajo Nation Board of Education. Dr. Fowler shall serve in the traditional Navajo culture representative position on the Board, as provided in 10 N.N.C. § 106(C)(1)(b). Dr. Fowler shall serve a term of six (6) years from the date of confirmation, consistent with 10 N.N.C. § 106(B).

### CERTIFICATION

I, hereby, certify that the following resolution was duly considered by the Health, Education and Human Services Committee of the 24<sup>th</sup> Navajo Nation Council at a duly called meeting at Window Rock, (Navajo Nation) Arizona, at which quorum was present and that same was passed by a vote of 4 in favor, 0 opposed, on this 25<sup>th</sup> day of November 2019.

  
Carl R. Slater, Vice Chairperson, Pro Tem  
Health, Education and Human Services Committee of  
the 24<sup>th</sup> Navajo Nation Council

Motion: Honorable Paul Begay, Jr.  
Second: Honorable Pernell Halona

# THE NAVAJO NATION

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JONATHAN NEZ | PRESIDENT MYRON LIZER | VICE PRESIDENT



October 18, 2019

Henry Fowler, Ed.D.  
Dean of Graduate Studies  
Navajo Technical University

Dear Dr. Fowler,

Thank you for your interest in the Navajo Nation Board of Education. We appreciate you being available for an interview to discuss your background and qualifications for appointment. Based on our discussion with you, it is our pleasure to appoint you to the Board of Education as the member with knowledge of traditional Navajo culture. Your dedication to education of our young people align with our policy of supporting our youth.

The Navajo Nation Council's Health, Education, and Human Services Committee will consider confirming your appointment. With the Committee's positive action your term will be six years. Should you have any questions please contact Chris Bahe, Executive Staff Assistant, Office of the President and Vice President, at 928-871-7000.

Sincerely,

A handwritten signature in black ink, appearing to read "Jonathan Nez".

Jonathan Nez, President  
The Navajo Nation

A handwritten signature in black ink, appearing to read "Myron Lizer".

Myron Lizer, Vice President  
The Navajo Nation





**Henry H Fowler**  
**P.O. Box**  
**Tsaile, Arizona**  
**& Email:**

**Phone:**

**Professional Objective:**

My objective in life is to lead a positive life and adapt to any situation to gain a learning experience that will allow me to be creative and innovative in solving problems that arise in my daily life. I believe that education changes our environment by improving our experiences and filling us with potential. Furthermore, I believe that every individual has a place in this web of life and needs the support structure to build the quality of life.

**Education:**

July 2010	Fielding Graduate University, Santa Barbara, CA Doctor of Education
December 2016	Northern Arizona University, Flagstaff, AZ Master of Education
December 1994	Northern Arizona University, Flagstaff AZ Bachelor of Science in Secondary Math Education

**Certification:** Standard Math Education, Arizona  
Structured English Immersion Endorsement, Arizona  
Standard Math Education, New Mexico

**Arizona Highly  
Qualified:** Highly Qualified Math Teacher

**CEO**  
**HPFOWLER LLC**  
**Educational  
Consultant:**

HP Fowler's consultant provides customized math educational services for grades K-12.

- Co-founder of the Navajo Math Circles.
- Serves over 700 K-12 students on the Navajo Nation in STEM initiatives.
- Serves over 400 K-12 teachers in promoting math circles and providing teaching workshops on using Navajo culture to teach mathematics.
- Assists with writing and distributing news releases announcing important Navajo math circles' information and events.
- Arranges photo shoots with professional photographers and provides digital photography for publications and to record special events.

- Develops, implements, and manages a comprehensive annual communications/marketing plan and calendar for the Navajo Nation's math circles.
- Represents the Navajo Nation's math circles in the community, at public events, and on school campus, speaking to groups as requested.

**Professional  
Experiences:**

**Administrative and Leadership Experience**

**Dean of Graduate Studies, Navajo Technical University, Crownpoint, NM June 2019 to Present**

- Selected and provided final approval of student admission to the college and their graduation.
- Oriented students about the Diné Studies graduate program.
- Updated the graduate program checklist.
- Advise on graduate admission procedures.
- Taught graduate courses each semester.
- Created course schedule and graduate course syllabi.
- Maintaining departmental budget.
- Help students to access appropriate funding opportunities, in consultation with other parts of the University.
- Reexam the development of University policy in areas affecting graduate students.

**Chair of Undergraduate Diné Studies, Navajo Technical University, Crownpoint, NM August 2018 to July 29, 2019**

- Supported the strategic goals of the college through all of the department's programming decisions.
- Informed the department of the perspectives and actions of the dean and other administrators that might affect the department.
- Facilitated in curriculum development and ensured that all levels of curriculum review in light of the University and departmental learning goals are met.
- Supervising the attendance, time commitments and work assignments of department faculty and staff.
- Worked with other Chairs, Deans, and Directors to coordinate course offerings, curriculum development and program assessment.
- Submitted the annual budget proposal and monitor the budget.
- Facilitated the deployment of material and human resources by developing class schedules and teaching assignments.
- Scheduled and presided over department meetings.
- Promoted a team effort within the department for addressing departmental and institutional issues.
- Helped to informally mediate conflicts between departmental faculty.



- Managed student grade appeal/complaints.
- Chair of the program review committee.
- Facilitated in the development of the program and general education assessment.
- Facilitated the program review for the undergraduate Diné Studies program.

**Chair of Math/Physics/Technology (MPT), Diné College, Tsaile, AZ, 2015 to June 2018**

- Monitored the progress toward implementing the college's strategic plan, leading the faculty to adjust the plan as needed and appropriate.
- Created the new Bachelor of Science curriculum in secondary mathematics education.
- Co-principal investigator for the STEM Equity Grant and managed a \$107,000 budget annually.
- Created class schedules.
- Developed, monitored, and adjusted an annual budget of appropriated funds linked to the strategic plan of the college.
- Evaluated faculty and recommend faculty for rehire.
- Facilitated the development of the Bachelor of Science in secondary Mathematics and secondary Science programs.
- Supervised eight faculties in the Mathematics, Physics, and Technology (MPT) division. Supervised both the full time, adjunct faculty, and staff by institutional policies and procedures, along with other applicable State and federal laws and regulations.
- Lead the faculty in the planning, developing and implementing instruction, research, service and outreach activities.
- Resolved student complaints by the Student Code of Conduct and Academic Standards.
- Submitted reports monthly, quarterly, and/or annually as required by internal and external entities.
- Ensured quality post-secondary student learning appropriate to higher education standards.
- Conducted "Program Reviews" on a regular basis to make strategic data-informed decisions aligned with institutional and annual fiscal planning.
- Hired highly qualified and effective faculty and staff, and ensuring their accountability for high-level performance in areas appropriate to their positions.
- Administered the Mathematics, Physics, and Technology (MPT) division's budget.
- Taught remedial math classes, college algebra, pre-calculus, trigonometry, and calculus using Navajo perspective in mathematics.

**Vice-Chair - Navajo Nation Commission on Navajo Government Development, Window Rock, AZ, 2017 to Present**

- Developed and recommended Government Reform Models to accomplish the Peoples' project of instituting the reforms necessary to ensure an accountable, trustworthy, responsible and transparent government.
- Reviewed and evaluated all aspects of the existing government structure of the Navajo Nation, as it relates to chapters, and as determined by the will of the local communities.

- Developed the Office of the Navajo Government Development's organizational capacity.

**Dean of the Faculty/Interim Provost, Diné College, Tsaile, AZ October 9, 2015 to November 17, 2016**

- Developed academic policies in academic programs.
- Coordinated the assessment and development of academic programs within the college.
- Maintained effective communication between students, the faculty and the division chairs within the college and with other academic unit personnel.
- Worked with Chairs to encourage grant applications by faculty members and to prepare proposals for the outside funding of special projects.
- Oversaw the preparation of class schedules and compliance with institutional reporting requirements.
- Supervised all matters relating to curriculum and instruction in the college, including outreach, catalog, and over workloads.
- Articulated the budgetary needs of the academic divisions/college and oversaw the allocation and expenditure of resources.
- Communicated effectively with various constituencies within the surrounding community and Navajo leaders regarding the college.
- Responsible for managing and monitoring the academic budget; allocated and provided oversight of academic division's budgets.
- Directed and coordinated activities of chairs and academic divisions.
- Advised on personnel matters.
- Participated as a member of the president's cabinet and assisted the president and other senior managers in achieving priority institutional objectives identified in the college's strategic plan.
- Participated in activities of faculty committees and division chairs and in the development of the academic budget.
- Prepared annual and monthly board reports on the activities of the academic area.
- Advised the president of the Educational Institution on academic matters.
- Served as a liaison officer with accrediting agencies that evaluate academic programs.
- Served as a chief administrative officer in the absence of the college president.
- Completed special assignments as requested.
- Determined the scheduling of courses and recommended the implementation of additional courses.
- Supervised the first draft of the Code of Conduct for Diné College employees.
- Participated in student and staff disciplinary meetings.
- Assisted with major grant and funding agency reporting, including compilation of data and statistics.
- Oversaw the assessment of all academic programs to measure and plan continuous improvement.
- Oversaw the five extended campuses, land grant, Dean of the Faculty, Dean of Outreach and Continuing Education, and Office of Institutional Grants.
- Provided leadership in the incorporation of instructional technologies to improve student learning.



- Supervised the development of the college's Academic Master Plan.

**Chairperson for the Navajo Nation Teacher Education Consortium, Navajo Nation, May 2016 to Present**

- Oversee planning and implementing an integrated field-based teacher education program through a consortium of colleges and universities; integrating Navajo philosophy, language, and culture into required teacher education courses; and developing a monitoring system for assessment of pilot projects.

**General Education Task Force Team Member, Diné College, Tsailé, AZ, 2011–2012**

- Provided guidance and redesigned the Diné College General Education Program to 37–40 credits for the general education core courses.
- Provided guidance and developed general education core competencies, goals, and student learning outcomes.
- Provided guidance and identified six core competencies that all Diné associates degree students will demonstrate upon graduation.

**General Education Committee Team Member/Co-Chair Education Committee, Diné College, Tsailé, AZ, 2011-2014**

- Implemented a general education program at the College.
- Ensured articulation of the College's general education program with Arizona and New Mexico. Monitored and advocated the offering of general education courses across the college.
- Monitored the assessment of general education.
- Reviewed articulation reports related to general education courses.
- Applied the Sa'ah Naaghai Bik'eh Hozhoon principles to advance student learning.

**Planning and Accreditation Committee (PAC) Team Member, Diné College, Tsailé, AZ, January 2011- October 2015**

- Developed the PAC operating statement.
- Implemented and assessed the College's Planning Framework, including development of annual plans; provided timely feedback to faculty, staff, and students as appropriate; and recommended ways to improve the framework.
- Reported to the College's Administration Team, Board of Regents, and College community periodically on progress and challenges in implementing the Planning Framework.
- Aligned the College's Planning Framework to accreditation requirements.
- Coordinated the development of written reports and supporting documents related to accreditation requirements.
- Served as a resource to the College's departments and entities on planning, evaluation, budgeting, and accreditation matters.
- Developed the College's Master Plan in coordination to the Big Picture.



- Revised the six-planning process (Academic Assessment, Academic Program Review, Academic Annual Planning, Annual Budget, Strategic Planning, and Support Planning and Evaluation) and mapped the six-planning process component of the "Big Picture."
- Developed the narratives to explain the planning process of the academic assessment.
- Developed annual planning rubric.
- Developed and aligned the annual planning for the mathematics division and the Center for Dine Teacher Education in correspondence with the college's strategic planning.
- Revised the college's mission and goals.
- Revised the college's strategic goals.
- Created the narrative of the college's history, mission, vision, philosophy, principles, and values for the college's strategic plan.
- Prepared and submitted necessary reports on the accreditation process as needed, including information related to teaching and learning.
- Provided leadership for the preparation of the annual plans and budgets for the college and participated in college-wide discussions to determine institutional priorities.
- Member of the Higher Learning Steering Committee for the college.
- Ensured that Higher Learning Commission (HLC) Criterion Four was met.
- Collected evidence file to build the assurance argument for the HLC.
- Worked with the college's administrative and academic units to implement and assess the college's planning framework, including the development of annual plans; provided timely feedback to faculty, staff, and students as appropriate and recommended ways to improve the college's planning framework.
- Aligned the college's planning framework with accreditation requirements.
- Coordinated the development of written reports and supporting documents related to accreditation requirements.
- Served as a resource to the college's departments and entities in planning, evaluation, budgeting, and accreditation matters.

**Freshman Academy Chair and Member of the School Site Counsel, Ganado High School, Ganado, AZ, 2007–2008**

- Critiqued instructional strategies, policies, and procedures.
- Critiqued curricula, course objectives/goals, lesson plans, and lesson plan objectives.
- Critiqued performance standards and student handouts. Identified desired learning outcomes.
- Communicated my work performance expectations to the staff.
- Conducted staff meetings.

**Elected School Board Member, Tonalea Day School, Tonalea, AZ, 2004–2008**

- Typed meeting minutes as a board secretary for the school board.
- Followed the policies of the governing board and administrative regulations.
- Provided quality education for grades K to 8th.
- Involved in the process of school improvement.
- Created, reviewed, evaluated, and implemented educational programs.

- Worked with all stakeholders in providing a safe environment in delivering research-based educational services for K to 8th grade.
- Implemented the NCLB enactment.
- Recruited and interviewed staff and teachers.
- Developed improvement plans for staff and teachers.
- Educated the community about the Grant School.
- Motivated the staff.
- Dealt with staff members who were harassing others.
- Counseled staff members who came to me with work problems and issues.
- Communicated unpleasant news to the staff.
- Dealt with staff members whose quality of work ethic went into decline.
- Approved operating school budget.
- Restructured the school to improve learning outcomes for all learners substantially.
- Supported procedures to successfully restructure the school, which is consistently failing to meet requirements of P.L. 107-110, the No Child Left Behind Act of 2001 (NCLB).
- Educated the stakeholders on the "Restructuring School."
- Involved in the Restructuring Plan's implementation.
- Monitored the implementation of the Restructuring Plan, keeping in mind the objective to improve student achievement as the top priority for attention and resources.
- Required the school to use formative assessments and required teachers to adjust instruction to ensure students were achieving mastery.
- Used data to drive decisions.

#### **Fielding Graduate University August 2011 to Present**

Navajo/Ute Cohort advisory/coordinator

- Taught graduate classes in educational leadership.
- Assisted graduate students with their research design.
- Assisted graduate students with their dissertation.
- Assisted graduate students in framing their research questions.
- Served as a liaison between the University and students.
- Coordinated annual Research Conference.
- Advised graduate students.
- Monitor course schedule planning and curriculum development.
- Provide leadership, advice, and assist to implement strategic planning and vision of the University.
- Hosts regular graduate student meetings to ensure communication for students to complete their studies.

#### **Teaching Experience:**

**Mathematics, Physics, and Technology/Center for Diné Teacher Education Faculty, Diné College, Tsaile, AZ, 2011-present**



- Teaching assignments: Math 011 Basic Math; Math 100 Intermediate Algebra; MTH 110 College Algebra; MTH 190 Pre-Calculus; EDU 367 Bilingual/ESL Social Studies Methods, Management, and Assessment; and EDU 467 Bilingual/ESL Math Methods, Management, and Assessment.
- Provided AEPA (Arizona Educator Proficiency Assessments) instruction in math and social studies content for teacher candidates in elementary education.
- Assessed and evaluated teacher candidates' writing for the AEPA.
- Advised students regarding academic requirements for graduation and selection of courses.
- Informed students about their progress through the prompt grading of papers and other work.
- Incorporated instructional technologies into instructional delivery.
- Assisted in recruitment and retention of students.
- Assisted with pre-registration and registration.
- Studied and utilized students' learning styles in each class in order to facilitate the best teaching and learning situations.
- Participated in curriculum review and development and student learning outcomes initiatives.
- Recommended textbooks and other instructional materials including classroom and math equipment to division chairs.
- Created syllabus for assigned courses in math and education.
- Aligned educational courses and general education to the AEPA.
- Revised the Bachelor of Arts Teacher Education Program graduation checklist.
- Revised the Bachelor of Arts Teacher Education Program student apprenticeship handbook.
- Reviewed and updated the Center of Diné Teacher Education candidate handbook.
- Aligned the AEPA/NES teacher licensure test objectives to the Bachelor of Arts curriculum.
- Updated the master syllabi for the Teacher Education Program.
- Scheduled and coordinated field trips and action research projects.
- Modified teaching methodologies based on assessment results and best practices in teaching and learning.
- Counseled learners who came to me with problems.
- Evaluated faculty teaching performance.
- Provided faculty members with constructive feedback of their work.
- Coordinated math workshops for K-12 teachers to improve instruction in mathematics.
- Coordinated Summer Math Camp for high and middle school students.
- Coordinated Math Circles for high schools and middle schools.
- Inspired learners to practice life-long learning.

**Co-Facilitator, Diné Department of Education, Window Rock, AZ, 2010-2012**

- Developed Diné Content Standards for K-12 in areas of Diné Culture, Diné Language, Diné History, Diné Government, and Diné Character.
- Provided education to the stakeholders on the Diné Content Standards.
- Provided education to the stakeholders for the Department of Diné Education in becoming like a state education agency.

**High School Math Teacher, Rock Point Community High School, Rock Point, AZ, 2008-2009**

- Implemented the NCLB (No Child Left Behind) and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state standard.
- Taught Algebra I, Pre-Calculus, Trigonometry, and Math AIMS.
- Modeled and demonstrated effective lessons for teachers to improve teaching practices.
- Coordinated and selected math textbooks and resources/created math courses syllabi.
- Handled learners that chronically came to class late and absent from class.
- Handled learners who are passively hostile, resistant to learning.
- Handled learners who are verbally disrupting the learning process.

**High School Math Teacher, Ganado High School, Ganado, AZ, 2007-2008**

- Implemented the NCLB (No Child Left Behind) and the Arizona Instrument to Measure Standards.
- Taught Algebra I.
- Modeled and coached instructional strategies for teachers.
- Provided content expertise to improve teacher quality.
- Oversaw course of instruction including lesson plans and course syllabi.
- Advised students with course work.
- Conducted fund-raising activities.

**High School Math Teacher, Shonto Preparatory High School, Shonto, AZ, 2006-2007**

- Implemented NCLB enactment and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state math standards.
- Taught Pre-Algebra, Algebra I and Geometry.
- Involved in the discipline committee. Responsible in disciplinary actions on students by using board adopted student hand-book.
- Disciplined learners who did not follow the student handbook.
- Revised the student hand-book/created math courses syllabi.
- Worked with universities to recruit students.
- Interviewed teachers for hire.
- Screened applications and resumes for hire.

**Content Academy Facilitator for the Arizona State University, Chinle Unified School District, Chinle, AZ, 2006-2007**

- Collaborated with ASU (Arizona State University) instructors in planning instruction and implementing instruction to enroll participants in the Educational Master Program through video conference in distance learning.



- Recruited students for the Educational Master Program.

#### **High School Math Teacher, Chinle High School, Chinle, AZ, 2001-2006**

- Implemented NCLB enactment and the Arizona Instrument to Measure Standards.
- Developed quarterly assessment, formative quizzes and aligned math curriculum to the state math standards.
- Assisted with after school tutoring program under 21st century and taught summer school math.
- Taught Pre-Algebra, Algebra I, Geometry and Pre-Calculus.
- Planned and managed math instruction according to the state math standards and the school's mission.
- Supported classroom teachers in providing an effective and systematic math instruction program for all students.
- Served as a mentor, professional development facilitator, and reported data for the math department.
- Supported school leadership in the development, implementation and evaluation of school programs.
- Attended school activities and teacher and parent conferences.
- Used data to drive instruction and improve the quality of math programs.
- Provided teacher in-service on classroom management and math across the curriculum.
- Planned lesson plan according to individual needs, ability level of the individual, and interests.
- Created a safe environment for students to learn.
- Assisted students with financial aid, scholarship, and college application.
- Assisted students to enroll in university summer enrichment activities.
- Analyzed and evaluated educational programs using quantitative and qualitative research methods.
- Evaluated educational programs and advised on organizational structures.
- Recruited students for college.
- Evaluated students' performance and maintained accurate student performance records.
- Lead the development of a classroom-based curriculum.

#### **High School Math Teacher, Greyhills Academy High School, Tuba City, AZ, 2000-2001**

- Taught Algebra II and Trigonometry.
- Spearheaded the honors math program.
- Developed math curriculum and course descriptions.

#### **High School Math Teacher, Ganado High School, Ganado, AZ, 1998-2000**

- Developed curriculum for all the math contents.
- Taught Algebra I and Algebra II.
- Sponsored Sophomore and Freshman class and American Indian Science and Engineering Society.

- Coordinated in ordering math textbooks.
- Communicated with parents and school counselor in the interest of each student.
- Assisted students with financial aid, scholarship, college application, and visited universities and colleges with students.
- Sponsored family fun math night.

**Adjunct Math Faculty, Diné College-Ganado Branch, Ganado, AZ, 1998-2000**

- Taught College Algebra.
- Advised students with their college degree plan.
- Mentored students.

**Middle School Math Teacher, Ganado Middle School, Ganado, AZ, 1997-1998**

- Taught middle school math.

**High School Math Teacher, Pinon High School, Pinon, AZ, 1996-1997**

- Developed and aligned math curriculum to the state math standards.
- Participated in creating the school calendar.
- Taught Integrated Math I and Integrated Math II.

**High School Math Teacher, Red Mesa High School, Red Mesa, AZ 1995-1996**

- Department Math Chair.
- Coordinated summer school.
- Coached wrestling and sponsored the Rodeo Club and weight lifting club.
- Taught Algebra II, Trigonometry, and Calculus I.

**Other Experiences**

- Fluent in Navajo and English;
- Knowledge of Navajo culture and traditions;
- Computer literate in PC. Microsoft Word, Excel and Power Point;
- Special training. Constructivism in education, Ethnomathematics, Asset, Study Island, Curriculum Mapping, Power Grade, Power School, Plato, Smart Board, Action Research, Systems Thinking, Graphic Organizer and Graphing Calculator;
- Created Navajo Curriculum Component Math Curriculum (NCCMC) to supplement mainstream math curricula;
- Created Navajo educational math materials to support Navajo high school students to understand math concepts;
- Demonstrate knowledge and experience in the leadership theories and practices;
- Demonstrate knowledge and experience on the school improvement processes;
- Demonstrate effective instructional practices;
- Demonstrate ability to use data to inform instruction;



- Demonstrate effective oral and written communication skills;
- Demonstrate ability to work collaboratively with all stakeholders;
- Demonstrate knowledge to analyze and evaluate educational programs using quantitative and qualitative research methods;
- Demonstrate ability to conduct presentations;
- Demonstrate ability to evaluate educational programs and advise on organizational structures;
- Demonstrate knowledge to develop and monitor curriculum guidelines, maps, and standard-based lessons;
- Knowledge of curriculum design and its application to sound academic management;
- Strong commitment to shared governance and a collegial environment.

### **Presentations and/or Publications**

Gregory, S., T. (2012). Voices of Native American educators: Integrating history, culture, and language to improve learning outcomes for Native American students. In H. Fowler (Eds.), *Collapsing the fear of mathematics: A study of the effects of Navajo culture on Navajo student performance in mathematics* (pp. 99-129). New York, NY: Lexington Books.

Fowler, H. H. (2011). *Weaving numbers*.

Fowler H. (2017, October). Keynote speaker at the SACNAS annual conference in Salt Lake City, Utah.

Fowler H. (2017, June). *Teaching mathematics using Navajo cultural stories*. Keynote speaker at the American/Indigenous Indian Teacher Education Conference at Northern Arizona University in Flagstaff, Arizona.

Fowler H. (2017, June). *Collapsing the fear of mathematics: A study of the effects of Navajo culture on Navajo student performance in mathematics*. Presented at the Research Graduate Conference in Window Rock, Arizona.

Fowler H. (2016, January). *Navajo Nation math circles*.

Presented at the Joint Mathematics Meeting, Seattle, WA.

Fowler H. (2013 & 2014), February). *Ethnomathematics*.

Presented at the College of Education, Northern Arizona University.

Fowler H. (2012, February). *Ethnomathematics*.

Presented at the College of Education, Northern Arizona University.

Fowler, H. (2011, March). *Integrate Navajo Culture to teach the Arizona Math Standards*.

Presented at Red Mesa School District, Red Mesa, AZ.

Fowler, H. (2010, August). *Motivational Guest Speaker: Teamwork*. Presented at the Teacher Orientation, Red Mesa School District, Red Mesa AZ.

Fowler, H. (2010, November). *Using Navajo culture to teach Arizona Math Standards for Grades K-12*. Presented at Navajo Nation Education Board Meeting, Window Rock, AZ.

Fowler, H. (2009, September). *Integrating mathematics across the curriculum and using Navajo culture to teach the Arizona Mathematics Standards for Grades K-12*. Presented at Red Mesa Middle School In-service Program, Red Mesa, Az.

Fowler, H. (2007, February). *Classroom management and using manipulatives to teach math concepts*. Presented at Ganado High School In-service Program, Ganado, Az.

Fowler, H. (2006, September). *Integrating mathematics across curriculum and teaching math for understanding*. Presented at Chilchinbito Community School In-service Program, Chilchinbito, AZ.

Fowler, H. (2006, August). *Integrating mathematics across the curriculum and team building*. Presented at Shonto Community School In-service Program, Shonto, AZ.

Fowler, H. (2006, May). *Succeeding in high school*. Presented at the 8<sup>th</sup> grade promotional, Many Farms High Junior High School, Many Farms, AZ.

Fowler, H. (2006, September). *Navajo cultural infusion into school curriculum*. Presented at Ganado Middle School, Sponsored by the Office Diné Science and Math, Ganado, AZ.

Fowler, H. (2006, November). *Integrating mathematics across the curriculum and constructivism in Education*. Presented at Chinle High School In-service Program. Chinle, AZ.

Fowler, H. (2003, March). *Systems Thinking for grades K-8<sup>th</sup>*. Presented at Lukachukai Community School In-service Program. Lukachukai, AZ.

Fowler, H. (2003, May). *Succeeding in high school*. Presented at the 8<sup>th</sup> grade promotional, Lukachukai Community School, Lukachukai, AZ.

Fowler, H. (2002, October). *Rewards for excellent grades*. Presented at the National Junior Honor Society, Lukachukai Community School, Lukachukai, AZ.

Fowler, H. (2000, September). *Turning dreams into achievement*. Presented at the National Honor Inductive Ceremony, Ganado High School, Ganado, AZ.

### **Professional Affiliations**

Mathematics Teaching in Middle School, 2011-present  
 National Council of Teachers of Mathematics, 2010-present  
 Association for Supervision and Curriculum Development, 2010-present  
 Advancing Chicanos/Hispanics and Native Americans in Science, 2017-present

### **Honors**

- Documentary Film on the Navajo Math Circles, 2016
- Faculty of the Year. Diné College, Tsaile, AZ, 2013
- Teacher of the Month. Rock Point Community High School, Rock Point, AZ, 2008
- Who's Who Among American Teacher Award, 1998,1999, 2000 and 2001
- Teacher of the Year. Ganado High School, Ganado, AZ, 2000
- Wrestling Coach of the Year, 2 A North Conference. Northern Arizona, 1996
- Teacher of Year. Red Mesa High School, Red Mesa, AZ, 1996



**References:**

Cynthia O'Dale-Higgins, MA  
USU-Eastern Blanding Campus  
Education Specialist SR.  
ELED 1010 Instructor  
Rural Southeastern Utah Teacher Education Project  
576 W. 100 S.  
BAEC Bld.#2  
Blanding, UT. 84511  
Phone: (435) 678-8512 Office  
(970) 560-0013 Cell  
[Cynthia.higgins@usu.edu](mailto:Cynthia.higgins@usu.edu)

Dr. Louise Lockard  
Clinical Associate Professor Bilingual Multicultural Education  
Northern Arizona University College of Education  
P.O. Box 5774  
Flagstaff, AZ 86001  
Phone: (928)523-8218  
[Louise.Lockard@nau.edu](mailto:Louise.Lockard@nau.edu)

Kathy Tiner-Sewell, PhD  
Faculty Emerita  
School of Leadership Studies  
Fielding Graduate University  
4344 Modoc Rd. #16  
Santa Barbara, CA 93110  
Phone: (805)689-6625 cell  
[ktiner@fielding.edu](mailto:ktiner@fielding.edu)

Don "Four Arrows" Trent Jacobs, Ph.D., Ed.D.  
Professor, Fielding Graduate University  
(Former Dean of Education at Oglala Lakota College)  
Canadian Address: P. O. 875 Ucluelet, B.C., Canada, V0R3A0  
Phone: (310)584-7302  
[djacobs@fielding.edu](mailto:djacobs@fielding.edu)

Rodney Beaulieu, Ph.D.  
College of Health and Human Services  
California State University San Marcos  
333 S. Twin Oaks Valley Road  
San Marcos, CA 92096-0001  
Phone: (760)750-8251  
[rbeaulieu@csusm.edu](mailto:rbeaulieu@csusm.edu)

Orlando L. Taylor, Ph.D.  
Vice President, Strategic Initiatives & Research  
Professor of Leadership Studies  
Fielding Graduate University  
Washington, DC Office  
Connecticut Ave., NW, 9  
Washington, DC  
DC Phone: CA Phone:

Tom Chabin  
Candidate for the Arizona Corporation Commission  
Retired former Legislator  
Elected member of the  
Coconino County Board of Supervisors

Tucson, Arizona 85715  
Phone: (



HEALTH, EDUCATION AND HUMAN SERVICES COMMITTEE  
Regular Meeting  
November 25, 2019

Roll Call  
Vote Tally Sheet

LEGISLATION NO. 0345-19

AN ACTION RELATING TO HEALTH, EDUCATION AND HUMAN SERVICES; CONFIRMING  
THE APPOINTMENT OF DR. HENRY FOWLER TO THE NAVAJO NATION BOARD OF  
EDUCATION

(Note: Eligible for Committee Action November 25, 2019)

Sponsor: Honorable Daniel E. Tso

Co-Sponsors: Honorable Pernell Halona; Honorable Edison J. Wauneka;  
Honorable Carl R. Slater

November 25 2019 - Main Motion

Motion by: Honorable Paul Begay, Jr.

Seconded by: Honorable Pernell Halona

Vote: 4 in favor; 0 Opposed; Vice-Chairperson Not Voting

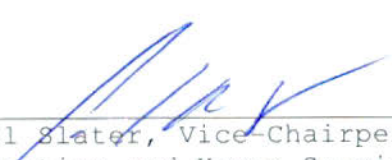
Yeas: Paul Begay, Jr.; Pernell Halona; Edison J. Wauneka;


Daniel E. Tso

Nays: None

Absent (excused): all present

Not Voting: Charlaine Tso

  
\_\_\_\_\_  
Carl Roessel Slater, Vice-Chairperson  
Health, Education and Human Services Committee

  
\_\_\_\_\_  
Beverly Martinez, Legislative Advisor  
Health, Education and Human Services Committee