

**LEGISLATIVE SUMMARY SHEET**

Tracking No. 0012-19

**DATE:** January 31, 2019

**SUBJECT: AN ACTION RELATING TO NAABIK'ÍYÁTI' COMMITTEE AND THE NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF DR. PEARL YELLOWMAN AS THE DIVISION OF COMMUNITY DEVELOPMENT DIRECTOR FOR THE NAVAJO NATION**

**PURPOSE:** The purpose of this legislation is to confirm Dr. Pearl Yellowman as the Division Director of the Division of Community Development.

**This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate review the proposed resolution in detail.-**

5-DAY BILL HOLD PERIOD: 200388  
Website Posting Time/Date: \_\_\_\_\_  
Posting End Date: 02/09/19  
Eligible for Action: 02/10/19

Resources and Development Committee  
Thence  
Naabik'iyáti' Committee  
Thence  
Navajo Nation Council

PROPOSED NAVAJO NATION COUNCIL RESOLUTION  
24<sup>TH</sup> NAVAJO NATION COUNCIL – First Year, 2019

INTRODUCED BY



(Prime Sponsor)

TRACKING NO. 0012-19

AN ACTION

RELATING TO NAABIK'ÍYÁTI' COMMITTEE AND THE NAVAJO NATION  
COUNCIL; CONFIRMING THE APPOINTMENT OF DR. PEARL YELLOWMAN  
AS THE DIVISION OF COMMUNITY DEVELOPMENT DIRECTOR FOR THE  
NAVAJO NATION

**SECTION ONE. AUTHORITY**

- A. The Navajo Nation Council is the governing body of the Navajo Nation. 2 N.N.C. § 102 (A).
- B. A proposed resolution requiring final action by the Navajo Nation Council shall be assigned to the Naabik'iyáti' Committee. 2 N.N.C. §164(A)(9).

**SECTION TWO. FINDINGS**

- A. The Navajo Nation Code provides, that the Navajo Division of Community Development “shall be administered by a Division Director, who shall be appointed by the President of the Navajo Nation, confirmed by the Navajo Nation Council, and who shall serve at the pleasure of the Navajo Nation.” 2 N.N.C. §1453(A).
- B. The Navajo Nation President appoints Dr. Pearl Yellowman as the Division Director for the Division of Community Development. Dr. Yellowman's appointment letter and resume are attached as **Exhibit A**.

1  
2 **SECTION THREE. Confirmation of the Division Director for the Division of**  
3 **Community Development**

4     The Navajo Nation Council confirms the Navajo Nation President's appointment of Dr.  
5     Pearl Yellowman as the Division Director for the Division of Community Development.  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30

# THE NAVAJO NATION

---

JONATHAN NEZ | PRESIDENT MYRON LIZER | VICE PRESIDENT



January 15, 2019

Dr. Pearl Yellowman  
Post Office Box  
Tuba City, Arizona 86045

**RE: Appointment as Division Director for the Navajo Nation Division of Community Development**

Dear Dr. Yellowman,

The Nez-Lizer Administration was elected on a mandate of change for the Navajo Nation. This change involves appointing qualified, motivated and experienced individuals who will move the Navajo Nation forward by "Working Together" to serve the Navajo people. This letter shall serve as a formal notification to your appointment as Division Director for the Navajo Nation Division of Community Development (NND CD). This appointment will take effect on January 31, 2019 at 8:00AM. Please note that this position is subject to confirmation by the Navajo Nation Council.

Your duties as director are outlined at 2NNC §1453. You shall be responsible for the administration and management of the Division of Community Development and supervision of all applicable personnel. This includes ensuring compliance with all applicable Navajo Nation laws and policies.

Your salary will be that of the current budgeted salary for the position. Throughout this appointment, you will report to the Chief of Staff under the Office of the President and Vice President. Again, we thank you for your willingness to serve the Navajo people. Ahe'hee.

  
Jonathan Nez, President  
THE NAVAJO NATION

  
Myron Lizer, Vice President  
THE NAVAJO NATION

## **Pearl Yellowman**

406.

| P.O. Box Tuba City, AZ. 86045  
B.A., M.Ed., M.A., Ed.D.

---

### **Management & Administration**

Respected and Reputable professional with extensive experience in Administration, Senior Level Leadership, Research Evaluation, Indigenous Research Methodologies, Prevention, Community Based Participatory Research Community Solutions and Planning. Proven record in guiding sizable, cross-functional teams in Prevention, Evaluation, Strategic Planning, Community Solutions, Education K-12 & Higher Education. Ability to maintain, cultivate and sustain professional relationships with strategic partners, tribal leaders, and cultural leaders. Able to build consensus across multiple organizational levels.

---

### **Core Competencies**

Facilitation • Historical Trauma Training • Mediation/Reconciliation Process • Suicide Prevention Community-Based Response Plan • I.H.S. Chair Grant Reviewer for Multi-Million Dollar Grants • National Native American Youth Trainer  
SAMHSA Tribal Tech. Assistance (TTA) approved Subject Matter Expert 2018 •  
Qualitative Research & Reports

---

### **Professional Experience**

#### **Confederated Salish & Kootenai Tribal Health & Human Services, 2010-2016**

**Kim M. Azure,**  
**Tribal Behavioral Health**  
**Tribal Health Department**  
**P.O. Box 427 – 35401 Mission Dr.**  
**St. Ignatius, MT. 59865**  
**406-745-3525 ext. 5110**

Behavioral Health Adolescent Health & Wellness Specialist  
Polson, MT  
October 2010- January 2016  
40 + hours per week

- The purpose of this position is to provide multi-programmatic clinical, technical, administrative, budgetary, and implementation expertise in the development and delivery

of prevention, intervention (crisis, secondary, tertiary), and behavioral health services to individuals, children/youth, families, and groups through collaboration with other disciplines, tribes, and agencies,

- Addressed teen self-destructive and suicidal behaviors collectively through (i.e.,) trainings, curriculum and cultural competency materials with Reservation Schools, community organizations providing services to youth and specific reservation youth groups selected by the Tribal Health Behavioral Health staff,
- Worked with BHP Psychology Intern to develop evaluation tools to measure effectiveness of training, curriculum development, and community based strategic plans,
- Provided culturally sensitive modalities through existing services, outside referral services, or the development of new services,
- Provides reports, document all services in the RPMS database, and maintain strict HIPPA Confidentiality codes,
- Developed and maintains community relationships, by employing Community-Based Participatory principles,
- Provided each school on the CSKT Indian Reservation with access to Behavioral Health services,
- Provide professional development opportunities to public school educators (i.e., Historical Trauma, Understanding Poverty, Cultural Beliefs and Traditions).
- Successfully wrote, designed and implemented MSPI & DVPI grants for reservation wide services,
- Created Youth Leadership Youth Councils for civic and cultural leadership activities.

**Montana Department of Public Health & Human Services,  
Healthy Montana Teen Parent Program, 2013-2016  
Thale Dillion,  
Director, MT. Kids COUNT  
Bureau of Business & Economic Research  
University of Montana  
406-243-5113**

Program Evaluator  
Montana KIDS-Count, Bureau of Business & Economic Research  
Missoula, MT.  
October 2013- Current, May 2016  
20+ hours per week

In 2010 the Montana Department of Public Health & Human Services (DPHHS) received a federal grant to provide coordinated support and community service centers across the state. Sub-contracts included funding to implement effective programs in underserved areas of the state, as well as in areas with the highest teen pregnancy and teen birth rates. Responsibilities included:

- State wide evaluation process: site visit to sixteen participating sites, both on and near Tribal reservations and urban centers,
- Assisted with the Quantitative Methods Evaluation process,
- Conducted the Qualitative Methods Evaluation, conducted interviews, and provided background, performances measures and interview summaries,
- Produced statewide program conclusions and implication, along with data collection and program analysis,
- Presented at statewide program coordinator's training on "Qualitative Evaluation Methods."

**State-wide Advisory Member to the Evidence-Based Workgroup, 2014-2016**

**Rachel Gooen, MSW**

**5<sup>th</sup> Housing Consulting**

**406-360-7685**

**[www.5thhouseconsulting.com](http://www.5thhouseconsulting.com)**

January 2014- May 2016

The group consists of a panel of experts from the fields of public health, community prevention, research and evaluation, and training technical assistance. The EBW was formed to support Montana's implementation of new statewide grants from the U.S. Substance Abuse and Mental Health Services Administration. The role of the EBW is to provide ongoing advice and counsel to the grantee on the selection and implementation of evidence-based prevention programs throughout the state of Montana.

**Co-Owner and Co-Founder of Yellowman Maho & Associates, LLC.**

**Business Owner and Founder**

**2007-2018**

Lead Facilitator

Contractual

Yellowman Maho & Associates, LLC. was created to provide quality Community-Based Capacity Building to Tribal organizations, Tribal governments, School Districts, College and Universities, as well as Non-profit organizations and Federal Programs. Services include:

Youth:

- Conference Facilitation and Trainings,
- Tribal Leaders Gatherings,
- Youth Leadership Development,
- Community-Based & Culturally appropriate methods to address Behavior Health & Wellbeing (i.e. Suicide, Teen Violence, Substance Abuse, Methamphetamine, Domestic Violence, & Hard to reach Native American youth, etc.),

- Multicultural awareness for native and non-native educators,
- Financial Literacy,
- Mediation/Conflict Resolution,
- Addressing Healthy Relationships through MI methods.

#### Families:

- Parental Engagement & Involvement (home, school, social),
- Community-Based approach to addressing Substance Abuse & Meth use,
- Community-Based trainings to create culturally specific methods for addressing drug use,

#### Communities:

- Community-Based Resource Assessment,
- 501(C)3 Grant Evaluation,
- Provide written and oral presentations for funding opportunities,
- Community-Based approach to addressing Native American Health Disparities.

#### Tribal Leaders:

- Provide Consultation, mediation and retreats for Tribal Leaders and staff,
- Provide strategic planning and orientation for Tribal Leaders.
- Create Implementation Plans for Programs and Organizations

---

### Research Publications

This project is in collaboration with the Center for Native Health Partnerships (CNHP) at Montana State University and the seven Indian Reservations of Montana. This article describes the experiences of six individuals employed as community-universities research liaisons. The liaisons were located in Native American communities and bridged the communities and the universities, providing information between these groups, expanding understanding and knowledge of how research can address health disparities, and assisting in the development and on-going work of partnerships using CBPR approaches. While tribal communities within the state face similar health disparities, the approach to solving these disparities must be based on an understanding of the context and environment of the specific tribal community.

Bends, A., Rider, T., Todd, M., Burns, C., Salois, E.M., LaVeaux, D.,  
Yellowman-Caye, P., Sutherland, A., & Christopher, S.

(2014, March). *Community-University Research Liaisons: Translating  
The Languages of Research and Culture.*

Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health

11(3)2013.

This Project focused on a broad scale study of leadership in schools with significant American Indian populations. This research team surveyed superintendents, principals, teachers, school board members and students and analyzed the findings against indicators of student achievement. The goal of the research project was to identify necessary factors in eliminating the achievement gap.

McCaw, W. P., Farrier, M. J., Oliveira, J., Yellowman Caye, P., Zhou, J. & Chang, H. C. (2006, October). *Researching the Native American Achievement Gap*. Montana Conference of Educational Leadership: Billings, MT.

---

### **Career Notes**

Yellowman Maho & Associates LLC provided Prevention and Leadership to 3000 Native Youth in 2017/2018, Yellowman Maho & Associates, LLC provided quality training and webinars on Community Solutions and Planning to 1300 Tribal citizens in organizations and conference settings. Awarded MSPI Grant for CSKT Behavioral Health.

---

### **Education**

University of Montana  
Ed. D. Educational Leadership

Missoula, MT.  
Spring 2015

Dissertation Title:

“A Study of the Relationship between Transformational Leadership  
And Student Academic Performance on or Adjacent to Montana’s  
Indian Reservations”

University of Montana  
M.A. Counseling Education  
Licensed Counselor  
Educator ID 2357683

Missoula, MT.  
May 2010

University of Montana  
M. Ed. Educational Leadership

Missoula, MT.  
May 2007

Salish Kootenai College  
B.A. Human Services/ Social Work

Pablo, MT.  
1998

---

### **Affiliations**

UNITY Inc. United National Indian Tribal Youth National Lead Trainer  
NWEAZ Native Women Entrepreneurs of Arizona

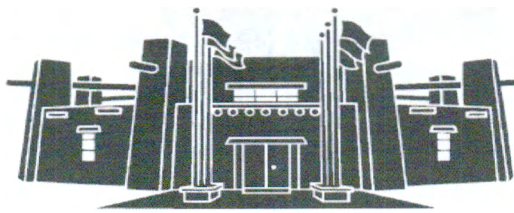
---

### **References**

Jason Smith,  
State Director, Governor's Office of Indian Affairs  
State Capital  
P.O. Box 200801  
Helena, Montana 59620-0801  
4

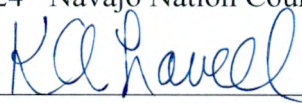
Fawn Tahbo  
Program Manager  
Phoenix Indian Center  
4520 N. Central Ave., Ste. 250  
Phoenix, AZ. 85012  
(

Kim M. Azure,  
Tribal Behavioral Health  
Tribal Health Department  
P.O. Box 427 – 35401 Mission Dr.  
St. Ignatius MT 59865



## MEMORANDUM

TO: Honorable Mark Freeland  
24<sup>th</sup> Navajo Nation Council

FROM:   
Kristen Lowell, Principal Attorney  
Office of Legislative Counsel

DATE: January 31, 2019

SUBJECT: **AN ACTION RELATING TO NAABIK'ÍYÁTI' COMMITTEE AND THE  
NAVAJO NATION COUNCIL; CONFIRMING THE APPOINTMENT OF  
DR. PEARL YELLOWMAN AS THE DIVISION OF COMMUNITY  
DEVELOPMENT DIRECTOR FOR THE NAVAJO NATION**

As requested, I have prepared the above-referenced proposed resolution and associated legislative summary sheet pursuant to your request for legislative drafting. Based on existing law and review of documents submitted, the resolution as drafted is legally sufficient. As with any action of government however, it can be subject to review by the courts in the event of proper challenge.

**Please ensure that this particular resolution request is precisely what you want.** You are encouraged to review the proposed resolution to ensure that it is drafted to your satisfaction.

The Office of Legislative Counsel confirms the appropriate standing committee(s) based on the standing committees powers outlined in 2 N.N.C. §§301, 401, 501, 601 and 701. Nevertheless, "the Speaker of the Navajo Nation Council shall introduce [the proposed resolution] into the legislative process by assigning it to the respective oversight committee(s) of the Navajo Nation Council having authority over the matters for proper consideration." 2 N.N.C. §164(A)(5).

If the proposed resolution is unacceptable to you, please contact me at the Office of Legislative Counsel and advise me of the changes you would like made to the proposed resolution.