

RESOLUTION OF THE
NAABIK'ÍYÁTI' COMMITTEE OF THE
NAVAJO NATION COUNCIL

23rd NAVAJO NATION COUNCIL -- Second Year, 2016

AN ACTION

RELATING TO HUMAN, EDUCATION AND HUMAN SERVICES AND
NAABIK'ÍYÁTI'; SUPPORTING GRANT APPLICATION OF SCHOOL BOARD FOR
DZILTH-NA-O-DITH-HLE COMMUNITY GRANT SCHOOL TO PERFORM, CONDUCT
AND ADMINISTER THE PLANNING, DESIGN AND CONSTRUCTION PHASE OF
THE NEW SCHOOL CONSTRUCTION PROJECT

WHEREAS:

1. The Dziłth-Na-O-Dith-Hle Community Grant School is a grant school under the Tribally Controlled School Act, Public Law 100-297. The governing school board is authorized by the Navajo Nation to operate education programs for the school.
2. For the past eleven (11) years, audits have shown that the Dziłth-Na-O-Dith-Hle Community Grant School complied with all financial and program compliance requirements.
3. The Dziłth-Na-O-Dith-Hle community has been selected for the construction of a new school. The school board for Dziłth-Na-O-Dith-Hle Community Grant School is seeking a grant from the Bureau of Indian Affairs to perform, conduct and administer the planning, design and construction phase of this new school construction project. See Exhibit "A," resolution DCGS-15-77 and support request of school principal.

NOW THEREFORE BE IT RESOLVED:

The Navajo Nation supports the grant application of the school board for the Dziłth-Na-O-Dith-Hle Community Grant School to perform, conduct and administer the planning, design and construction phase of the new Dziłth-Na-O-Dith-Hle school construction project.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Naabik'íyáti' Committee of the 23rd Navajo Nation Council at a duly called meeting in Window Rock, Navajo Nation (Arizona), at which a quorum was present and that the same was passed by a vote of 13 in favor and 0 opposed, this 2nd day of September 2016.

A handwritten signature in dark ink, appearing to read 'LoRenzo Bates', written over a faint circular stamp or seal.

LoRenzo Bates, Chairperson
Naabik'íyáti' Committee

Motion: Honorable Peterson B. Yazzie
Second: Honorable Herman M. Daniels

NAVAJO NATION

RCS# 538

Naa'bik'iyati Committee

9/2/2016

12:15:47 PM

Amd# to Amd#

Legislation No. 0277-16:

PASSED

MOT Yazzie, P

SEC Daniels

Supporting Grant Application of
School Board for Dziłthnaodithhl
Community Grant School

Yea : 13

Nay : 0

Not Voting : 11

Yea : 13

Bennett
Brown
Damon
Daniels

Hale
Pete
Phelps

Slim
Smith
Tso

Tsosie
Witherspoon
Yazzie, P

Nay : 0

Not Voting : 11

Bates
Begay, K
Begay, NM

BeGaye, N
Chee
Crotty

Filfred
Jack
Perry

Shepherd
Yazzie



Dzilth-Na-O-Dith-Hle Community Grant School

35 Road 7585 #5003

Bloomfield, New Mexico 87413

Telephone: (505) 960-0356/3066 Fax: (505) 960-8563



DCGS-15-77

RESOLUTION OF THE DZILTH-NA-O-DITH-HLE COMMUNITY SCHOOL

H
O
M
E

O
F

T
H
E

M
U
S
T
A
N
G
S

**HEREBY REQUESTS SUPPORT FROM THE HEALTH, EDUCATION, AND HUMAN RESOURCES
COMMITTEE OF THE NAVAJO NATION COUNCIL ON DZILTH-NA-O-DITH-HLE COMMUNITY
SCHOOL GRANT APPLICATION TO PERFORM, CONDUCT AND ADMINISTER THE
PLANNING, DESIGN AND CONSTRUCTION PHASE OF THE NEW SCHOOL CONSTRUCTION
PROJECT**

WHEREAS:

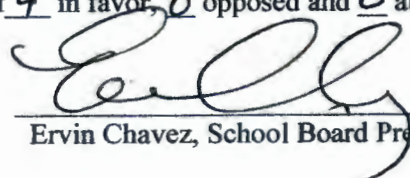
1. The Dzilth-Na-O-Dith-Hle School Board is the governing board (hereafter referred to as School Board) Duly elected to serve in the best interest of its school and community people, and responsible for the development of policies for successful and efficient operation of Dzilth- Na-O-Dith-Hle School; and,
2. The Dzilth-Na-O-Dith-Hle School Board is sanction, approve and authorize by the Navajo Nation Education Committee of the Navajo Nation Council to operate educational and other programs of the Dzilth- Na-O-Dith-Hle School pursuant to a Grant from the Bureau of Indian Affairs under the Tribally Controlled Schools Act (TSCA), Public Law 100-297; and,
3. The School Board of Dzilth-Na-O-Dith-Hle School Board has proved its capability to successfully manage and operate an education program for the past eleven years years as evidenced by its annual financial and program compliance audits; and
4. The School Board of Dzilth-Na-O-Dith-Hle School Board has been selected and approved to receive a new school; and
5. The School Board of Dzilth-Na-O-Dith-Hle School Board desires to perform, conduct and administer the planning, design and construction project under a Grant as authorized by Public Law 100-297.

NOW THEREFORE BE IT RESOLVED THAT:

The Dzilth-Na-O-Dith-Hle School Board hereby requests support from the Health, Education, and HumanResources Committee of the Navajo Nation Council on Dzilth-Na-O-Dith-Hle Community School grant application to Perform, Conduct and Administer the Planning, Design and Construction Phase of the New School Construction Project under a Grant as authorized by Public-Law 100-297.

CERTIFICATION

The foregoing Resolution was considered by the Dzilth-Na-O-Dith-Hle Community School Board at a duly called meeting and said Resolution was adopted by a vote of 4 in favor, 0 opposed and 0 abstaining, this 03th day of June, 2016.


Ervin Chavez, School Board President

Motion by: Richard T. Begaye
Second by: Ben Woody

2013/2014



United States Department of the Interior

BUREAU OF INDIAN EDUCATION
Washington, D.C. 20240

JUN 28 2016

IN REPLY REFER TO:

Dzilth-Na-O-Dith-Hle Community School
35 Road 7585, Box 5003
Bloomfield, New Mexico 87413

AYP: YES
STATUS: RESTR

Dear School Administrator and Tribal Leader:

This letter is to inform you of the Bureau of Indian Education's (BIE) proposed Adequate Yearly Progress (AYP) determination for your school, which is based on the documentation your school submitted for School Year (SY) 2013-2014. The SY 2014-2015 status of your school is provided within this letter. All AYP determinations are based on the AYP criteria of the state in which the school is located.

Dzilth-Na-O-Dith-Hle Community School **did make AYP** for SY 2013-2014. The status of your school is **Restructuring (RESTR)** for SY 2014-2015.

If you or a majority of the parents of the students enrolled in your school believe the proposed determination is in error for statistical or other substantive reasons, you may provide supporting evidence to the BIE. We shall consider that evidence before making a final determination. If we do not receive a request from you to review and consider additional data within 30 days of receipt of this letter, we will consider the determination and the status to be final. Please sign and return a copy of the accompanying AYP calculation page to the following address:

Bureau of Indian Education
1011 Indian School Rd NW, Suite 332
Albuquerque, New Mexico 87104

As a reminder, beginning with SY 2005-2006, AYP determinations for all BIE-funded schools are calculated using the definition outlined in 25 CFR § 30.104(a), which requires that schools use the academic content and student achievement standards, assessments and the definition of AYP of the state where the school is located.

If you have any questions, please contact Jeffrey Hamley, Associate Deputy Director, Division of Performance and Accountability, at (202) 208-2352 or jeffrey.hamley@bie.edu.

Sincerely,

Ann Marie Bledsoe Downes
Acting Director, Bureau of Indian Education

Enclosures

cc: File, DPA

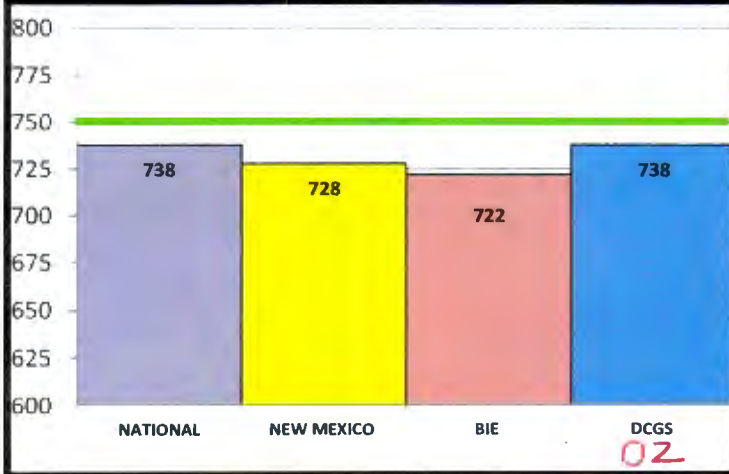
2014/2015

PARCC 2015 RESULTS

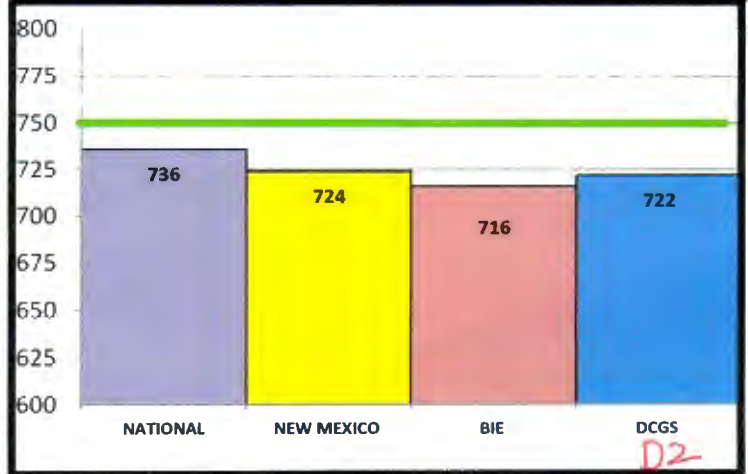
MATHEMATICS

math

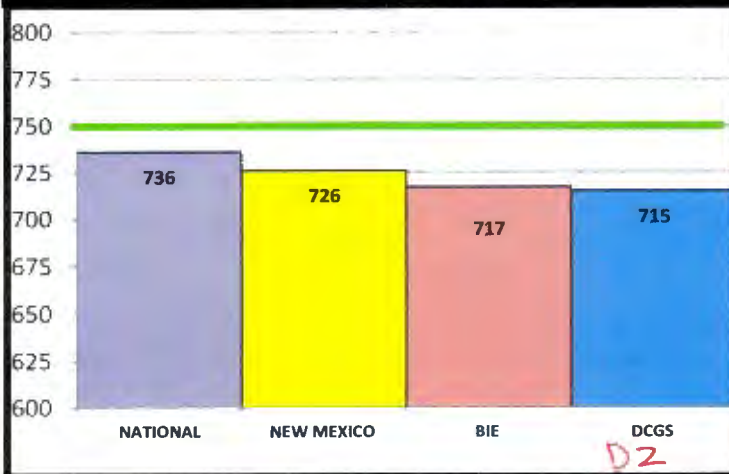
3RD GRADE



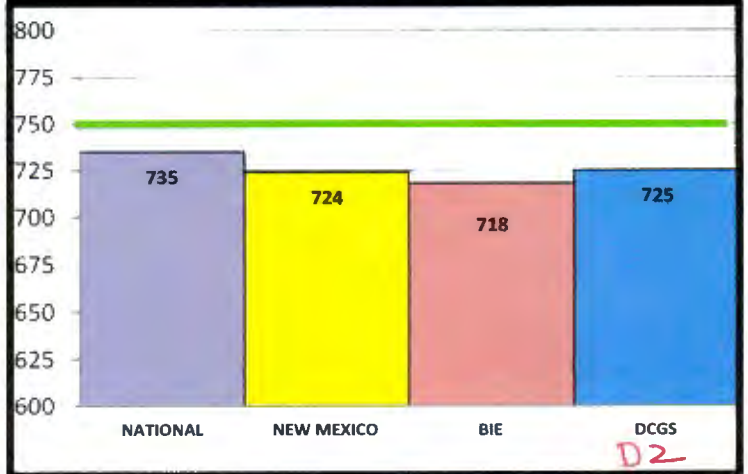
4TH GRADE



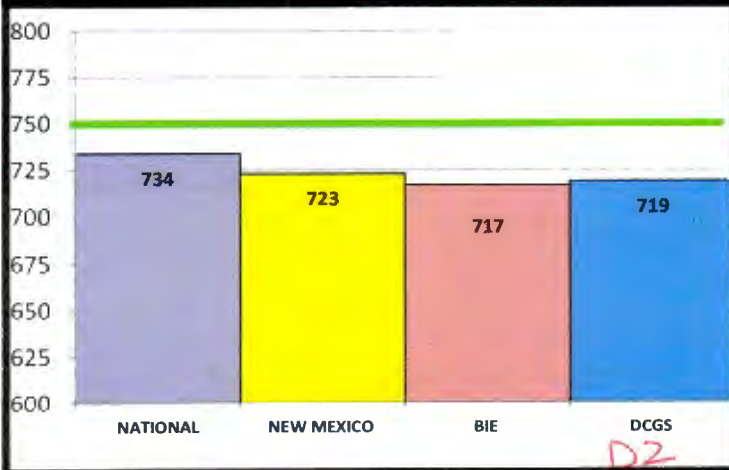
5TH GRADE



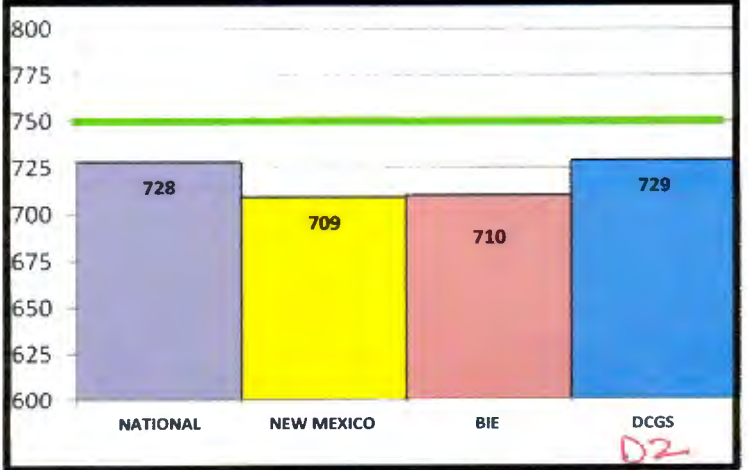
6TH GRADE



7TH GRADE



8TH GRADE



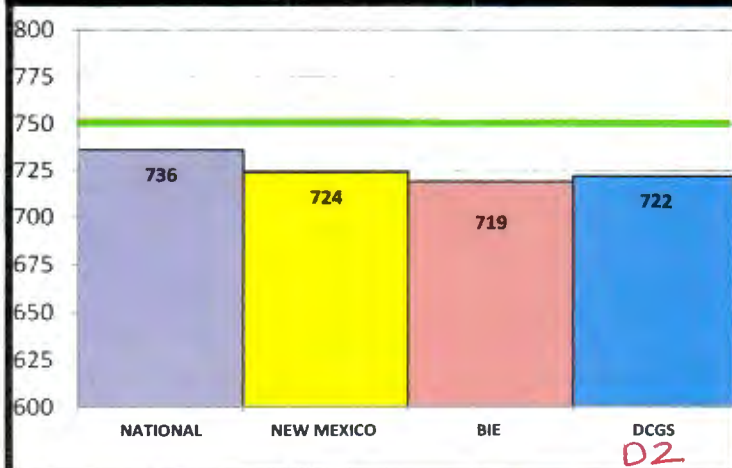
2014/2015

PARCC 2015 RESULTS

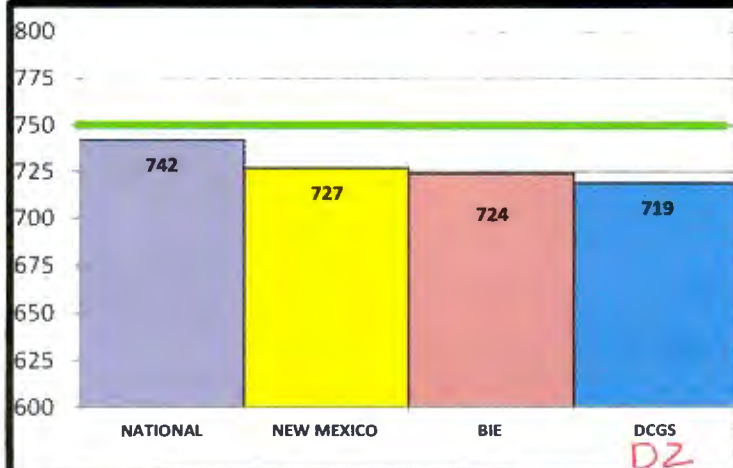
ENGLISH LANGUAGE ARTS

English

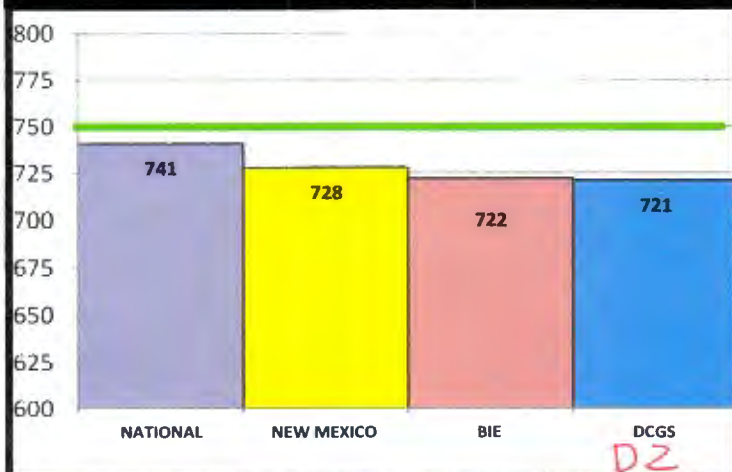
3RD GRADE



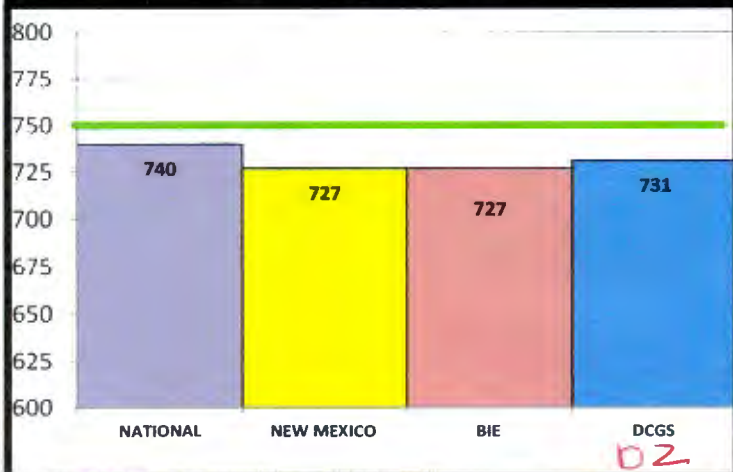
4TH GRADE



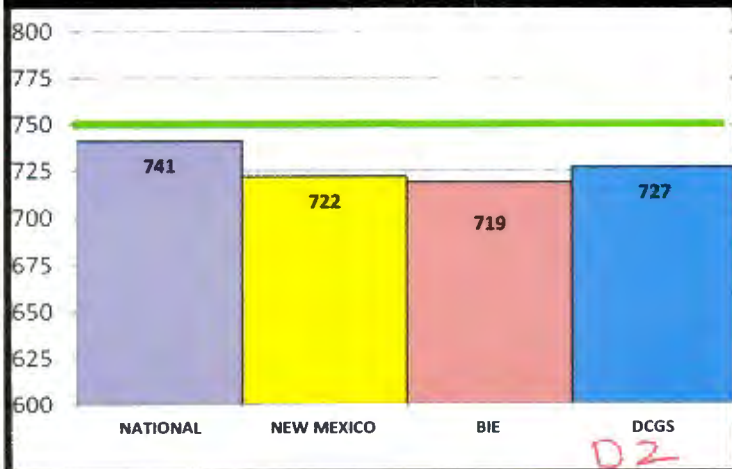
5TH GRADE



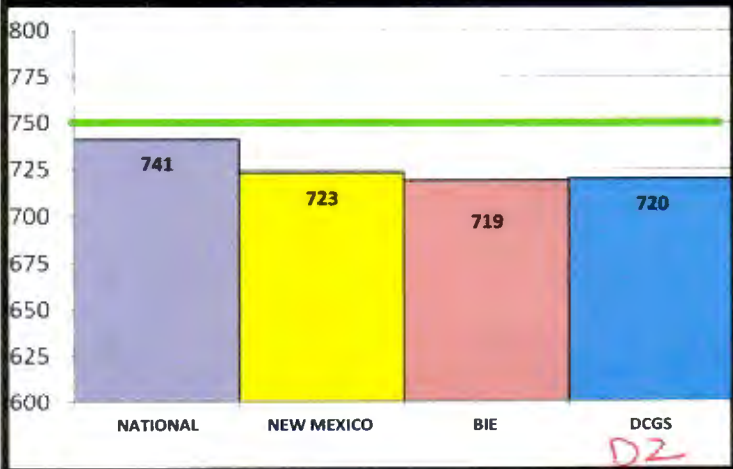
6TH GRADE



7TH GRADE



8TH GRADE



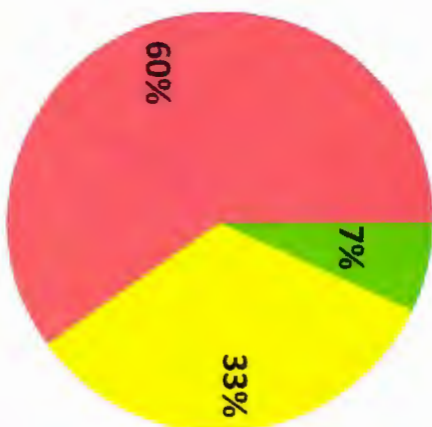
2015/2016

math

Kindergarten – 8th Grade

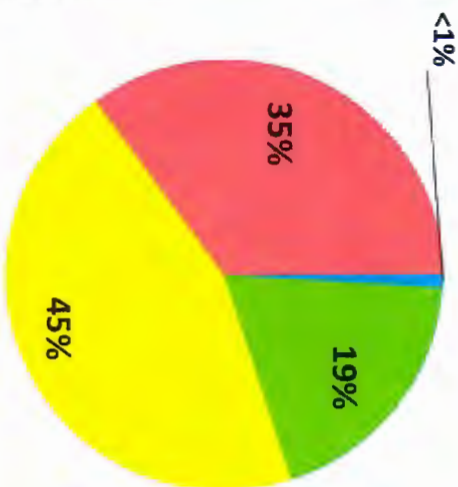
Schoolwide

FALL 2015



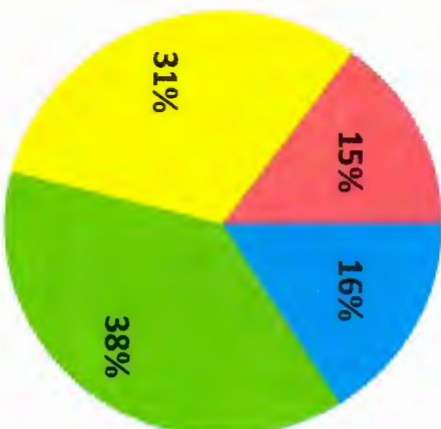
FALL		
Level	#	%
Advanced	0	0%
Proficient	13	7%
Nearing Proficient	60	33%
Beginning Step	109	60%
Total	182	

WINTER 2015



WINTER		
Level	#	%
Advanced	1	<1%
Proficient	32	19%
Nearing Proficient	75	45%
Beginning Step	59	35%
Total	167	

SPRING 2016



SPRING		
Level	#	%
Advanced	25	16%
Proficient	59	38%
Nearing Proficient	48	31%
Beginning Step	22	15%
Total	154	

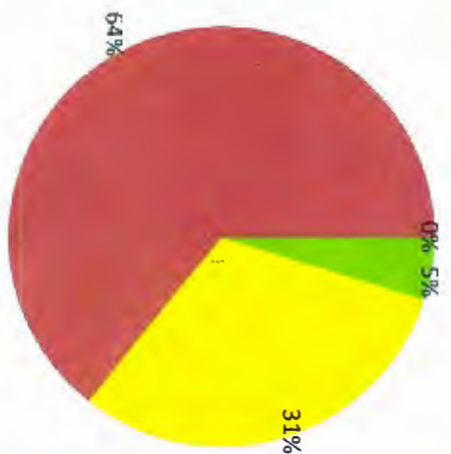
2015/2016

Reading

SCHOOLWIDE

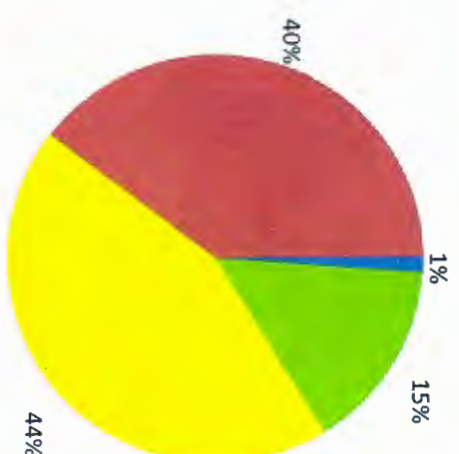
Kindergarten - 8th Grade

FALL '15



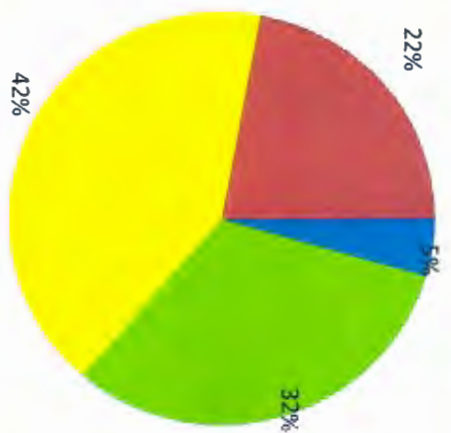
Level	#	%
Advanced	0	0%
Proficient	9	5%
Nearing Prof.	56	31%
Beginning Step	117	64%
TOTAL		182

WINTER '15



Level	#	%
Advanced	2	1%
Proficient	25	15%
Nearing Prof.	74	44%
Beginning Step	66	40%
TOTAL		167

SPRING '16



Level	#	%
Advanced	7	5%
Proficient	49	32%
Nearing Prof.	64	42%
Beginning Step	34	22%
TOTAL		154

DZILTH-NA-O-DITH-HLE COMMUNITY GRANT SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2013

FY13

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? yes X no
- Significant deficiency(ies) identified? yes X none reported

Noncompliance material to financial statements noted?

 yes X no

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? yes X no
- Significant deficiency(ies) identified? yes X none reported

Type of auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?

 yes X no

Identification of major programs:

CFDA Numbers
15.042

Name of Federal Program or Cluster
Indian School Equalization Program

Dollar threshold used to distinguish between Type A and Type B programs:

\$300,000

Auditee qualified as low-risk auditee?

 X yes no

DZILTH-NA-O-DITH-HLE COMMUNITY GRANT SCHOOL
SCHEDULE OF FINDING AND QUESTIONED COST
YEAR ENDED JUNE 30, 2014

FY14

1. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified?
- Noncompliance material to financial statements noted?

_____	Yes	_____X_____	No
_____	Yes	_____X_____	No
_____	Yes	_____X_____	No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified?
- Significant deficiency(ies) identified?

_____	Yes	_____X_____	No
_____	Yes	_____X_____	No

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?

_____	Yes	_____X_____	No
-------	-----	-------------	----

Identification of major programs

CFDA Number(s)

Federal Program or Cluster

15.042	Indian School Equalization Program
15.044	Indian Schools- Student Transportation
15.046	Administrative Cost Grant for Indian schools
15.047	Indian Education Facilities, Operation and Maintenance
84.010	Title I Grants to local Educational Agencies
84.027	Special Education Grants

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee?

_____X_____	Yes	_____	No
-------------	-----	-------	----

DZILTH-NA-O-DITH-HLE COMMUNITY GRANT SCHOOL, INC.
SCHEDULE OF FINDING AND QUESTIONED COST
YEAR ENDED JUNE 30, 2015

FY15

1. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:

Unmodified

Internal control over financial reporting:

- | | | | | | |
|---|-------|-----|-------|---|----|
| • Material weakness identified? | _____ | Yes | _____ | X | No |
| • Significant deficiency identified? | _____ | Yes | _____ | X | No |
| • Noncompliance material to financial statements noted? | _____ | Yes | _____ | X | No |

Federal Awards

Internal control over major programs:

- | | | | | | |
|--------------------------------------|-------|-----|-------|---|----|
| • Material weakness identified? | _____ | Yes | _____ | X | No |
| • Significant deficiency identified? | _____ | Yes | _____ | X | No |

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ Yes _____ X No

Identification of major programs

CFDA Numbers

Federal Program or Cluster

15.042	Indian School Equalization Program
15.044	Indian Schools- Student Transportation
15.046	Administrative Cost Grant for Indian schools
15.047	Indian Education Facilities, Operation and Maintenance
84.010	Title I Grants to local Educational Agencies
84.027	Special Education Grants

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee? _____ X Yes _____ No



Dzilth-Na-O-Dith-Hle Community Grant School

35 Road 7585 # 5003

Bloomfield, New Mexico 87413

Telephone: (505) 960-0356/3066 Fax: (505) 960-8563



July 20, 2016

Hon. Jonathan Hale, Chairperson
Navajo Nation Council &
Committee on Health, Education, & Human Services
P.O. Box 2290
Window Rock, AZ 86515
Via electronic mail: jonathanhale@navajo-nsn.gov

RE: Request for Supporting Resolution for New School Construction Project

Dear Chairperson Hale:

On behalf of the Dzilth-Na-O-Dith-Hle Community Grant School Board, we are respectfully requesting for a supporting resolution through our resolution number DCGS-15-77 for our school to enter into a P.L. 100-297 Tribally Controlled School Grant with the Office of Facilities Management & Construction, Bureau of Indian Affairs (BIA). The grant will enable our school to perform, conduct and administer the Planning, Design and Construction Phase of the New School Construction Project.

Our school was one of the 54 schools that submitted an application for New School Construction and ten schools were selected and we were fortunate to be one of those selected. We have chosen to oversee the entire process of the New School Construction as we feel that is in the best interest of our school organization.

Our school organization is well managed and stable and has been progressing academically for the last few years. The school's academic program has made progress for the last three years as follows:

- 2013/2014- Our school attained Adequate Yearly Progress (AYP), see attached copy of letter.
- 2014/2015- Our students scored well with the new test for New Mexico-PARCC. We attached a copy that indicates our students are keeping up with the national average and the State of New Mexico.
- 2015/2016- We have not received the PARCC test results but our NWEA test results looks positive, see attached copy of graph.

The school's financial audit for the last three years is as follows and attached:

- FY2013- No findings and we are rated as a low risk auditee
- FY2014- No findings and we are rated as a low risk auditee
- FY2015- No findings and we are rated as a low risk auditee

Our key personnel whom also serve as the Management Team have been consisted and stable as follows:

Michael Walker, Executive Director/Principal- 3 years
Faye BlueEyes, Assistant Executive Director- 11 years
Chrystal Martinez-Tom, Instructional Leader- 10 years
Sherleen Jones, Instructional Leader- 10 years
Geraldine Arviso, Human Resource Manager- 3 years

We are also fortunate that one of the Management Team members, Ms. Faye BlueEyes has experience in the New School Construction Process. From 2000 to 2004, she was the Project Director for the Shiprock Alternative Schools, Inc. 26.7 million dollar New School Construction Project.

Our school has submitted the requested documents to the BIA and the only document lacking is the supporting resolution from the Health, Education, and Human Services Committee of the Navajo Nation.

Your support and timely action on our request will be sincerely appreciated. Please call Ms. Faye BlueEyes, Assistant Executive Director at 505-486-5839 for any questions or further clarification.

Best Regards,



Michael Walker,
Executive Director/Principal

xc: files

Faye BlueEyes, Assistant Executive Director